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## Annotation Form

**Anchor Set**  
**Project: KY Editing/Mechanics Grade 11**  
**EM11925338576**  
**Explain the function of phrase 4**  
**QC Code: WR925338576**

Paper	RF Number	Score	Notes
a101	(RF-01) AAAYIP1382 0000039015	0	<b>Anchor Paper 1</b> <b>Score Point 0</b>  An incorrect attempt to explain the phrase. No credit.
a102	(RF-02 ) AAAYIP138 200002914 41	0	<b>Anchor Paper 2</b> <b>Score Point 0</b>  Perhaps an attempt to explain what the phrase is describing, but not relevant. No credit.
a103	(RF-03) AAAYIP1382 0000650776	0	<b>Anchor Paper 3</b> <b>Score Point 0</b>  Perhaps an attempt to explain what the phrase is describing, but not relevant. No credit. Likewise, a phrase such as "he was like a hurricane" receives no credit as it merely repeats the wording of the metaphor.
a104	(RF-05) AAAYIP1382 0000412767	1	<b>Anchor Paper 4</b> <b>Score Point 1</b>  Some understanding of the metaphor and an attempt to explain the function by describing being in a hurry.
a105	(RF-04) AAAYIP1382 0000027603	1	<b>Anchor Paper 5</b> <b>Score Point 1</b>  Some understanding of metaphor, but no explanation of the function of the metaphor. Taken together, "a mess like a hurricane," and "everything was everywhere," along with "calvin was doing a lot" get to the meaning of the metaphor, but each phrase on its own does not suffice.
a106	(RF-06) AAAYIP138 200004274 67	1	<b>Anchor Paper 6</b> <b>Score Point 1</b>  Similar to Anchors 4 and 5.

<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>a107</b>	<b>(RF-07) AAAYIP1382 0000014518</b>	<b>2</b>	<b>Anchor Paper 7 Score Point 2</b>  Explains the function of the phrase ("compares") and what the phrase is saying ("...busy and chaotic"). Lower SP 2.
<b>a108</b>	<b>(RF-08) AAAYIP1382 0000183138</b>	<b>2</b>	<b>Anchor Paper 8 Score Point 2</b>  Fleshed-out explanation for the function of the phrase in the story.
<b>a109</b>	<b>(RF-09) AAAYIP1382 0000068540</b>	<b>2</b>	<b>Anchor Paper 9 Score Point 2</b>  Detailed explanation and analysis of the function of the phrase. High SP 2.

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<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>p101</b>	(pdf-2149, Alt-1) <b>AAAYIP138</b> <b>200007631</b> <b>97</b>	<b>2</b>	<b>Practice Set 1, Paper 1</b> <b>Score Point 2</b>  Good explanation and analysis of the function of the phrase.
<b>p102</b>	(pdf-453, Alt-3) <b>AAAYIP1382</b> <b>0000728489</b>	<b>0</b>	<b>Practice Set 1, Paper 2</b> <b>Score Point 0</b>  Explanation is not correct. No credit.
<b>p103</b>	(pdf-464) <b>AAAYIP138</b> <b>200002050</b> <b>99</b>	<b>1</b>	<b>Practice Set 1, Paper 3</b> <b>Score Point 1</b>  Similar to Anchor 4. Receives credit for "rushing around" and "get ready for the school bus" (both explaining what the phrase means). Note that "causing a mess" or "being a mess" are not accurate descriptions and, by themselves, do not merit any credit.
<b>p104</b>	(pdf-33) <b>AAAYIP1382</b> <b>0000082022</b>	<b>0</b>	<b>Practice Set 1, Paper 4</b> <b>Score Point 0</b>  Not correct.
<b>p105</b>	(pdf-13) <b>AAAYIP138</b> <b>200000885</b> <b>06</b>	<b>1</b>	<b>Practice Set 1, Paper 5</b> <b>Score Point 1</b>  Like Anchor 6, the response does not explain the function of the phrase, merely what it means.
<b>p106</b>	(pdf-2176, Alt-7) <b>AAAYIP1382</b> <b>0000019096</b>	<b>2</b>	<b>Practice Set 1, Paper 6</b> <b>Score Point 2</b>  Good explanation and analysis of the function of the phrase.
<b>p107</b>	(pdf-37) <b>AAAYIP1382</b> <b>0000205031</b>	<b>1</b>	<b>Practice Set 1, Paper 7</b> <b>Score Point 1</b>  Explanation of what the phrase means, but not its function in the story.
<b>p108</b>	(pdf-10) <b>AAAYIP1382</b> <b>0000327045</b>	<b>2</b>	<b>Practice Set 1, Paper 8</b> <b>Score Point 2</b>  Good understanding of the comparison to a hurricane and the function of the phrase.

Paper	RF Number	Score	Notes
p109	(pdf-38) AAAYIP1382 0000064834	0	<p><b>Practice Set 1, Paper 9</b> <b>Score Point 0</b></p> <p>Not correct.</p>
p110	(pdf-47) AAAYIP138 200000397 86	1	<p><b>Practice Set 1, Paper 10</b> <b>Score Point 1</b></p> <p>Explaining what the phrase is saying, but not the function.</p>

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Paper	RF Number	Score	Notes
p201	P_AAAYIP1 382000047 1418	1	<b>Practice Set 2, Paper 1</b> <b>Score Point 1</b>  Gives a (brief) explanation of the function. SP 1
p202	P_AAAYIP1 382000054 8280	0	<b>Practice Set 2, Paper 2</b> <b>Score Point 0</b>  Similar to A3. No clear connection with the passage - too generic. SP 0
p203	P_AAAYIP1 382000016 1385	2	<b>Practice Set 2, Paper 3</b> <b>Score Point 2</b>  Function "to illustrate" is acceptable. SP 2
p204	P_AAAYIP13 82000048639 4	1	<b>Practice Set 2, Paper 4</b> <b>Score Point 1</b>  Explains what the phrase is saying, but not the function.
p205	P_AAAYIP1 382000044 4481	0	<b>Practice Set 2, Paper 5</b> <b>Score Point 0</b>  Misses the mark for "function" as far as the context of the plot is concerned. SP 0
p206	P_QCCAAA YIP13820000 606603	1	<b>Practice Set 2, Paper 6</b> <b>Score Point 1</b>  This explanation is a different but acceptable way of identifying the function of the phrase ("acting as an adverb"). SP 1
p207	P_AAAYIP1 382000039 9996	2	<b>Practice Set 2, Paper 7</b> <b>Score Point 2</b>  The term "emphasizes" gets to the function, thus a score of 2
p208	P_AAAYIP1 382000053 3495	0	<b>Practice Set 2, Paper 8</b> <b>Score Point 0</b>  Fundamentally incorrect. SP 0
p209	P_AAAYIP1 382000056 9453	2	<b>Practice Set 2, Paper 9</b> <b>Score Point 2</b>  Explaining both the function and what the phrase means in the story. SP 2

Paper	RF Number	Score	Notes
p210	P_AAAYIP1 382000076 9212	1	<b>Practice Set 2, Paper 10</b> <b>Score Point 1</b>  One word answer "metaphor" good for a score of 1 (getting to the function). Note that also a term such as "simile" would be acceptable and would receive credit for function even though it is not entirely accurate.

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q101	Q_AAAYIP1 382000001 4292	2	Qualification Set 1, Paper 1 Score Point 2
q102	Q_AAAYIP1 382000019 2290	0	Qualification Set 1, Paper 2 Score Point 0
q103	Q_AAAYIP1 382000026 0232	1	Qualification Set 1, Paper 3 Score Point 1
q104	Q_AAAYIP1 382000035 6539	2	Qualification Set 1, Paper 4 Score Point 2
q105	Q_AAAYIP1 38200004097 56	1	Qualification Set 1, Paper 5 Score Point 1
q106	Q_AAAYIP1 38200005043 35	0	Qualification Set 1, Paper 6 Score Point 0
q107	Q_AAAYIP1 382000057 1366	1	Qualification Set 1, Paper 7 Score Point 1
q108	Q_AAAYIP1 38200004000 82	2	Qualification Set 1, Paper 8 Score Point 2
q109	Q_AAAYIP1 382000000 5433	0	Qualification Set 1, Paper 9 Score Point 0
q110	Q_AAAYIP1 382000016 8213	1	Qualification Set 1, Paper 10 Score Point 1

**Qualification Set #2**  
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<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
q201	Q_AAAYIP1 38200003177 19	1	Qualification Set 2, Paper 1 Score Point 1
q202	Q_AAAYIP1 38200004291 14	2	Qualification Set 2, Paper 2 Score Point 2
q203	Q_AAAYIP1 38200002126 22	0	Qualification Set 2, Paper 3 Score Point 0
q204	Q_AAAYIP1 38200005909 41	1	Qualification Set 2, Paper 4 Score Point 1
q205	Q_AAAYIP1 38200004143 56	0	Qualification Set 2, Paper 5 Score Point 0
q206	Q_AAAYIP1 38200004866 03	2	Qualification Set 2, Paper 6 Score Point 2
q207	Q_AAAYIP1 38200006108 54	1	Qualification Set 2, Paper 7 Score Point 1
q208	Q_AAAYIP1 38200005621 82	2	Qualification Set 2, Paper 8 Score Point 2
q209	Q_AAAYIP1 382000065 3388	0	Qualification Set 2, Paper 9 Score Point 0
q210	Q_AAAYIP1 38200006635 62	1	Qualification Set 2, Paper 10 Score Point 1