

Annotation Form

Anchor Set
Project: KY Math 2022 Operational Grade 5
MA052109
3 Times the Sum of 5 and 8

Paper	Doc ID	Score	Notes
a01	AAAYIP1382 0000576054	1	<p>Anchor Paper 1 Score Point 1 This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> • A correct expression $[3 \times (5 + 8)]$ with a complete explanation is provided (the model shows 5, then 8, 3 times).
a02	AAAYIP1382 0000353349	1	<p>Anchor Paper 2 Score Point 1 This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> • A correct expression $[3 \times (5 + 8)]$ with a complete explanation is provided (I put eight three times and five three times).
a03	AAAYIP1382 0000179932	1	<p>Anchor Paper 3 Score Point 1 This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> • A correct expression $[3 \times (5 + 8)]$ with a complete explanation is provided (By putting 3 groupings of 13).

Paper	Doc ID	Score	Notes
a04	AAAYIP1382 0000566442	1	<p>Anchor Paper 4 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A complete explanation is provided (I put 3 eights and 3 fives). <p>The expression provided is not valid ($3 + 5 \times 3 = 39$). The expression does not use 8, as required by the prompt, and with order of operations equals 18, not 39.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
a05	AAAYIP1382 0000490779	1	<p>Anchor Paper 5 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided [$3 \times (5 + 8)$]. <p>The explanation is not valid (my model shows 1 group of 3 one group of 5 ad one group of 8). Although the explanation reflects the incorrect model in Part A, it does not represent 3 times the sum of 5 and 8.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
a06	AAAYIP1382 0000416670	0	<p>Anchor Paper 6 Score Point 0</p> <p>This response receives no credit. It does not include the required elements:</p> <p>The expression is not valid ($3 \times 5 + 8$). The parenthesis around $5 + 8$ is missing. Using order of operations this expression equals 23, not 39.</p> <p>There is no explanation provided.</p>

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p101	AAAYIP1382 0000037829	1	<p>Practice Set 1, Paper 1 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided [$3 \times (5 + 8) = 39$]. An equation is provided, but an expression is a part of an equation and either an expression or equation are acceptable for credit. <p>The explanation is not valid (there are 39 blocks in our model). The explanation is a solution to the expression (39) but does not relate the solution to the representation of the expression.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p102	AAAYIP1382 0000698922	1	<p>Practice Set 1, Paper 2 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided [$(5 + 8) \times 3$]. <p>The explanation is insufficient (I took the sum of 5 and 8 which got the sum of 13 and multiplied it by 3 and got the product of 39). The explanation does not use the model from Part A.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p103	AAAYIP1382 0000000054	0	<p>Practice Set 1, Paper 3 Score Point 0</p> <p>This response receives no credit. It does not include the required elements:</p> <p>The expression is not valid ($5 \times 8 = 40 \times 3 = 120$). The multiplication of 5×8 is an incorrect process.</p> <p>There is no explanation provided.</p>

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p104	AAAYIP1382 0000457809	1	<p>Practice Set 1, Paper 4 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided $[3 \times (5 + 8)]$. <p>There is no explanation provided.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p105	AAAYIP1382 0000014410	0	<p>Practice Set 1, Paper 5 Score Point 0</p> <p>This response receives no credit. It does not include the required elements:</p> <p>The expression is not valid $[(3x) + (5&8)]$. The parenthesis around $5 + 8$ is present, however, this expression is incorrectly constructed as it is an addition problem and not a multiplication problem.</p> <p>There is no explanation provided.</p>
p106	AAAYIP1382 0000482610	1	<p>Practice Set 1, Paper 6 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A complete explanation is provided (In the model above i added three eights and three fives). The statement provided is an explanation and not an expression. <p>There is no expression provided.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p107	AAAYIP1382 0000516008	1	<p>Practice Set 1, Paper 7 Score Point 1</p> <p>This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> A correct expression $[(8) + 5 = 13] \times 3 = 39$ with a complete explanation is provided (the addends were written three times). A run-on equation is shown, but a valid expression is a part of the run-on equation and receives credit.

Paper	RF Number	Score	Notes
p108	AAAYIP1382 0000029443	1	<p>Practice Set 1, Paper 8 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided ($13 \times 3 = 39$). <p>The explanation is incorrect (Thus, the answer is thirty-nine). The explanation is only a solution to the expression (39) and does not relate it to the model or expression.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p109	AAAYIP1382 0000524128	1	<p>Practice Set 1, Paper 9 Score Point 1</p> <p>This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> A correct expression (3×13) with a complete explanation is provided (3 groups of five and 3 groups of eight). 3×13 is an acceptable expression.
p110	AAAYIP1382 0000240611	1	<p>Practice Set 1, Paper 10 Score Point 1</p> <p>This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> A correct expression $[(5 + 8) + (5 + 8) + (5 + 8)]$ with a complete explanation is provided (they both show 5 and 8 being added 3 times). The repeated addition of $5 + 8$ is an acceptable expression.

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p201	(P201) AAAYIP1382 0000016301	1	<p>Practice Set 2, Paper 1 Score Point 0.5 This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> • A correct expression is provided $[(8 + 5) 3x]$. Note that the closing parenthesis is grayed out and the multiplier follows the parentheses. This method of providing an expression is acceptable. <p>No explanation is provided.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p202	(P202) AAAYIP1382 0000385458	1	<p>Practice Set 2, Paper 2 Score Point 1 This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> • A correct expression $[(5 + 8) \times 3 = 39]$ with a complete explanation is provided (there were three of the eight squares and three of the five squares. When you add them up you will still get thirty-nine). Note that equations or expressions are acceptable for credit.
p203	(P203) AAAYIP1382 0000322798	1	<p>Practice Set 2, Paper 3 Score Point 0.5 This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> • A complete explanation is provided (I put 5 squares inside the rectangle along with 8 squares put two more sets of 5 and 8). The explanation accounts for using three sets of 5 and three sets of 8. <p>The response provides a correct expression $(13 \times 3 = 39)$ and an incorrect expression $(3 \times 5 + 8)$. Since two expressions are given and they are not both correct, there is no credit for the expression since it is not clear which is meant to be the answer.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>

Paper	RF Number	Score	Notes
p204	(P204) AAAYIP1382 0000018464	1	<p>Practice Set 2, Paper 4 Score Point .5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression $[(3 \times 5) + (3 \times 8) = 39]$. This is an alternate way to arrive at a correct expression. <p>An explanation is not provided and does not use the model from Part A.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p205	(P205) AAAYIP1382 0000006083	1	<p>Practice Set 2, Paper 5 Score Point 1</p> <p>This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> A correct expression $[(8 + 5) \times 3]$ as well as a run-on addition problem $(8 + 5 \dots = 39)$ with a complete explanation is provided (which is also equalent to $(8 + 5) \times 3$). The student then provided the explanation missing from P2-4 $(8 + 5 = 13$ and 13×3 is 39 so $8 \times 3 = 24$ and $5 \times 3 = 15 \dots 39)$.
p206	(P206) AAAYIP1382 0000018457	1	<p>Practice Set 2, Paper 6 Score Point 1</p> <p>This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> A correct expression $[3 \times 13 = 13 \times 3 \dots = 13 + 13 + 13 = 39]$ with a complete explanation is provided (i knew 5 plus 8 is 13 so then i did 3 times 13...).
p207	(P207) AAAYIP1382 0000142542	0	<p>Practice Set 2, Paper 7 Score Point 0</p> <p>This response receives no credit. It does not include the required elements:</p> <p>The expression is not valid $(3 \times 5 \times 8 = 16)$. Using order of operations this expression equals 120, not 39.</p> <p>There is no explanation provided.</p>

Paper	RF Number	Score	Notes
p208	(P208) AAAYIP1382 0000145061	1	<p>Practice Set 2, Paper 8 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A complete explanation is provided (so I first added up the 5 plus 8 and then multiplied it by 3). Note that equations or expressions are acceptable for credit. <p>An incorrect expression is provided [$5 + 8 \times 3 = 39$]. The parenthesis around $5 + 8$ is missing.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>
p209	(P209) AAAYIP1382 0000145554	1	<p>Practice Set 2, Paper 9 Score Point 1</p> <p>This response receives full credit. It includes the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided (13×3). The explanation addresses the grouping of the numbers from Part A (in the model i did 5×6 or 10×3. Then i did 3×3. $10 \times 3 = 30$ and $3 \times 3 = 9... 39$).
p210	(P210) AAAYIP1382 0000016327	1	<p>Practice Set 2, Paper 10 Score Point 0.5</p> <p>This response receives partial credit. It includes one of the required elements:</p> <ul style="list-style-type: none"> A correct expression is provided ($3 \times (5 + 8)$). <p>The explanation is incorrect (the answer should be 39). The explanation is only a solution to the expression (39) and does not relate it to the model or expression.</p> <p>Note: A score of .5 on a response is rounded up to a score point 1 for scoring purposes.</p>

Qualification Set #1
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q101	AAAYIP1382 0000014412	0	Qualification Set 1, Paper 1 Score Point 0
q102	AAAYIP1382 0000016353	1	Qualification Set 1, Paper 2 Score Point 1
q103	AAAYIP1382 0000142546	1	Qualification Set 1, Paper 3 Score Point .5
q104	AAAYIP1382 0000018423	1	Qualification Set 1, Paper 4 Score Point 1
q105	AAAYIP1382 0000014415	0	Qualification Set 1, Paper 5 Score Point 0
q106	AAAYIP1382 0000019412	1	Qualification Set 1, Paper 6 Score Point .5
q107	AAAYIP1382 0000145129	1	Qualification Set 1, Paper 7 Score Point .5
q108	AAAYIP1382 0000144916	0	Qualification Set 1, Paper 8 Score Point 0
q109	AAAYIP1382 0000146809	1	Qualification Set 1, Paper 9 Score Point 1
q110	AAAYIP1382 0000146943	1	Qualification Set 1, Paper 10 Score Point 1

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q201	AAAYIP1382 0000150704	1	Qualification Set 2, Paper 1 Score Point .5
q202	AAAYIP1382 0000147251	0	Qualification Set 2, Paper 2 Score Point 0
q203	AAAYIP1382 0000150856	1	Qualification Set 2, Paper 3 Score Point .5
q204	AAAYIP1382 0000151320	1	Qualification Set 2, Paper 4 Score Point .5
q205	AAAYIP1382 0000150492	0	Qualification Set 2, Paper 5 Score Point 0
q206	AAAYIP1382 0000151332	1	Qualification Set 2, Paper 6 Score Point .5
q207	AAAYIP1382 0000150744	0	Qualification Set 2, Paper 7 Score Point 0
q208	AAAYIP1382 0000152653	1	Qualification Set 2, Paper 8 Score Point .5
q209	AAAYIP1382 0000153458	1	Qualification Set 2, Paper 9 Score Point 1
q210	AAAYIP1382 0000151316	0	Qualification Set 2, Paper 10 Score Point 0