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## Annotation Form

**Anchor Set  
Kentucky Social Studies 2022 OP – Grade 11  
SS1121087\_08  
“Increased Global Cooperation After WWI”**

Paper	RF Number	Score	Notes
<b>a101</b>	AABDSP1382 2000001215	<b>0</b>	<b>Anchor Paper 1 Score Point 0</b>  The student response is missing important components. It provides no counterclaim or reference to any of the source materials.
<b>a102</b>	AABDSP1382 2000010137	<b>0</b>	<b>Anchor Paper 2 Score Point 0</b>  The student’s response is incorrect. The student supports the original claim ( <i>WW1 defenately increased global cooperation</i> ) instead of providing a counterclaim as the prompt directs.
<b>a103</b>	AABDSP1382 2000009441	<b>0</b>	<b>Anchor Paper 3 Score Point 0</b>  The student response is missing key elements. The student fails to address the prompt in that he does not provide a counterclaim. The lack of a counterclaim renders the attempt at a source citation ( <i>when world war I ended the representatives met in paris. Some people objected to Articla 10</i> ) irrelevant.
<b>a104</b>	AABDSP1382 2000009140	<b>1</b>	<b>Anchor Paper 4 Score Point 1</b>  The student response provides a counterclaim ( <i>Tensions would be high after a war and cooperation was not a given</i> ) but does not include a relevant reference to source material. The attempt at citing source material ( <i>Many world leaders had different feeling rather than wanting to join together</i> ) is a bit too vague to be creditable.

<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>a105</b>	AABDSP1382 2000009904	<b>1</b>	<b>Anchor Paper 5 Score Point 1</b>  The student response provides a counterclaim ( <i>...if you have global cooperation then they would not have turned on him</i> ) supported with a single example from the source materials ( <i>In source 2 it says "the american irish turned in wilson</i> ).
<b>a106</b>	AABDSP1382 2000010138	<b>1</b>	<b>Anchor Paper 6 Score Point 1</b>  The student response provides a counterclaim ( <i>Increased global cooperation was not an effect of WWI</i> ) supported with a single reference from the source materials ( <i>regarding the international reaction for the proposal for racial equality France, Italy, and Greece all voted in favor while Australia pushed back</i> ).
<b>a107</b>	AABDSP1382 2000009436	<b>2</b>	<b>Anchor Paper 7 Score Point 2</b>  The student response provides a counterclaim ( <i>Well, increased global cooperation was NOT an effect of world war 1</i> ) supported with several references from the source materials ( <i>Wilson tried to push some things but the world was against it. I am talking about migration and racial equality [Introduction, Source 4]. . .the senate and house both vetoed them [Source 7]</i> ).
<b>a108</b>	AABDSP1382 2000001301	<b>2</b>	<b>Anchor Paper 8 Score Point 2</b>  The student response provides a counterclaim ( <i>After World War I, there was not an increase in global cooperation</i> ) supported with several references from different source materials ( <i>Ireland was departing from under British rule with their Declaration of Independence. . . .many countries opposed the Japanese Government's appeal for racial equality</i> ).
<b>a109</b>	AABDSP1382 2000023180	<b>2</b>	<b>Anchor Paper 9 Score Point 2</b>  The student response provides a counterclaim ( <i>Increased global cooperation was not an effect of World War I</i> ) supported with extensive relevant quotes from many of the source materials, including the introduction and sources 2, 4 and 6.

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<b>p101</b>	AABDSP1382 2000001320	<b>0</b>	<p><b>Practice Set 1, Paper 1</b>  <b>Score Point 0</b></p> <p>The student response supports the initial claim and fails to make an explicit counterclaim. Even though all the subsequent source citations support a lack of cooperation, the lack of an explicit counterclaim keeps this response at a SP0.</p>
<b>p102</b>	AABDSP1382 2000009938	<b>1</b>	<p><b>Practice Set 1, Paper 2</b>  <b>Score Point 1</b></p> <p>The student response provides a counterclaim (<i>it didn't work</i>) plus a reference to introductory source (<i>Treaty of Versailles</i>). The student does not include support from another source.</p>
<b>p103</b>	AABDSP1382 2000023135	<b>2</b>	<p><b>Practice Set 1, Paper 3</b>  <b>Score Point 2</b></p> <p>The student response provides a counterclaim (<i>National isolation took root more prominently than international cooperation did</i>) and includes relevant support from the Introduction and Source 6 (<i>The Treaty of Versailles allowed countries to 'self-determinate,' meaning these nations could stand alone . . . 'Why would I vote to place the destiny of my country under the control of a politically selected tribune. . .</i>).</p>
<b>p104</b>	AABDSP1382 2000009942	<b>1</b>	<p><b>Practice Set 1, Paper 4</b>  <b>Score Point 1</b></p> <p>The student response provides a counterclaim (<i>Increased global cooperation was not an effect of World War I</i>) and provides relevant support from Source 4 (<i>France got behind the proposal. Italy championed it</i>). The student does not include support from another source.</p>

<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>p105</b>	AABDSP1382 2000009921	<b>2</b>	<p><b>Practice Set 1, Paper 5 Score Point 2</b></p> <p>The student response provides a counterclaim (Increased Global cooperation was not an effect of World War I) and includes relevant support from the Introduction and Source 1 (. . . <i>the leauge undertake to respect and preserve as against external aggression, however many people . . . ojected the article . . . it states people are not to be handed about form one sovereignty to another</i>).</p>
<b>p106</b>	AABDSP1382 2000032574	<b>1</b>	<p><b>Practice Set 1, Paper 6 Score Point 1</b></p> <p>The student response provides a counterclaim (<i>Not everyone in the world can come to an agreement</i>) and includes relevant support from Source 4. The student does not include support from another source.</p>
<b>p107</b>	AABDSP1382 2000009380	<b>0</b>	<p><b>Practice Set 1, Paper 7 Score Point 0</b></p> <p>The student response supports the original claim instead of providing a counterclaim as the prompt indicates should be done. This response receives no credit.</p>
<b>p108</b>	AABDSP1382 2000021394	<b>2</b>	<p><b>Practice Set 1, Paper 8 Score Point 2</b></p> <p>The student response provides a counterclaim (<i>We didn't just get along with other people or countries and such after WW1</i>) and includes relevant support from Sources 3 and 6.</p>
<b>p109</b>	AABDSP1382 2000001258	<b>0</b>	<p><b>Practice Set 1, Paper 9 Score Point 0</b></p> <p>The student response supports the original claim instead of providing a counterclaim as the prompt demands. This response receives no credit.</p>
<b>p110</b>	AABDSP1382 2000033711	<b>0</b>	<p><b>Practice Set 1, Paper 10 Score Point 0</b></p> <p>The student response does not provide a counterclaim. The source citation is therefore irrelevant.</p>

**Practice Set #2**  
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<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>p201</b>	AABDSP1382 2000050765	<b>1</b>	<b>Practice Set 2, Paper 1</b> <b>Score Point 1</b> The student response provides a counterclaim ( <i>World war 1 caused a decrease in globak cooperation</i> ) includes relevant evidence from Source 2 ( <i>Ireland wanted to break free of the United Kingdom . . . being controlled by the government</i> ). The student does not include support from another source.
<b>p202</b>	AABDSP1382 2000118376	<b>0</b>	<b>Practice Set 2, Paper 2</b> <b>Score Point 0</b> The response is incorrect. The response supports the original claim without making a counterclaim.
<b>p203</b>	AABDSP1382 2000120393	<b>2</b>	<b>Practice Set 2, Paper 3</b> <b>Score Point 2</b> The student response provides a counterclaim ( <i>Increased global cooperation was not an effect of World War I</i> ) and includes relevant support from Source 3 ( <i>Japan wants equal and just treatment in every respect</i> ) and Source 6 ( <i>Senator Frank Brandegee . . . wouldn't want another country to have control of his country</i> ).
<b>p204</b>	AABDSP1382 2000145517	<b>1</b>	<b>Practice Set 2, Paper 4</b> <b>Score Point 1</b> The student response provides s a counterclaim includes relevant support from Source 5 ( <i>. . . the pieces aren't the same meaning they don't think the treaty . . . will work</i> ). The student does not include support from another source.
<b>p205</b>	AABDSP1382 2000034350	<b>0</b>	<b>Practice Set 2, Paper 5</b> <b>Score Point 0</b> The response is incorrect. The response supports the original claim without making a counterclaim, rendering the source support irrelevant.
<b>p206</b>	AABDSP1382 2000050104	<b>1</b>	<b>Practice Set 2, Paper 6</b> <b>Score Point 1</b> The student response provides a valid counterclaim, which by itself warrants a score point of 1. There is no direct support from any sources, but there is a general reference cited by the student in support of the counterclaim.

<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>p207</b>	AABDSP1382 2000050364	<b>2</b>	<b>Practice Set 2, Paper 7</b> <b>Score Point 2</b> The student response provides a valid counterclaim ( <i>increased global cooperation was not an effect of world war 1</i> ) and includes relevant support from Source 2 and Source 4 ( <i>. . . this is false due to Ireland's declaration of independance from britian and Austrialia's reaction to the proposal of racial equality</i> ).
<b>p208</b>	AABDSP1382 2000154655	<b>1</b>	<b>Practice Set 2, Paper 8</b> <b>Score Point 1</b> The student response provides a counterclaim ( <i>. . . did not increase gloabal cooperation. Instead, it seems to have lessened it</i> ) and provides relevant support from Source 5. The student does not include support from another source.
<b>p209</b>	AABDSP1382 2000034030	<b>0</b>	<b>Practice Set 2, Paper 9</b> <b>Score Point 0</b> The response is incorrect in that it fails to address the prompt task. No counterclaim is made. In fact, the original claim is supported. Because the wrong claim is being supported, the evidence provided from the source materials is irrelevant.
<b>p210</b>	AABDSP1382 2000033857	<b>2</b>	<b>Practice Set 2, Paper 10</b> <b>Score Point 2</b> The student response provides a valid counterclaim to the original claim ( <i>. . . is misleading in different ways</i> ) and provides relevant support from Source 1 ( <i>President Woodrow Wilson . . . stated, 'National aspirations must be respeded; peoples may now be dominaed . . . by their own consent'</i> ) and Source 7 ( <i>. . . claim cna be opposed is from the news headlines . . . 'Senate Kills Treaty; Returns It to Wilson</i> ).

**Qualification Set #1**  
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<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>q101</b>	AABDSP1382 2000034172	<b>2</b>	<b>Qualification Set 1, Paper 1 Score Point 2</b>
<b>q102</b>	AABDSP1382 2000034051	<b>0</b>	<b>Qualification Set 1, Paper 2 Score Point 0</b>
<b>q103</b>	AABDSP1382 2000119344	<b>1</b>	<b>Qualification Set 1, Paper 3 Score Point 1</b>
<b>q104</b>	AABDSP1382 2000034489	<b>2</b>	<b>Qualification Set 1, Paper 4 Score Point 2</b>
<b>q105</b>	AABDSP1382 2000062274	<b>1</b>	<b>Qualification Set 1, Paper 5 Score Point 1</b>
<b>q106</b>	AABDSP1382 2000048213	<b>0</b>	<b>Qualification Set 1, Paper 6 Score Point 0</b>
<b>q107</b>	AABDSP1382 2000034308	<b>1</b>	<b>Qualification Set 1, Paper 7 Score Point 1</b>
<b>q108</b>	AABDSP1382 2000035717	<b>2</b>	<b>Qualification Set 1, Paper 8 Score Point 2</b>
<b>q109</b>	AABDSP1382 2000117552	<b>0</b>	<b>Qualification Set 1, Paper 9 Score Point 0</b>
<b>q110</b>	AABDSP1382 2000061463	<b>2</b>	<b>Qualification Set 1, Paper 10 Score Point 2</b>

**Qualification Set #2**  
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<b>Paper</b>	<b>RF Number</b>	<b>Score</b>	<b>Notes</b>
<b>q201</b>	AABDSP1382 2000034200	<b>1</b>	<b>Qualification Set 2, Paper 1 Score Point 1</b>
<b>q202</b>	AABDSP1382 2000119360	<b>2</b>	<b>Qualification Set 2, Paper 2 Score Point 2</b>
<b>q203</b>	AABDSP1382 2000047636	<b>0</b>	<b>Qualification Set 2, Paper 3 Score Point 0</b>
<b>q204</b>	AABDSP1382 2000151073	<b>1</b>	<b>Qualification Set 2, Paper 4 Score Point 1</b>
<b>q205</b>	AABDSP1382 2001547168	<b>2</b>	<b>Qualification Set 2, Paper 5 Score Point 2</b>
<b>q206</b>	AABDSP1382 2000119409	<b>1</b>	<b>Qualification Set 2, Paper 6 Score Point 1</b>
<b>q207</b>	AABDSP1382 2000149485	<b>0</b>	<b>Qualification Set 2, Paper 7 Score Point 0</b>
<b>q208</b>	AABDSP1382 2000050237	<b>2</b>	<b>Qualification Set 2, Paper 8 Score Point 2</b>
<b>q209</b>	AABDSP1382 2000151093	<b>1</b>	<b>Qualification Set 2, Paper 9 Score Point 1</b>
<b>q210</b>	AABDSP1382 2000148791	<b>0</b>	<b>Qualification Set 2, Paper 10 Score Point 0</b>