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Annotation Form

**Anchor Set
Reading
Grade 8**

RE08923255095

Who is responsible for fixing homework problem

Paper	RF Number	Score	Notes
a1	AAAYIP138 200003428 97	4	Anchor Paper 1 Score Point 4 The student clearly analyzes who the authors claim is responsible for fixing the "problem" of homework (<i>both authors think that educators and parents need to fix the problems of homework</i>) and what should be done to implement these fixes (<i>Nither text talks about getting rid of homework completely, it just needs to be limited</i>). The student uses appropriate text evidence and shows in-depth understanding of the prompt (<i>Both articles think homework should be limited for all 6 classes students have a day. "Home Work Tips for Parents" in paragraph 4 says, " Homework, if not properly assigned and monitored, can also ave negative effects on children...." This shows that with so much given homework time away from school is being taken away. "Why I Think All Schools Should Abolish Homework" in paragraph 5 says, " ... all teachers can act now, as individual, to ease the strain on overworked kids." This supports my answer because she talks about how teachers can take an act and give kids a break from all the stress they are given on a school day</i>).

Paper	RF Number	Score	Notes
a2	AAAYIP138 200005579 27	4	<p>Anchor Paper 2 Score Point 4</p> <p>The student clearly analyzes who the authors claim is responsible for fixing the "problem" of homework (<i>teachers are responsible for fixing the homework issue</i>) and what should be done to implement these fixes (<i>giving kids less homework... they should vary the time spent on homework rather than abolish it all together</i>). The student uses appropriate text evidence and shows in-depth understanding of the prompt (<i>Abeles writes, "Miller's response is a great model for us all. He decided to limit assignments in his own class to 20 minutes a night." This shows how teachers can make a big difference just by giving less homework to students. It's not the students or the parents making the call in the classrooms. It's the teachers. Furthermore, the department of education writes, "Experts agree that the amount of homework should depend on the age and skills of the student." Teachers should not expect students to spend an hour on their assignment every night, especially young ones</i>).</p>
a3	AAAYIP138 200006411 21	4	<p>Anchor Paper 3 Score Point 4</p> <p>The student clearly analyzes who the authors claim is responsible for fixing the "problem" of homework (<i>teachers are resposable for fixing the homework problem</i>) and what should be done to implement these fixes (<i>puting a cap on the amount of hours a student can spend on homework in a week... there should be diffrent homework amounts for diffrent ages...</i>). The student uses appropriate text evidence (<i>like in "why i think all schools should abolish home work" in paragh 4 it said "(he most allowed for a student with six classes to hit the two-hour max)" and also i belive that we shold ajust the amount of homework based on age and free time to make sure it is benifical to the student and that they have time to get it done like in "homework tips for parents" in paraghaph 6 it said "sugested homework for kindergarden though 2nd graded is 10-20 minuts a night" and it gos on for middle ad high schools students...</i>).</p>

Paper	RF Number	Score	Notes
a4	AAAYIP138 200003388 51	3	<p>Anchor Paper 4 Score Point 3</p> <p>The student demonstrates an understanding of the major concepts involved with analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>students and parents are responsible for fixing the "problem" of homework</i>) and what should be done to implement these fixes (<i>there should be less, to no homework at all for students</i>). The student provides text evidence just from one passage (<i>" Why I Think All Schools Should Abolish Homework," the author states " As parents and students, we can also organize to make homework the exception rather than a rule." This tells me the author wants the parents and students to make a stand about homework</i>). Overall, the student addresses most of the major components of the prompt.</p>
a5	AAAYIP138 200000226 60	3	<p>Anchor Paper 5 Score Point 3</p> <p>The student demonstrates an understanding of the major concepts involved with analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>parents and educators are responsible for fixing the "problem" of homework</i>) and what should be done to implement these fixes (<i>homework should be "properly assigned and monitored."</i>). The student provides text evidence from both passages (<i>"It is the job of parents and educators to maximize the benefit of homework and minimize the costs." This piece of evidence elucidates the impression that the author feels that parents and educators are the people to be held accountable... In the excerpt "Why I Think All Schools Should Abolish Homework," Abeles makes the claim that schools are responsible for fixing the "problem" of homework. To implement these fixes, the author suggests that "parents and students [should] organize to make homework the exception rather than the rule."</i>). Overall, the student addresses most of the major components of the prompt.</p>

Paper	RF Number	Score	Notes
a6	AAAYIP138 200006307 23	3	<p>Anchor Paper 6 Score Point 3</p> <p>The student demonstrates an understanding of the major concepts involved with analyzing who the authors claim is responsible for fixing the “problem” of homework (<i>it is the job of the teachers to limit the homework to a reasonable time, the parents to call out and protect their kids from the high amount of homework that is ensued upon them, and it is the job of the children to explain to adults how they feel about homework and how much thye should do to be able to maintain good grades.</i>) and what should be done to implement these fixes (<i>...teacher limited homework in his class...</i>). The response offers short snippets of text evidence from both passages (<i>In "Why I Think All Schools Should Abolish Homework", the author explains how a teacher limited homework in his class exceptionally and how it benefited the students, not only by maintaining stable test scores, but by allowing them time for other activities. Also, "Homework Tips for Parents" explains how some children benifit MOST from low amounts of homework</i>). Overall, the student addresses most of the major components of the prompt but misses opportunities to provide more details and explanations to support the claim.</p>
a7	AAAYIP138 20000625 84	2	<p>Anchor Paper 7 Score Point 2</p> <p>The student completes some of the major concepts involved with analyzing who the authors claim is responsible for fixing the “problem” of homework (<i>students, parents, and teachers are responsible for fixing the problem of homework</i>) and what should be done to implement these fixes (<i>Less homework is their goal</i>). The response offers some text evidence from both passages (<i>Miller gave many examples of why Less homework helps or doesnt have a bad effect on students. in "homework tips for parents" " They also gave many bad effects on children from a lot of homework</i>). However, the response lacks explanations and details, reflecting gaps in the student’s conceptual understanding.</p>

Paper	RF Number	Score	Notes
a8	AAAYIP138 200004484 05	2	<p>Anchor Paper 8 Score Point 2</p> <p>The student completes some of the major concepts involved with analyzing who the authors claim is responsible for fixing the “problem” of homework and what should be done to implement these fixes (<i>...teachers should limit the amount of homework they give students on a daily basis</i>). The response offers short snippets of text evidence just from one passage (<i>“Homework tips from Parents” thinks that homework really helps people learn. I know this since in the text it said, “Homework can have many benefits for young children. It can improve remembering and understanding of school.”</i>). However, the response lacks explanations and details, reflecting gaps in the student’s conceptual understanding.</p>
a9	AAAYIP138 200006842 62	2	<p>Anchor Paper 9 Score Point 2</p> <p>The student completes some of the major concepts involved with analyzing who the authors claim is responsible for fixing the “problem” of homework (<i>teachers and parents need to fix this “problem”</i>) and what should be done to implement these fixes (<i>...20 minutes of homework isn't as bad, most teachers send home fewer assignments that may take a couple hours to finish ...</i>). The response lacks text evidence from both passages and details.</p>
a10	AAAYIP138 200003138 30	1	<p>Anchor Paper 10 Score Point 1</p> <p>The student shows minimal understanding of what should be done to implement fixing the “problem” of homework (<i>The teachers decided to limit assignments in his own class to 20 minutes a night</i>) but does not analyze who the authors claim is responsible. The student attempts to offer some text support (<i>The PTA suggest that home work for children in kindergarten through second grade is 10 through 20 minutes each day And third through sixth grade minutes should be 30 through 60 minutes per day</i>). This response addresses only a small portion of the prompt.</p>

Paper	RF Number	Score	Notes
a11	AAAYIP138 200006432 96	1	<p>Anchor Paper 11 Score Point 1</p> <p>The student shows minimal understanding of analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>the person that is responsible for fixing the problem of homework is the teachers</i>). The student does not analyze what should be done to implement these fixes. The student does not provide text support, and addresses only a portion of the prompt.</p>
a12	AAAYIP138 200005894 08	1	<p>Anchor Paper 12 Score Point 1</p> <p>The student shows minimal understanding of analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>parents and teacher are responsible for fixing the problem</i>). The student does not analyze what should be done to implement these fixes. The student does not provide text support, therefore addressing only a small portion of the prompt.</p>
a13	AAAYIP138 200005743 48	0	<p>Anchor Paper 13 Score Point 0</p> <p>The student provides an incorrect answer with irrelevant text evidence (<i>This author believes that too much home work may harm the students and leave a negative effect</i>).</p>
a14	AAAYIP138 200002890 12	0	<p>Anchor Paper 14 Score Point 0</p> <p>The student provides an incorrect answer (<i>the teachers think it helps the kids by giving theme extra pratcice evry night on the other hand they disagree. stduents hate homework</i>).</p>
a15	AAAYIP138 200006232 36	0	<p>Anchor Paper 15 Score Point 0</p> <p>The student provides an incorrect answer (<i>students should make time out of school to do homework</i>).</p>

Practice Set
Kentucky 2020 Field Test
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p1	AAAYIP138 200006292 07	4	Practice Set 1, Paper 1 Score Point 4 The student clearly analyzes who is responsible for fixing the "problem" of homework (<i>parents and educators</i>) and what should be done to implement these fixes (<i>going easy on the kids who are being over worked</i>) and provides relevant explanations and text evidence from both passages showing understanding of the prompt. This response is a low 4.
p2	AAAYIP138 200005457 48	1	Practice Set 1, Paper 2 Score Point 1 The student only tries to analyze what should be done to implement a fix to the "problem" of homework (<i>author explains how much homework should be given out to kids kindergarden through high school. To implement these fixes, teachers could try a expriment with their students to see what would happen when they could do their homework whenever and see if their grades increase or decrease</i>).
p3	AAAYIP138 200005974 08	2	Practice Set 1, Paper 3 Score Point 2 The student fulfills some of the major concepts offering short snippets of text evidence from both passages and analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>several people are responsible for homework changes... teachers are responsible... Parents are also responsible...</i>) but does not explain what should be done to implement these fixes.
p4	AAAYIP138 200001794 75	0	Practice Set 1, Paper 4 Score Point 0 The student provides an incorrect answer (<i>we shouldnt have homework because instead of doing leisurly activities we are stuck indoors doing homework</i>).

Paper	RF Number	Score	Notes
p5	AAAYIP138 200004802 77	3	<p>Practice Set, Paper 5 Score Point 3</p> <p>The student addresses all major components of the prompt (<i>Teachers can fix this problem by reducing the amount of homework that they give out every night</i>) with text evidence from both passages, however misses the opportunity to provide more details and explanations to support the claim.</p>
p6	AAAYIP138 200002980 21	2	<p>Practice Set 1, Paper 6 Score Point 2</p> <p>The student completes some of the major concepts offering short snippets of text evidence from both passages and analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>teachers are responsible</i>) but does not explain what should be done to implement these fixes.</p>
p7	AAAYIP138 200002640 34	1	<p>Practice Set 1, Paper 7 Score Point 1</p> <p>The student shows minimal understanding what should be done to implement fixing the "problem" of homework (<i>giving less and fun homework assignments</i>) but does not analyze who the authors claim is responsible and does not provide text evidence.</p>
p8	AAAYIP138 200005170 15	3	<p>Practice Set, Paper 8 Score Point 3</p> <p>The student addresses all major components of the prompt (<i>school educators and parents could be responsible in making a big change in the way people look at homework for kids... teachers and educators could minimize the amount of homework kids have for example...</i>) with text evidence from both passages, however misses the opportunity to provide more details and explanations to support the claim.</p>
p9	AAAYIP138 200007669 97	4	<p>Practice Set, Paper 9 Score Point 4</p> <p>The student clearly analyzes who is responsible for fixing the "problem" of homework (<i>teachers</i>) and what should be done to implement these fixes (<i>tried to fix the amount of homework put on overworked kids</i>), provides relevant explanations and text evidence from both passages showing understanding of the prompt.</p>

Paper	RF Number	Score	Notes
p10	AAAYIP138 200006738 90	0	Practice Set, Paper 10 Score Point 0 The student provides an incorrect answer (<i>the problem of homework is that while you are doing it if not assigned and done properly it can have negative effects on the child</i>).

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**Kentucky 2022
Reading Grade 8
KY_RE923255095
Who is responsible for fixing homework problem
Practice Set 2**

Paper	RF Number	Score	Notes
p2-1	DOC_ID: AAAYIP138 200002024 29	1	Practice Set 2, Paper 1 Score Point 1 The student shows minimal understanding of analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>I think teachers should give out lighter homework so students actually take there time and actually understand the consept they are being teached.</i>). The student does not analyze what should be done to implement these fixes. The student does not provide text support, addressing only a small portion of the prompt.
p2-2	DOC_ID: AAAYIP138 200004460 10	3	Practice Set, Paper 2 Score Point 3 The student demonstrates an understanding of the major concepts involved with analyzing who the authors claim is responsible for fixing the "problem" of homework (. . . <i>the teachers are responsible for the problem of homework and they should fix it by reducing the amount of homework they give . . .</i>). Overall, the student addresses most of the major components of the prompt but misses opportunities to provide more details and explanations to support the claim.
p2-3	DOC_ID: AAAYIP138 200006849 46	0	Practice Set 2, Paper 3 Score Point 0 The student provides an incorrect answer (<i>i think the students were the ones that fixxed the problem</i>).

Paper	RF Number	Score	Notes
p2-4	DOC_ID: AAAYIP138 200001435 21	2	<p>Practice Set 2, Paper 4 Score Point 2</p> <p>The student completes some of the major concepts involved with analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>Parents and students should be responsible for fixing the problem of homework.</i>). The response offers some text evidence from both passages (<i>"Homework tips for parents", It is the job of parents and educators to maximize the benefit of homework and minimize the costs.</i>). However, the response lacks explanations and details, reflecting gaps in the student's conceptual understanding.</p>
p2-5	DOC_ID: AAAYIP138 200005578 47	4	<p>Practice Set 2, Paper 5 Score Point 4</p> <p>The student clearly analyzes who the authors claim is responsible for fixing the "problem of homework" (<i>The authors believe the parents and educators are responsible for fixing the problem of homework, and that if the parents and educators can show they can still do good at school with less homework then that could help the problem.</i>) The student demonstrates in-depth understanding of the relevant concepts with all important components of the question completed.</p>
p2-6	DOC_ID: AAAYIP138 200004723 96	2	<p>Practice Set 2, Paper 6 Score Point 2</p> <p>The student completes some of the major concepts involved with analyzing who the authors claim is responsible for fixing the "problem" of homework (<i>The authors claim that the schools or teachers is responsible for fixing the "problem" of homework</i>). The student completes some important components using text-based evidence but there are gaps and not enough explanation is provided to go along with the evidence.</p>
p2-7	DOC_ID: AAAYIP138 200002220 01	4	<p>Practice Set 2, Paper 7 Score Point 4</p> <p>The student completes all-important components of the question and communicates ideas clearly. The student claims (<i>..that the parents are responsible for fixing the problem of homework</i>). The student demonstrates in-depth understanding of the relevant concepts and processes. Clear SP4, similar to A3</p>

Paper	RF Number	Score	Notes
p2-8	DOC_ID: AAAYIP138 200003754 15	0	<p>Practice Set 2, Paper 8 Score Point 0</p> <p>The student does not answer prompt by using their own opinion. The answer is incorrect.</p>
p2-9	DOC_ID: AAAYIP138 200001243 62	3	<p>Practice Set 2, Paper 9 Score Point 3</p> <p>The student completes most of the components of the question and communicates clearly. The response does not offer the insightful interpretations or extensions to receive a SP4.</p>
p2-10	DOC_ID: AAAYIP138 200002024 29	1	<p>Practice Set 2, Paper 10 Score Point 1</p> <p>The student displays a minimal understanding of the question. (<i>I think teachers should give out lighter homework, so students actually take there time and actually understand the concepit they are being teached.</i>). The student follows up with some evidence but only addresses a small portion of the question.</p>

Qualification Cover Sheet with Scores Form

Kentucky 2022

Reading Grade 8

KY_RE923255095

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Qualification Set 1

Paper	Score	Notes
Q1-1	3	DOC_ID: AAAYIP13820000214810
Q1-2	1	DOC_ID: AAAYIP13820000363475
Q1-3	0	DOC_ID: AAAYIP13820000276565
Q1-4	4	DOC_ID: AAAYIP13820000380402
Q1-5	2	DOC_ID: AAAYIP13820000597408
Q1-6	0	DOC_ID: AAAYIP13820000136923
Q1-7	1	DOC_ID: AAAYIP13820000311134
Q1-8	4	DOC_ID: AAAYIP13820000591898
Q1-9	2	DOC_ID: AAAYIP13820000716260
Q1-10	1	DOC_ID: AAAYIP13820000177443

Qualification Cover Sheet with Scores Form

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Qualification Set 2

Paper	Score	Notes
Q2-1	0	DOC_ID: AAAYIP13820000447384
Q2-2	4	DOC_ID: AAAYIP13820000557847
Q2-3	2	DOC_ID: AAAYIP13820000128218
Q2-4	0	DOC_ID: AAAYIP13820000519130
Q2-5	2	DOC_ID: AAAYIP13820000196329
Q2-6	1	DOC_ID: AAAYIP13820000703811
Q2-7	2	DOC_ID: AAAYIP13820000128218
Q2-8	1	DOC_ID: AAAYIP13820000727463
Q2-9	3	DOC_ID: AAAYIP13820000446010
Q2-10	0	DOC_ID: AAAYIP13820000447384