Item: SS1120006 Standard: HS.E.ST. 1
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 8,197 | $47 \%$ |
| Gender |  |  |
| Female | 4,050 | $44 \%$ |
| Male | 4,147 | $49 \%$ |
| Ethnicity |  |  |
| African American | 815 | $37 \%$ |
| American Indian or Alaska Native | 9 | $11 \%$ |
| Asian | 172 | $56 \%$ |
| Hispanic or Latino | 586 | $43 \%$ |
| Native Hawaiian or Pacific Islander | 18 | $39 \%$ |
| White (non-Hispanic) | 6,293 | $48 \%$ |
| Two or More Races | 304 | $43 \%$ |
|  |  | 31 |
| Migrant |  | $36 \%$ |
|  | 211 | $37 \%$ |
| English Learner | 4,107 | $44 \%$ |
| Economically Disadvantaged | 377 | $41 \%$ |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1120006 Standard: HS.E.ST. 1 Key: B
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 8,197 | 17\% | 47\% | 25\% | 11\% |
| Gender |  |  |  |  |  |
| Female | 4,050 | 18\% | 44\% | 27\% | 11\% |
| Male | 4,147 | 16\% | 49\% | 23\% | 11\% |
| Ethnicity |  |  |  |  |  |
| African American | 815 | 21\% | 37\% | 29\% | 14\% |
| American Indian or Alaska Native | 9 | 22\% | 11\% | 44\% | 22\% |
| Asian | 172 | 14\% | 56\% | 21\% | 9\% |
| Hispanic or Latino | 586 | 16\% | 43\% | 27\% | 15\% |
| Native Hawaiian or Pacific Islander | 18 | 22\% | 39\% | 28\% | 11\% |
| White (non-Hispanic) | 6,293 | 17\% | 48\% | 24\% | 11\% |
| Two or More Races | 304 | 20\% | 43\% | 29\% | 8\% |
| Migrant | 11 | 27\% | 36\% | 27\% |  |
| Migrant | 11 | 27\% | 36\% | 27\% | 9\% |
| English Learner | 211 | 19\% | 37\% | 29\% | 15\% |
| Economically Disadvantaged | 4,107 | 18\% | 44\% | 27\% | 12\% |
| Students with Disabilities | 377 | 21\% | 41\% | 24\% | 15\% |

Item: SS1120058 Standard: HS.E.IC. 3
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 8,160 | $66 \%$ |
|  |  |  |
| Gender | 4,091 | $61 \%$ |
| Female | 4,069 | $71 \%$ |
| VIale |  |  |
|  | 820 | $51 \%$ |
| Ethnicity | 14 | $64 \%$ |
| African American | 173 | $68 \%$ |
| American Indian or Alaska Native | 571 | $56 \%$ |
| Asian | 12 | $58 \%$ |
| Hispanic or Latino | 6,256 | $69 \%$ |
| Native Hawaiian or Pacific Islander | 314 | $64 \%$ |
| White (non-Hispanic) | 17 | $59 \%$ |
| Two or More Races |  |  |
|  | 195 | $46 \%$ |
| Migrant |  | $58 \%$ |
| English Learner |  |  |
|  | 355 | $52 \%$ |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1120058 Standard: HS.E.IC. 3 Key: D
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 8,160 | 16\% | 6\% | 12\% | 66\% |
| Gender |  |  |  |  |  |
| Female | 4,091 | 23\% | 5\% | 12\% | 61\% |
| Male | 4,069 | 10\% | 6\% | 12\% | 71\% |
| Ethnicity |  |  |  |  |  |
| African American | 820 | 26\% | 8\% | 15\% | 51\% |
| American Indian or Alaska Native | 14 | 7\% | 21\% | 7\% | 64\% |
| Asian | 173 | 16\% | 3\% | 13\% | 68\% |
| Hispanic or Latino | 571 | 19\% | 8\% | 17\% | 56\% |
| Native Hawaiian or Pacific Islander | 12 | 33\% |  | 8\% | 58\% |
| White (non-Hispanic) | 6,256 | 15\% | 5\% | 11\% | 69\% |
| Two or More Races | 314 | 18\% | 6\% | 12\% | 64\% |
|  |  |  |  |  |  |
| Migrant | 17 | 12\% | 18\% | 12\% | 59\% |
| English Learner | 195 | 25\% | 9\% | 21\% | 46\% |
|  |  |  |  |  |  |
| Economically Disadvantaged | 4,023 | 20\% | 7\% | 15\% | 58\% |
| Students with Disabilities | 355 | 23\% | 10\% | 16\% | 52\% |

Item: SS1120073 Standard: HS.G.MM. 2
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 8,208 | $66 \%$ |
|  |  |  |
| Gender | 4,052 | $67 \%$ |
| Female | 4,156 | $65 \%$ |
| Male |  |  |
|  | 817 | $53 \%$ |
| Ethnicity | 9 | $67 \%$ |
| African American | 172 | $77 \%$ |
| American Indian or Alaska Native | 588 | $57 \%$ |
| Asian | 18 | $72 \%$ |
| Hispanic or Latino | 6,299 | $69 \%$ |
| Native Hawaiian or Pacific Islander | 305 | $64 \%$ |
| White (non-Hispanic) | 11 | $36 \%$ |
| Two or More Races | 211 | $36 \%$ |
|  |  | $59 \%$ |
| Migrant | 4,114 | $48 \%$ |
| English Learner | 378 |  |
|  |  |  |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1120073 Standard: HS.G.MM. 2 Key: D
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 8,208 | 6\% | 12\% | 16\% | 66\% |
| Gender |  |  |  |  |  |
| Female | 4,052 | 6\% | 11\% | 16\% | 67\% |
| Male | 4,156 | 7\% | 13\% | 15\% | 65\% |
| Ethnicity |  |  |  |  |  |
| African American | 817 | 7\% | 18\% | 22\% | 53\% |
| American Indian or Alaska Native | 9 |  | 22\% | 11\% | 67\% |
| Asian | 172 | 5\% | 8\% | 10\% | 77\% |
| Hispanic or Latino | 588 | 9\% | 17\% | 17\% | 57\% |
| Native Hawaiian or Pacific Islander | 18 | 6\% | 11\% | 11\% | 72\% |
| White (non-Hispanic) | 6,299 | 6\% | 10\% | 15\% | 69\% |
| Two or More Races | 305 | 8\% | 13\% | 15\% | 64\% |
|  |  |  |  |  |  |
| Migrant | 11 |  | 55\% | 9\% | 36\% |
| English Learner | 211 | 11\% | 30\% | 23\% | 36\% |
|  |  |  |  |  |  |
| Economically Disadvantaged | 4,114 | 8\% | 14\% | 19\% | 59\% |
| Students with Disabilities | 378 | 11\% | 19\% | 22\% | 48\% |

Item: SS1121087_02 Standard: HS.C.CP. 1
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 8,196 | $30 \%$ |
| Gender |  |  |
| Female | 4,048 | $28 \%$ |
| Male | 4,148 | $31 \%$ |
|  |  |  |
| Ethnicity | 814 | $23 \%$ |
| African American | 9 | $22 \%$ |
| American Indian or Alaska Native | 172 | $40 \%$ |
| Asian | 587 | $27 \%$ |
| Hispanic or Latino | 18 | $39 \%$ |
| Native Hawaiian or Pacific Islander | 6,293 | $31 \%$ |
| White (non-Hispanic) | 303 | $28 \%$ |
| Two or More Races |  | $27 \%$ |
|  | 11 | $30 \%$ |
| Migrant | 212 | $27 \%$ |
| English Learner | 4,108 | $24 \%$ |
|  | 376 |  |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1121087_02 Standard: HS.C.CP. 1 Key: A
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 8,196 | 30\% | 19\% | 37\% | 14\% |
| Gender |  |  |  |  |  |
| Female | 4,048 | 28\% | 19\% | 38\% | 15\% |
| Male | 4,148 | 31\% | 19\% | 36\% | 13\% |
| Ethnicity |  |  |  |  |  |
| African American | 814 | 23\% | 26\% | 34\% | 17\% |
| American Indian or Alaska Native | 9 | 22\% | 44\% | 33\% |  |
| Asian | 172 | 40\% | 15\% | 34\% | 12\% |
| Hispanic or Latino | 587 | 27\% | 23\% | 36\% | 14\% |
| Native Hawaiian or Pacific Islander | 18 | 39\% | 11\% | 39\% | 11\% |
| White (non-Hispanic) | 6,293 | 31\% | 18\% | 37\% | 14\% |
| Two or More Races | 303 | 28\% | 24\% | 35\% | 13\% |
| Migrant | 11 |  |  |  |  |
| Migrant | 11 | 27\% | 36\% | 27\% | 9\% |
| English Learner | 212 | 30\% | 34\% | 19\% | 17\% |
| Economically Disadvantaged | 4,108 | 27\% | 21\% | 36\% | 16\% |
| Students with Disabilities | 376 | 24\% | 26\% | 34\% | 17\% |

Item: SS1121087_05 Standard: HS.C.PR. 2
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 16,469 | $22 \%$ |
| Gender |  |  |
| Female | 8,212 | $22 \%$ |
| Male | 8,257 | $23 \%$ |
|  |  |  |
| Ethnicity | 1,667 | $17 \%$ |
| African American | 17 | $18 \%$ |
| American Indian or Alaska Native | 339 | $32 \%$ |
| Asian | 1,200 | $19 \%$ |
| Hispanic or Latino | 24 | $13 \%$ |
| Native Hawaiian or Pacific Islander | 12,640 | $23 \%$ |
| White (non-Hispanic) | 582 | $20 \%$ |
| Two or More Races |  | $7 \%$ |
|  | 30 | $11 \%$ |
| Migrant | 425 | $18 \%$ |
| English Learner |  |  |
|  | 8,224 | $18 \%$ |
| Economically Disadvantaged | 763 |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1121087_05 Standard: HS.C.PR. 2 Key: D
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 16,469 | 18\% | 21\% | 39\% | 22\% |
| Gender |  |  |  |  |  |
| Female | 8,212 | 15\% | 19\% | 44\% | 22\% |
| Male | 8,257 | 20\% | 22\% | 35\% | 23\% |
| Ethnicity |  |  |  |  |  |
| African American | 1,667 | 19\% | 26\% | 38\% | 17\% |
| American Indian or Alaska Native | 17 | 12\% | 24\% | 47\% | 18\% |
| Asian | 339 | 16\% | 16\% | 36\% | 32\% |
| Hispanic or Latino | 1,200 | 19\% | 22\% | 39\% | 19\% |
| Native Hawaiian or Pacific Islander | 24 | 21\% | 17\% | 50\% | 13\% |
| White (non-Hispanic) | 12,640 | 17\% | 20\% | 40\% | 23\% |
| Two or More Races | 582 | 19\% | 23\% | 38\% | 20\% |
| Migrant | 30 | 23\% | 20\% | 50\% | 7\% |
| Migrant | 30 |  | 20\% | 50\% | 7\% |
| English Learner | 425 | 20\% | 26\% | 44\% | 11\% |
| Economically Disadvantaged | 8,224 | 18\% | 22\% | 42\% | 18\% |
|  |  |  |  |  |  |
| Students with Disabilities | 763 | 21\% | 26\% | 36\% | 18\% |

Item: SS1121087_06 Standard: HS.G.HI. 1
Overall Item Performance

| Student Group | Number of Students | Average Item Score |
| :--- | :---: | :---: |
| All Students | 8,012 | 0.9 |
|  |  |  |
| Gender |  | 0.988 |
| Female | 4,024 | 0.9 |
| Male |  |  |
|  |  | 0.9 |
| Ethnicity | 772 | 0.8 |
| African American | 8 | 1 |
| American Indian or Alaska Native | 172 | 0.8 |
| Asian | 566 | 0.7 |
| Hispanic or Latino | 18 | 0.9 |
| Native Hawaiian or Pacific Islander | 6,179 | 1 |
| White (non-Hispanic) | 297 | 0.8 |
| Two or More Races | 10 | 0.7 |
| Migrant | 192 | 0.9 |
| English Learner |  | 0.9 |
|  | 3,994 |  |
| Economically Disadvantaged | 352 |  |
| Students with Disabilities |  |  |

Item: SS1121087_06 Standard: HS.G.HI. 1 Key: B \& C
Item Breakout Statistics - Score Percentages

$\left.$| Student Group | Number of Students | Score 0 (\%) | Score <br> $\mathbf{1}(\%)$ | Score <br> $\mathbf{2}$ (\%) |
| :--- | :---: | :---: | :---: | :---: |
| All Students |  |  | $28 \%$ | $51 \%$ | $\mathbf{2 1 \%} \right\rvert\,$

Item: SS1121087_07 Standard: HS.UH.CE. 2
Overall Item Performance

| Student Group | Number of Students | Average Item Score |
| :--- | :---: | :---: |
| All Students | 8,260 | 0.7 |
| Gender |  |  |
| Female | 4,161 | 0.7 |
| Male | 4,099 | 0.7 |
|  |  | 0.5 |
| Ethnicity | 850 | 0.8 |
| African American | 8 | 0.9 |
| American Indian or Alaska Native | 167 | 0.6 |
| Asian | 610 | 0 |
| Hispanic or Latino | 6 | 0.7 |
| Native Hawaiian or Pacific Islander | 6,341 | 0.7 |
| White (non-Hispanic) | 278 | 0.4 |
| Two or More Races | 19 | 0.3 |
|  |  | 0.6 |
| Migrant | 213 | 0.5 |
| English Learner | 4,111 |  |
|  | 384 | 0 |
| Economically Disadvantaged |  | 0 |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1121087_07 Standard: HS.UH.CE. 2
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | Score 0 (\%) | Score <br> 1 (\%) | Score $2 \text { (\%) }$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 8,260 | 56\% | 18\% | 27\% |
| Gender |  |  |  |  |
| Female | 4,161 | 55\% | 18\% | 27\% |
| Male | 4,099 | 57\% | 18\% | 26\% |
| Ethnicity |  |  |  |  |
| African American | 850 | 65\% | 17\% | 18\% |
| American Indian or Alaska Native | 8 | 50\% | 25\% | 25\% |
| Asian | 167 | 44\% | 20\% | 37\% |
| Hispanic or Latino | 610 | 59\% | 18\% | 23\% |
| Native Hawaiian or Pacific Islander | 6 | 100\% | 0\% | 0\% |
| White (non-Hispanic) | 6,341 | 54\% | 18\% | 28\% |
| Two or More Races | 278 | 58\% | 14\% | 28\% |
| Migrant | 19 | 68\% | 21\% | 11\% |
| Migrant |  |  |  |  |
| Engrish Learner | 213 | 71\% | 24\% | 5\% |
|  |  |  |  |  |
| Economically Disadvantaged | 4,111 | 61\% | 18\% | 22\% |
|  |  |  |  |  |
| Students with Disabilities | 384 | 69\% | 17\% | 15\% |

Item: SS1121087_08 Standard: HS.WH.CE. 8
Overall Item Performance

| Student Group | Number of Students | Average Item Score |
| :--- | :---: | :---: |
| All Students | 7,713 | 0.6 |
|  |  |  |
| Gender | 3,903 | 0.6 |
| Female | 3,810 | 0.5 |
| Male |  |  |
|  | 736 | 0.4 |
| Ethnicity | 8 | 0.6 |
| African American | 162 | 1 |
| American Indian or Alaska Native | 566 | 0.5 |
| Asian | 6 | 0.5 |
| Hispanic or Latino | 5,979 | 0.6 |
| Native Hawaiian or Pacific Islander | 256 | 0.4 |
| White (non-Hispanic) | 16 | 0.2 |
| Two or More Races |  | 0.1 |
|  | 190 | 0.4 |
| Migrant |  | 0.2 |
| English Learner | 353 |  |
|  |  |  |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: SS1121087_08 Standard: HS.WH.CE. 8 Key: Rubric
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | Score 0 (\%) | Score $1 \text { (\%) }$ | Score $2 \text { (\%) }$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 7,713 | 61\% | 22\% | 17\% |
| Gender |  |  |  |  |
| Female | 3,903 | 58\% | 23\% | 19\% |
| Male | 3,810 | 65\% | 22\% | 14\% |
| Ethnicity |  |  |  |  |
| African American | 736 | 73\% | 17\% | 10\% |
| American Indian or Alaska Native | 8 | 50\% | 38\% | 13\% |
| Asian | 162 | 43\% | 20\% | 38\% |
| Hispanic or Latino | 566 | 66\% | 21\% | 13\% |
| Native Hawaiian or Pacific Islander | 6 | 50\% | 50\% | 0\% |
| White (non-Hispanic) | 5,979 | 60\% | 23\% | 17\% |
| Two or More Races | 256 | 68\% | 20\% | 12\% |
| Migrant | 16 | 81\% | 19\% | 0\% |
|  |  |  |  |  |
| English Learner | 190 | 89\% | 11\% | 1\% |
| Economically Disadvantaged | 3,773 | 69\% | 20\% | 11\% |
| Students with Disabilities | 353 | 81\% | 15\% | 4\% |

