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Annotation Form

Anchor Set
Project: Kentucky Editing & Mechanics Grade 5
EM05925233762
Rewrite sentence 10
QC Code: WR925233762

Paper	RF Number	Score	Notes
a101	(#) AAAYIP13820 000636011	0	Anchor Paper 1 Score Point 0 This is a run-on sentence that does not reduce the ideas in even a partially correct manner and drops the whole subject of voting.
a102	(#) AAAYIP13820 000730722	0	Anchor Paper 2 Score Point 0 This response uses THEN as a coordinating conjunction to combine two independent clauses, as such, it is just a run-on of what should be two separate sentences.
a103	(#) AAAYIP13820 000735154	0	Anchor Paper 3 Score Point 0 This response omits too many key ideas from the original. What kind of ideas and who are they asking? It fails to maintain meaning.
a104	(#) AAAYIP13820 000139369	1	Anchor Paper 4 Score Point 1 This response keeps all the ideas in a general way (soliciting feedback and taking a vote), but meaning could be clearer. "Everyone" is less specific than our classmates, "ideas that represent the school" is adequate, and "vote for them" is a little lean. The full meaning of the original is partially lost.
a105	(#) AAAYIP13820 000055835	1	Anchor Paper 5 Score Point 1 The student edits out some ideas that would have contributed to the overall clarity. "What best represents" should mention ideas/suggestions so that "which one" is referencing something. Who's going to vote? Additionally, there are some mechanics errors: missing comma after FIRST, there/their mistake, should be THEN or AFTER THAT not just AFTER.

Paper	RF Number	Score	Notes
a106	(#) AAAYIP13820 000189467	1	Anchor Paper 6 Score Point 1 This is a high 1, but there are still opportunities to edit out some repetitious elements that make the sentence wordy and awkward in spots. Suggestions <i>or</i> ideas, not both. The OF THESE IDEAS at the end is also extraneous.
a107	(#) AAAYIP13820 000467369	2	Anchor Paper 7 Score Point 2 This is correct. (A good addition would be adding OF IDEAS or OF ITEMS after suggestions.)
a108	(#) AAAYIP13820 000046014	2	Anchor Paper 8 Score Point 2 The biggest error here is witch for which. THEIR is misspelled. Should be OPINIONS. Note that there should not be a comma before AND THEN, and there is not one.
a109	(#) AAAYIP13820 000690645	2	Anchor Paper 9 Score Point 2 This is correct and communicates the full meaning of the original. Note that because the sentence starts with FIRST, the use of [comma] THEN is correct, as it indicates that events are being described as a progression in time.

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p101	(#) AAAYIP13820 000240195	2	Practice Set 1, Paper 1 Score Point 2 The student has correctly performed the task of editing the sentence while maintaining the full meaning of the original. The comma is unnecessary, but that error is not enough to affect the score point.
p102	(#) AAAYIP13820 000737978	0	Practice Set 1, Paper 2 Score Point 0 This response does not fully maintain the meaning of the original, as it leaves out explaining what the ideas are, and changes who will be asked for those ideas. Also, the sentence is made up of two independent clauses (we will ask . . . , the whole school will vote . . .) which the student has incorrectly combined using THEN as a conjunction.
p103	(#) AAAYIP13820 000551529	1	Practice Set 1, Paper 3 Score Point 1 This response fully communicates the meaning of the original, but it is a 1 because the sentence is made up of two independent clauses (we will ask . . . , we will have . . .) which the student has combined using [comma] THEN. This is acceptable for partial credit, since the reader can infer the missing AND.
p104	(#) AAAYIP13820 000704262	1	Practice Set 1, Paper 4 Score Point 1 This sentence does not fully communicate the meaning of the original. The sentence is constructed with a compound predicate (We will ask . . . and vote). This sentence says that the Art Club will solicit ideas, and then the Art Club will vote for their favorite. However, the voting is open to the entire student body.
p105	(#) AAAYIP13820 000559613	2	Practice Set 1, Paper 5 Score Point 2 This sentence drops the BEST that goes with the REPRESENTS, but otherwise maintains the full meaning of the original. The only mechanics error is the missing comma after FIRST.

Paper	RF Number	Score	Notes
p106	(#) AAAYIP13820 000170408	1	Practice Set 1, Paper 6 Score Point 1 Like Anchor Paper 3, this sentence omits a key idea from the original (Ideas/suggestions for what?) but is evaluated as partially correct because the task of editing for wordiness while maintaining the style of the original writing is done better in this composition. There is an error: it needs a comma before THEN.
p107	(#) AAAYIP13820 000641352	0	Practice Set 1, Paper 7 Score Point 0 The student has not actually done any editing to reduce the wordiness of the original, and the one change made at the end alters the plan (everyone will vote for THEIR OWN ideas instead of THEIR FAVORITE or THE BEST ideas). This cannot be called partially correct since the student failed at the charge to communicate the same meaning in fewer words.
p108	(#) AAAYIP13820 000297533	1	Practice Set 1, Paper 8 Score Point 1 As a composition, this sentence does a good job of editing and matching the style of the original, but it does not maintain meaning. It substitutes "ideas for the mural" for ideas/items that best represent the school. That would make it a 1. It also uses [comma] THEN to connect two independent clauses (we will ask, everyone will vote), and that would make it a 1.
p109	(#) AAAYIP13820 000613443	0	Practice Set 1, Paper 9 Score Point 0 This sentence is poorly written. Assuming the first THEY is supposed to be THAT, it is still unclear what kind of ideas are being discussed, and since "we" is the Art Club, it means that just the Art Club will be voting. This is too much deviation from the original meaning, in addition to the composition problems.
p110	(#) AAAYIP13820 000359607	2	Practice Set 1, Paper 10 Score Point 2 The instructions do not say to rewrite the sentence as just one sentence. This kind of answer is acceptable and correct.

Practice Set #2
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p201	(#) AAAYIP13820 000730650	0	Practice Set 2, Paper 1 Score Point 0 This response omits too many key ideas from the original. What kind of ideas, and who are they asking? The voting component is also missing. Compare to Anchor Paper 3.
p202	(#) AAAYIP13820 000551450	1	Practice Set 2, Paper 2 Score Point 1 The student edits out some ideas that would have contributed to the overall clarity. "Say their ideas" is vague, and "items that best represent our school" is missing context. However, the "classmates" and "vote for their favorites" details in this response do help toward meaning. FIRST needs a capital letter and a comma.
p203	(#) AAAYIP13820 000577873	2	Practice Set 2, Paper 3 Score Point 2 The student has correctly performed the task of editing the sentence while maintaining the full meaning of the original. FIRST needs a comma and THEIR is misspelled, but these errors are not enough to affect the score point.
p204	(#) AAAYIP13820 000715950	0	Practice Set 2, Paper 4 Score Point 0 This response is poorly written. SUGGESTIONS OF THEIR IDEAS is redundant, and both references to THE MURAL alter the meaning of the original sentence. The bulk of the response has awkward or incorrect syntax.
p205	(#) AAAYIP13820 000188619	2	Practice Set 2, Paper 5 Score Point 2 A two-sentence approach to the task is acceptable, and this response successfully communicates the full meaning of the original. SUGGESTION should be plural, but otherwise there are no mechanics errors.

Paper	RF Number	Score	Notes
p206	(#) AAAYIP13820 000360669	1	Practice Set 2, Paper 6 Score Point 1 There are still opportunities to edit out some repetitious elements that makes the sentence wordy and awkward in spots. Suggestion <i>or</i> ideas, not both. "Ones of these ideas" is also extraneous. Compare to Anchor Paper 6.
p207	(#) AAAYIP13820 000716422	0	Practice Set 2, Paper 7 Score Point 0 While this response includes the actions of asking and voting, too many key elements from the original sentence have been omitted. It does not maintain meaning.
p208	(#) AAAYIP13820 000543765	1	Practice Set 2, Paper 8 Score Point 1 This response fully communicates the meaning of the original, but there is still some wordiness (suggestions of ideas) and a necessary comma before AND is missing.
p209	(#) AAAYIP13820 000451168	2	Practice Set 2, Paper 9 Score Point 2 The student has correctly performed the task of editing the sentence while maintaining the full meaning of the original. FIRST should be capitalized, and favorites has a stray apostrophe, but the appropriate commas after FIRST and before AND are present.
p210	(#) AAAYIP13820 000452857	0	Practice Set 2, Paper 10 Score Point 0 This response does not fully maintain the meaning of the original, as it leaves out explaining what the suggestions/ideas are, and the voting component is not established. The numerous mechanics errors interfere with meaning, particularly at the end.

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q101	(#) AAAYIP13820 000635265	2	Qualification Set 1, Paper 1 Score Point 2
q102	(#) AAAYIP13820 000220593	0	Qualification Set 1, Paper 2 Score Point 0
q103	(#) AAAYIP13820 000556368	1	Qualification Set 1, Paper 3 Score Point 1
q104	(#) AAAYIP13820 000236544	2	Qualification Set 1, Paper 4 Score Point 2
q105	(#) AAAYIP13820 000585256	0	Qualification Set 1, Paper 5 Score Point 0
q106	(#) AAAYIP13820 000591861	2	Qualification Set 1, Paper 6 Score Point 2
q107	(#) AAAYIP13820 000597132	1	Qualification Set 1, Paper 7 Score Point 1
q108	(#) AAAYIP13820 000772566	0	Qualification Set 1, Paper 8 Score Point 0
q109	(#) AAAYIP13820 000696590	2	Qualification Set 1, Paper 9 Score Point 2
q110	(#) AAAYIP13820 000482810	0	Qualification Set 1, Paper 10 Score Point 0

Qualification Set #2
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Paper	RF Number	Score	Notes
q201	(#) AAAYIP13820 000357939	0	Qualification Set 2, Paper 1 Score Point 0
q202	(#) AAAYIP13820 000564603	2	Qualification Set 2, Paper 2 Score Point 2
q203	(#) AAAYIP13820 000302815	1	Qualification Set 2, Paper 3 Score Point 1
q204	(#) AAAYIP13820 000350988	2	Qualification Set 2, Paper 4 Score Point 2
q205	(#) AAAYIP13820 000557007	0	Qualification Set 2, Paper 5 Score Point 0
q206	(#) AAAYIP13820 000539851	2	Qualification Set 2, Paper 6 Score Point 2
q207	(#) AAAYIP13820 000313678	1	Qualification Set 2, Paper 7 Score Point 1
q208	(#) AAAYIP13820 000592037	0	Qualification Set 2, Paper 8 Score Point 0
q209	(#) AAAYIP13820 000636113	2	Qualification Set 2, Paper 9 Score Point 2
q210	(#) AAAYIP13820 000699479	0	Qualification Set 2, Paper 10 Score Point 0