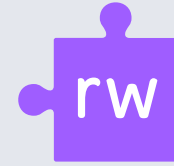


How to use the Read&Write toolbar



within Kentucky TestNav for
accommodated state testing





Page-6 of the [KDE Online Testing Toolbox](#) covers Accommodated Practice Tests (Text-To-Speech).

Visit this link to access Grade 5, 8, and 11 [Accommodated Practice Tests](#) on the KY Portal (see highlighted example).

- Editing & Mechanics Accommodated Practice Test and Answer Key/Rubrics
- Mathematics Accommodated Practice Test and Answer Key/Rubrics
- Reading Accommodated Practice Test and Answer Key/Rubrics
- Science Accommodated Practice Test and Answer Key/Rubrics
- Social Studies Accommodated Practice Test and Answer Key/Rubrics
- Writing Accommodated Practice Test and Answer Key/Rubrics

Home Important Dates PearsonAccess^{next} Technology Setup Resources **Test Preparation**

Released Items Documents Support

Test Preparation

Practice Tests and Content Based Answer Keys/Rubrics

Access resources for educators to prepare students for testing.

TestNav 8 Kentucky Tutorials

TestNav 8 Kentucky Tutorials ▼

Editing & Mechanics Practice Test and Answer Key/Rubrics

Editing & Mechanics Practice Tests ▼

Editing & Mechanics Answer Key/Rubrics ▼

Editing & Mechanics **Accommodated Practice Test** and Answer Key/Rubrics

Editing & Mechanics Accommodated Practice Tests ▼

- Grade 5 Editing & Mechanics Accommodated Practice Test
- Grade 8 Editing & Mechanics Accommodated Practice Test
- Grade 11 Editing & Mechanics Accommodated Practice Test

Mathematics Practice Test and Answer Key/Rubrics

Mathematics Practice Tests ▼

Mathematics Answer Key/Rubrics ▼



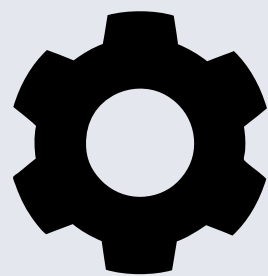
Close up view of the Read&Write toolbar options



Select the 'click to read' button, then click anywhere in the text to start reading aloud.



Play--Pause--Stop

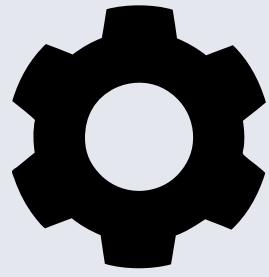
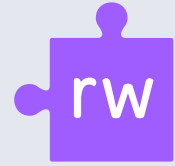


Settings

Here is the Read&Write toolbar within a Kentucky TestNav Accommodated Practice Test

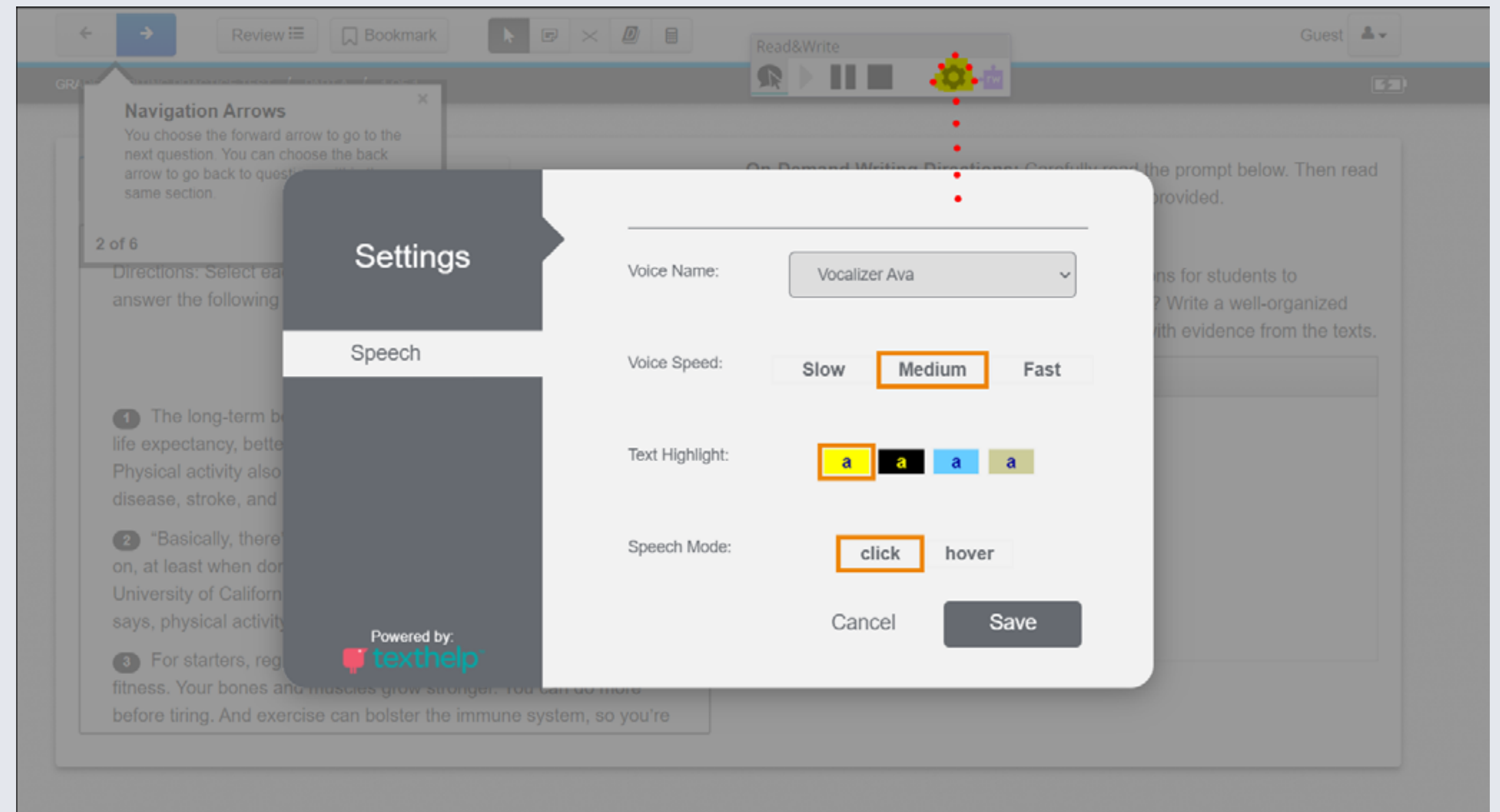
The screenshot shows the TestNav interface with a 'Guest' user. The main content area displays 'Part A' with '1 Question'. Below this is a 'Writer's Reference Sheet' for 'Grade 5'. The 'Focusing' section includes instructions to read the prompt, think about the prompt, read the provided text set (articles, pictures, charts, tables and/or graphs), and think about key issues. The 'Pre-writing' section includes instructions to think about the task and purpose, think of an opinion statement and supporting facts, and use a pre-writing technique (brainstorming, webbing, drawing, outlining) to plan the essay.

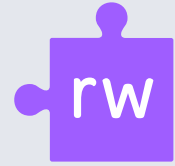
The Read&Write toolbar is overlaid on the right side of the test content, showing the same icons as the close-up view: click to read, play, pause, stop, settings, and the Read&Write logo.



Click the gear symbol to open the Settings menu:

- Vocalizer Ava is the Kentucky TestNav voice option
- Students can adjust Ava's voice speed:
Slow -- Medium -- Fast
- There are 4 Text Highlight options
- Choose from 2 Speech Mode options: click OR hover





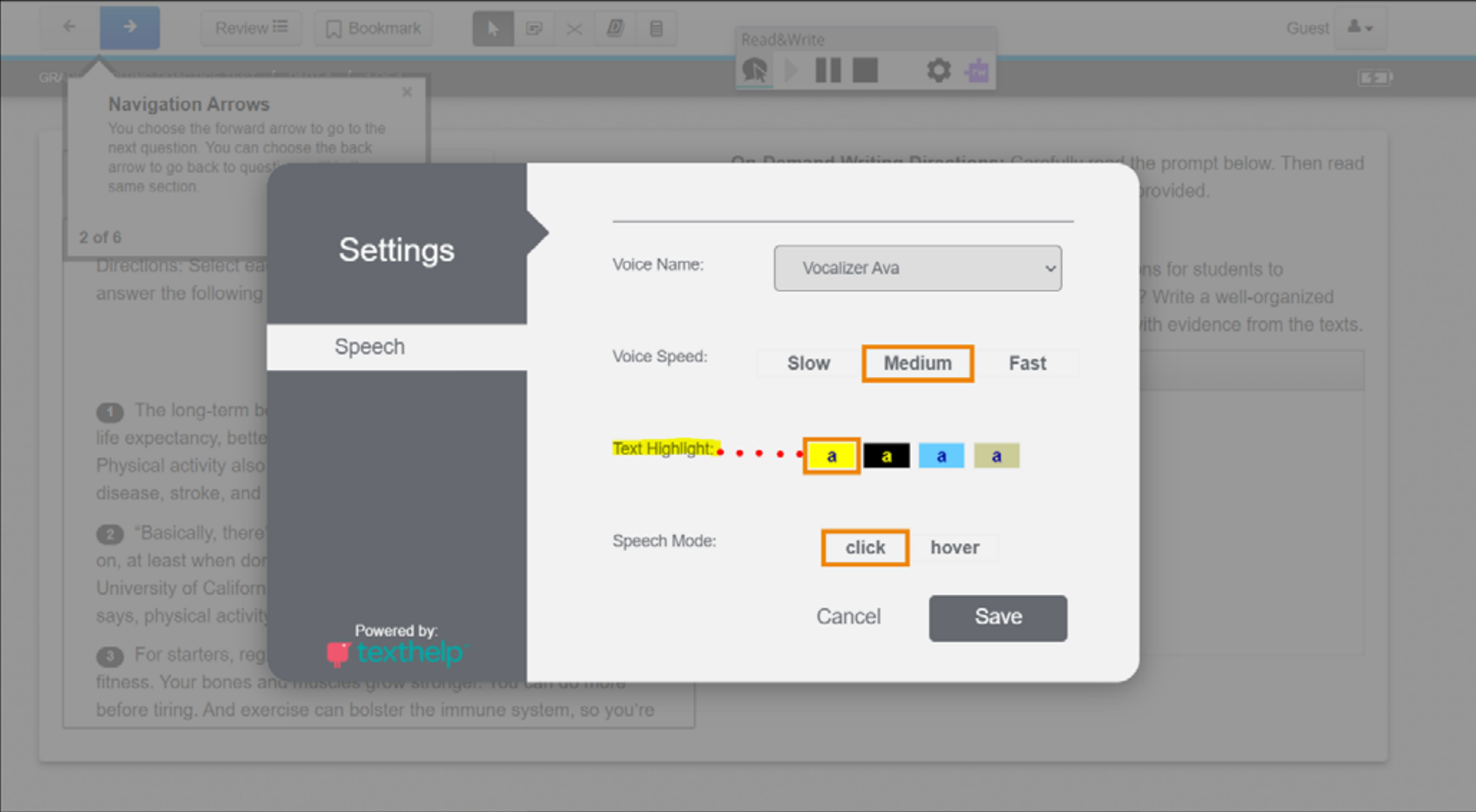
Students can choose their favorite Text Highlight option as shown below:

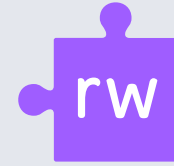
1 The long-term benefits of regular physical activity include longer life expectancy, better weight management, and better overall health. Physical activity also lowers risks for many diseases, including heart disease, stroke, and some cancers.

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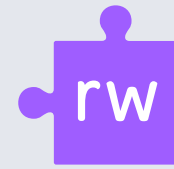


Example of Read&Write reading instructions within a TestNav drop down box.

Example of Read&Write reading directions within a TestNav passage.

The screenshot shows the Read&Write toolbar at the top of a TestNav interface. A dropdown menu titled "Navigation Arrows" is open, displaying instructions: "You choose the forward arrow to go to the next question. You can choose the back arrow to go back to questions within the same section." Below the text are "Back" and "Next" buttons. The background shows a "2 of 6" indicator and a "Directions: Select each tab to read the passage and the poster and" instruction.

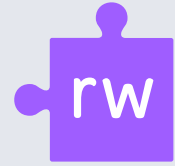
The screenshot shows the Read&Write interface with a passage titled "Move Your Way: 60 a Day!" from "Big Benefits" by Kathiann M. Kowalski. The passage includes three numbered points about the benefits of physical activity. To the right, the "On-Demand Writing Directions" prompt asks: "In your opinion, what are the most important reasons for students to participate in a physical activity program at school? Write a well-organized essay stating your opinion. Support your opinion with evidence from the texts." Below the prompt is a text entry area with a rich text editor toolbar.



In the Grade 5 Writing Accommodated Practice Test, students can open the TestNav Dictionary and Thesaurus.

Just type a word and then hit the blue search button to access the definition. Use Read&Write to read the definition aloud as shown.

The screenshot displays the Grade 5 Writing Practice Test interface. At the top, there is a navigation bar with buttons for 'Review', 'Bookmark', and 'Read&Write'. The 'Read&Write' button is highlighted, and a dropdown menu is open, showing options for 'Dictionary and Thesaurus'. The main content area shows a passage titled 'from "Big Benefits"' by Kathiann M. Kowalski. The passage discusses the benefits of regular physical activity. A red dot is placed over the word 'regular' in the text. A 'Dictionary and Thesaurus' window is open, showing the definition for 'regular' as an adjective. The definition includes five numbered entries: 1. steady in practice or occurrence; 2. following established usages or rules; 3. NORMAL(sense. 1); 4. following the usual manner of inflection; 5. having all sides equal and all angles equal. The window also includes a search bar with 'regular' entered, a blue search button, and tabs for 'Dictionary' and 'Thesaurus'. The Merriam-Webster logo is visible in the bottom right corner of the dictionary window.



Access the KDE Online Testing Toolbox

Text-To-Speech

Text-To-Speech replaces the LexiFlow text reader that was used in previous years. The functionality is nearly the same as both programs were developed by TextHelp.

In order for a student to receive the TTS functionality during testing the functionality will need to be turned on in PAN. To setup a student for TTS the DAC/BAC will have two options.

- The DAC/BAC can enter the information into PAN via the User Interface (UI)
- The DAC/BAC can export a file from PAN, make updates to the student record on the file, and import the file back in to PAN.

Detailed instructions for this are posted in the Text to Speech (TTS) Instructions located on the Kentucky Portal.

Further, it is highly advisable that students and staff practice the new Text-To-Speech system by utilizing the accommodated practice tests which has the Text-To-Speech activated.

