Item: RE012946148 Standard: RL.3, RL.3.1
Passage Type: Literary

| Overall Item Performance |  |  |
| :--- | :---: | :---: |
| Student Group | Number of Students | Percent Correct |
| All Students |  |  |
|  | 7,221 | $76 \%$ |
| Gender |  |  |
| Female | 3,554 | $78 \%$ |
| Male | 3,667 | $75 \%$ |
|  |  |  |
| Ethnicity |  | 770 |
| African American | 2 | $65 \%$ |
| American Indian or Alaska Native | 155 | $100 \%$ |
| Asian | 544 | $88 \%$ |
| Hispanic or Latino | 6 | $78 \%$ |
| Native Hawaiian or Pacific Islander | 5,374 | $67 \%$ |
| White (non-Hispanic) | 370 | $78 \%$ |
| Two or More Races |  | $70 \%$ |
|  | 20 | $85 \%$ |
| Migrant |  | $78 \%$ |
|  |  | 772 |
| English Learner |  | 7,426 |
|  |  | 742 |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012946148 Standard: RL.3, RL.3.1 Key: B
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7,221 | 9\% | 76\% | 6\% | 9\% |
| Gender |  |  |  |  |  |
| Female | 3,554 | 8\% | 78\% | 6\% | 8\% |
| Male | 3,667 | 10\% | 75\% | 6\% | 10\% |
| Ethnicity |  |  |  |  |  |
| African American | 770 | 15\% | 65\% | 9\% | 11\% |
| American Indian or Alaska Native | 2 |  | 100\% |  |  |
| Asian | 155 | 3\% | 88\% | 1\% | 7\% |
| Hispanic or Latino | 544 | 8\% | 78\% | 6\% | 8\% |
| Native Hawaiian or Pacific Islander | 6 | 17\% | 67\% |  | 17\% |
| White (non-Hispanic) | 5,374 | 8\% | 78\% | 5\% | 9\% |
| Two or More Races | 370 | 13\% | 70\% | 8\% | 10\% |
| Migrant | 20 |  | 85\% | 10\% | 5\% |
| English Learner | 472 | 8\% | 78\% | 6\% | 9\% |
| Economically Disadvantaged | 4,426 | 11\% | 72\% | 8\% | 10\% |
| Students with Disabilities | 942 | 11\% | 72\% | 6\% | 11\% |

Item: RE012946582 Standard: RL.3, RL.3.3
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 7,219 | $38 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 3,540 | $38 \%$ |
| Male | 3,679 | $38 \%$ |
|  |  |  |
| Ethnicity | 778 | $34 \%$ |
| African American | 10 | $30 \%$ |
| American Indian or Alaska Native | 146 | $56 \%$ |
| Asian | 514 | $37 \%$ |
| Hispanic or Latino | 8,325 | $38 \%$ |
| Native Hawaiian or Pacific Islander | 438 | $38 \%$ |
| White (non-Hispanic) |  | $38 \%$ |
| Two or More Races | 17 | $18 \%$ |
|  |  | 375 |
| Migrant |  | $38 \%$ |
|  | 4,404 |  |
| English Learner |  |  |
|  | 937 |  |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012946582 Standard: RL.3, RL.3.3 Key: D
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | $\mathbf{A}(\%)$ | $\mathbf{B ~ ( \% )}$ | $\mathbf{C}(\%)$ | $\mathbf{D}$ (\%) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| All Students | 7,219 | $25 \%$ | $22 \%$ | $15 \%$ | $38 \%$ |
|  |  |  |  |  |  |
| Gender |  |  |  |  |  |
| Female | 3,540 | $25 \%$ | $22 \%$ | $15 \%$ | $38 \%$ |
| Male | 3,679 | $25 \%$ | $21 \%$ | $16 \%$ | $38 \%$ |
|  |  |  |  |  |  |
| Ethnicity |  |  |  |  |  |
| African American | 778 | $29 \%$ | $17 \%$ | $20 \%$ | $34 \%$ |
| American Indian or Alaska Native | 10 | $30 \%$ | $20 \%$ | $20 \%$ | $30 \%$ |
| Asian | 146 | $15 \%$ | $21 \%$ | $8 \%$ | $56 \%$ |
| Hispanic or Latino | 514 | $30 \%$ | $19 \%$ | $15 \%$ | $37 \%$ |
| Native Hawaiian or Pacific Islander | 8 | $25 \%$ | $13 \%$ | $25 \%$ | $38 \%$ |
| White (non-Hispanic) | 5,325 | $25 \%$ | $22 \%$ | $15 \%$ | $38 \%$ |
| Two or More Races | 438 | $23 \%$ | $24 \%$ | $16 \%$ | $38 \%$ |
|  |  |  |  |  |  |
| Migrant | 17 | $29 \%$ | $29 \%$ | $24 \%$ | $18 \%$ |
|  |  |  |  |  |  |
| English Learner | 475 | $29 \%$ | $18 \%$ | $16 \%$ | $38 \%$ |
|  |  |  |  |  |  |
| Economically Disadvantaged |  |  |  | $27 \%$ | $21 \%$ |
|  | $18 \%$ | $35 \%$ |  |  |  |
| Students with Disabilities |  |  |  |  |  |

Item: RE012948706 Standard: RL.3, RL.3.4
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 14,437 | $48 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 7,089 | $50 \%$ |
| Male | 7,348 | $46 \%$ |
|  |  |  |
| Ethnicity |  |  |
| African American | 1,549 | $39 \%$ |
| American Indian or Alaska Native | 12 | $50 \%$ |
| Asian | 1,058 | $61 \%$ |
| Hispanic or Latino | 14 | $46 \%$ |
| Native Hawaiian or Pacific Islander | 10,695 | $21 \%$ |
| White (non-Hispanic) | 808 | $49 \%$ |
| Two or More Races |  | $47 \%$ |
|  | 37 | $30 \%$ |
| Migrant |  | $46 \%$ |
|  | 947 | $44 \%$ |
| English Learner |  |  |
|  |  | 4,827 |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  | 479 |

Item: RE012948706 Standard: RL.3, RL.3.4 Key: D
Passage Type: Literary
Item Breakout Statistics - Score Percentages


Item: RE012949059 Standard: RL.3, RL.3.5
Overall Item Performance

| Student Group | Number of Students | Average Item <br> Score |
| :--- | :---: | :---: |
| All Students | 6,948 | 1.1 |
|  |  |  |
| Gender |  |  |
| Female | 3,401 | 1.1 |
| Male | 3,547 | 1.1 |
|  |  | 1.1 |
| Ethnicity | 711 | 1 |
| African American | 9 | 1.3 |
| American Indian or Alaska Native | 141 | 1.2 |
| Asian | 494 | 1.1 |
| Hispanic or Latino | 8,164 | 1.1 |
| Native Hawaiian or Pacific Islander | 421 | 1.1 |
| White (non-Hispanic) |  | 17 |
| Two or More Races |  | 1 |
|  | 454 | 1 |
| Migrant |  | 1 |
|  | 4,202 | 1 |
| English Learner |  | 1 |
|  | 893 | 1 |
| Economically Disadvantaged |  | 1 |
|  |  |  |
| Students with Disabilities |  | 1 |

Item: RE012949059 Standard: RL.3, RL.3.5 Key: B \& C Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | Score 0 (\%) | $\begin{gathered} \hline \text { Score } \\ 1 \text { (\%) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Score } \\ & 2 \text { (\%) } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 6,948 | 14\% | 64\% | 22\% |
| Gender |  |  |  |  |
| Female | 3,401 | 15\% | 63\% | 22\% |
| Male | 3,547 | 14\% | 64\% | 22\% |
| Ethnicity |  |  |  |  |
| African American | 711 | 14\% | 69\% | 17\% |
| American Indian or Alaska Native | 9 | 11\% | 44\% | 44\% |
| Asian | 141 | 12\% | 57\% | 31\% |
| Hispanic or Latino | 494 | 16\% | 62\% | 22\% |
| Native Hawaiian or Pacific Islander | 8 | 13\% | 88\% | 0\% |
| White (non-Hispanic) | 5,164 | 14\% | 63\% | 23\% |
| Two or More Races | 421 | 15\% | 64\% | 20\% |
| Migrant | 17 | 18\% | 53\% | 29\% |
| English Learner | 454 | 18\% | 64\% | 19\% |
| Economically Disadvantaged | 4,202 | 16\% | 65\% | 19\% |
| Students with Disabilities | 893 | 17\% | 66\% | 17\% |

Item: RE012949344 Standard: RL.3, RL.3.2
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 7,220 | $49 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 3,554 | $51 \%$ |
| Male | 3,666 | $48 \%$ |
|  |  |  |
| Ethnicity | 769 | $40 \%$ |
| African American | 2 | $0 \%$ |
| American Indian or Alaska Native | 155 | $61 \%$ |
| Asian | 545 | $48 \%$ |
| Hispanic or Latino | 6 | $50 \%$ |
| Native Hawaiian or Pacific Islander | 5,373 | $51 \%$ |
| White (non-Hispanic) | 370 | $46 \%$ |
| Two or More Races | 20 | $45 \%$ |
|  |  | $47 \%$ |
| Migrant |  |  |
|  | 4,424 | $46 \%$ |
| English Learner |  |  |
|  | 943 |  |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012949344 Standard: RL.3, RL.3.2 Key: D
Passage Type: Literary
Item Breakout Statistics - Score Percentages


Item: RE012949547 Standard: RL.3, RL.3.6
Passage Type: Literary

| Overall Item Performance |  |  |
| :--- | :---: | :---: |
| Student Group | Number of Students | Percent Correct |
| All Students | 7,218 | $43 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 3,553 | $42 \%$ |
| Male | 3,665 | $43 \%$ |
|  |  |  |
| Ethnicity |  | 769 |
| African American | 2 | $34 \%$ |
| American Indian or Alaska Native | 155 | $50 \%$ |
| Asian | 545 | $51 \%$ |
| Hispanic or Latino | 6,371 | $40 \%$ |
| Native Hawaiian or Pacific Islander | 370 | $47 \%$ |
| White (non-Hispanic) |  | $37 \%$ |
| Two or More Races | 20 |  |
|  |  | $35 \%$ |
| Migrant | 472 | $40 \%$ |
|  |  |  |
| English Learner | 4,422 | $38 \%$ |
|  |  |  |
| Economically Disadvantaged | 943 |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012949547 Standard: RL.3, RL.3.6 Key: C
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7,218 | 16\% | 26\% | 43\% | 16\% |
| Gender |  |  |  |  |  |
| Female | 3,553 | 16\% | 27\% | 42\% | 15\% |
| Male | 3,665 | 16\% | 25\% | 43\% | 17\% |
| Ethnicity |  |  |  |  |  |
| African American | 769 | 20\% | 29\% | 34\% | 17\% |
| American Indian or Alaska Native | 2 |  | 50\% | 50\% |  |
| Asian | 155 | 17\% | 17\% | 51\% | 15\% |
| Hispanic or Latino | 545 | 15\% | 27\% | 40\% | 18\% |
| Native Hawaiian or Pacific Islander | 6 | 17\% | 33\% | 17\% | 33\% |
| White (non-Hispanic) | 5,371 | 15\% | 26\% | 44\% | 15\% |
| Two or More Races | 370 | 17\% | 26\% | 37\% | 20\% |
|  |  |  |  |  |  |
| Migrant | 20 | 20\% | 10\% | 35\% | 35\% |
|  |  |  |  |  |  |
| English Learner | 472 | 20\% | 23\% | 40\% | 18\% |
|  |  |  |  |  |  |
| Economically Disadvantaged | 4,422 | 18\% | 27\% | 38\% | 17\% |
|  |  |  |  |  |  |
| Students with Disabilities | 943 | 14\% | 25\% | 44\% | 17\% |

Item: RE012949722 Standard: RL.3, RL.3.1
Overall Item Performance

| Student Group | Number of Students | Average Item Score |
| :---: | :---: | :---: |
| All Students | 6,988 | 1.1 |
| Gender |  |  |
| Female | 3,429 | 1.1 |
| Male | 3,559 | 1.1 |
| Ethnicity |  |  |
| African American | 727 | 1 |
| American Indian or Alaska Native | 9 | 1.3 |
| Asian | 143 | 1.3 |
| Hispanic or Latino | 496 | 1.1 |
| Native Hawaiian or Pacific Islander | 8 | 1.1 |
| White (non-Hispanic) | 5,178 | 1.1 |
| Two or More Races | 427 | 1.1 |
|  |  |  |
| Migrant | 17 | 1.1 |
|  |  |  |
| English Learner | 456 | 1.1 |
|  |  |  |
| Economically Disadvantaged | 4,222 | 1.1 |
|  |  |  |
| Students with Disabilities | 896 | 1.1 |

Item: RE012949722 Standard: RL.3, RL.3.1 Key: B \& D Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | Score 0 (\%) | $\begin{gathered} \hline \text { Score } \\ 1 \text { (\%) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Score } \\ & 2 \text { (\%) } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 6,988 | 17\% | 55\% | 28\% |
| Gender |  |  |  |  |
| Female | 3,429 | 17\% | 55\% | 28\% |
| Male | 3,559 | 17\% | 56\% | 27\% |
| Ethnicity |  |  |  |  |
| African American | 727 | 23\% | 58\% | 19\% |
| American Indian or Alaska Native | 9 | 0\% | 67\% | 33\% |
| Asian | 143 | 9\% | 50\% | 41\% |
| Hispanic or Latino | 496 | 20\% | 55\% | 25\% |
| Native Hawaiian or Pacific Islander | 8 | 25\% | 38\% | 38\% |
| White (non-Hispanic) | 5,178 | 16\% | 55\% | 29\% |
| Two or More Races | 427 | 17\% | 55\% | 28\% |
| Migrant | 17 | 12\% | 71\% | 18\% |
| English Learner | 456 | 18\% | 57\% | 25\% |
| Economically Disadvantaged | 4,222 | 19\% | 56\% | 25\% |
| Students with Disabilities | 896 | 19\% | 55\% | 26\% |

Item: RE012951285 Standard: RL.3, RL.3.2
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 7,207 | $31 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 3,533 | $31 \%$ |
| Male | 3,674 | $31 \%$ |
|  |  |  |
| Ethnicity |  |  |
| African American | 776 | $25 \%$ |
| American Indian or Alaska Native | 146 | $40 \%$ |
| Asian | 514 | $42 \%$ |
| Hispanic or Latino | 8 | $30 \%$ |
| Native Hawaiian or Pacific Islander | 5,315 | $63 \%$ |
| White (non-Hispanic) | 438 | $31 \%$ |
| Two or More Races |  | $32 \%$ |
|  | 17 | $24 \%$ |
| Migrant |  |  |
|  | 475 | $26 \%$ |
| English Learner |  |  |
|  | 4,397 | $27 \%$ |
| Economically Disadvantaged | 934 | $26 \%$ |
|  |  |  |

Item: RE012951285 Standard: RL.3, RL.3.2 Key: C
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7,207 | 30\% | 20\% | 31\% | 19\% |
| Gender |  |  |  |  |  |
| Female | 3,533 | 30\% | 19\% | 31\% | 20\% |
| Male | 3,674 | 31\% | 20\% | 31\% | 19\% |
| Ethnicity |  |  |  |  |  |
| African American | 776 | 34\% | 21\% | 25\% | 19\% |
| American Indian or Alaska Native | 10 | 20\% | 20\% | 40\% | 20\% |
| Asian | 146 | 27\% | 16\% | 42\% | 16\% |
| Hispanic or Latino | 514 | 29\% | 19\% | 30\% | 22\% |
| Native Hawaiian or Pacific Islander | 8 | 13\% | 25\% | 63\% |  |
| White (non-Hispanic) | 5,315 | 30\% | 20\% | 31\% | 19\% |
| Two or More Races | 438 | 27\% | 19\% | 32\% | 21\% |
| Migrant | 17 | 29\% | 18\% | 24\% | 29\% |
| English Learner | 475 | 31\% | 20\% | 26\% | 23\% |
| Economically Disadvantaged | 4,397 | 31\% | 21\% | 27\% | 20\% |
| Students with Disabilities | 934 | 28\% | 18\% | 26\% | 29\% |

Item: RE012950104 Standard: RL.3, RL.3.1
Overall Item Performance

| Student Group | Number of Students | Average Item Score |
| :---: | :---: | :---: |
| All Students | 7,208 | 1.3 |
| Gender |  |  |
| Female | 3,550 | 1.3 |
| Male | 3,658 | 1.3 |
| Ethnicity |  |  |
| African American | 766 | 1 |
| American Indian or Alaska Native | 2 | 2 |
| Asian | 155 | 1.6 |
| Hispanic or Latino | 542 | 1.3 |
| Native Hawaiian or Pacific Islander | 6 | 1 |
| White (non-Hispanic) | 5,367 | 1.4 |
| Two or More Races | 370 | 1.3 |
| Migrant | 20 | 0.9 |
| English Learner | 471 | 1.2 |
| Economically Disadvantaged | 4,416 | 1.2 |
| Students with Disabilities | 940 | 1.2 |

Item: RE012950104 Standard: RL.3, RL.3.1
Key: Top box - Clean the windows, Middle box - Blow air on it, Bottom Box - Join the others
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | Score 0 (\%) | Score $1 \text { (\%) }$ | $\begin{aligned} & \hline \text { Score } \\ & 2 \text { (\%) } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | 7,208 | 23\% | 22\% | 55\% |
| Gender |  |  |  |  |
| Female | 3,550 | 22\% | 21\% | 57\% |
| Male | 3,658 | 24\% | 22\% | 53\% |
| Ethnicity |  |  |  |  |
| African American | 766 | 37\% | 22\% | 41\% |
| American Indian or Alaska Native | 2 | 0\% | 0\% | 100\% |
| Asian | 155 | 10\% | 21\% | 69\% |
| Hispanic or Latino | 542 | 25\% | 22\% | 53\% |
| Native Hawaiian or Pacific Islander | 6 | 33\% | 33\% | 33\% |
| White (non-Hispanic) | 5,367 | 21\% | 22\% | 57\% |
| Two or More Races | 370 | 25\% | 24\% | 51\% |
|  |  |  |  |  |
| Migrant | 20 | 40\% | 30\% | 30\% |
|  |  |  |  |  |
| English Learner | 471 | 27\% | 23\% | 51\% |
|  |  |  |  |  |
| Economically Disadvantaged | 4,416 | 29\% | 23\% | 49\% |
|  |  |  |  |  |
| Students with Disabilities | 940 | 28\% | 19\% | 53\% |

Item: RE012951010 Standard: RL.3, RL.3.4
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 14,427 | $40 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 7,086 | $42 \%$ |
| Male | 7,341 | $38 \%$ |
|  |  |  |
| Ethnicity | 1,546 | $31 \%$ |
| African American | 12 | $25 \%$ |
| American Indian or Alaska Native | 301 | $50 \%$ |
| Asian | 1,058 | $41 \%$ |
| Hispanic or Latino | 14 | $36 \%$ |
| Native Hawaiian or Pacific Islander | 10,689 | $41 \%$ |
| White (non-Hispanic) | 807 | $39 \%$ |
| Two or More Races |  |  |
|  |  | 37 |
| Migrant |  |  |
|  | 946 | $36 \%$ |
| English Learner |  |  |
|  | 1,878 | $40 \%$ |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012951010 Standard: RL.3, RL.3.4 Key: C
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 14,427 | 26\% | 25\% | 40\% | 9\% |
| Gender |  |  |  |  |  |
| Female | 7,086 | 25\% | 25\% | 42\% | 9\% |
| Male | 7,341 | 27\% | 26\% | 38\% | 9\% |
| Ethnicity |  |  |  |  |  |
| African American | 1,546 | 30\% | 31\% | 31\% | 8\% |
| American Indian or Alaska Native | 12 | 25\% | 25\% | 25\% | 25\% |
| Asian | 301 | 22\% | 20\% | 50\% | 8\% |
| Hispanic or Latino | 1,058 | 25\% | 24\% | 41\% | 10\% |
| Native Hawaiian or Pacific Islander | 14 | 36\% | 29\% | 36\% |  |
| White (non-Hispanic) | 10,689 | 25\% | 25\% | 41\% | 9\% |
| Two or More Races | 807 | 26\% | 27\% | 39\% | 8\% |
| Migrant | 37 | 27\% | 35\% | 38\% |  |
| English Learner | 946 | 29\% | 25\% | 36\% | 10\% |
| Economically Disadvantaged | 8,819 | 28\% | 27\% | 36\% | 9\% |
| Students with Disabilities | 1,878 | 23\% | 24\% | 40\% | 13\% |

Item: RE012951534 Standard: RL.3, RL.3.5
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 7,207 | $31 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 3,533 | $31 \%$ |
| Male | 3,674 | $31 \%$ |
|  |  |  |
| Ethnicity | 776 | $25 \%$ |
| African American | 10 | $40 \%$ |
| American Indian or Alaska Native | 146 | $42 \%$ |
| Asian | 514 | $30 \%$ |
| Hispanic or Latino | 8 | $63 \%$ |
| Native Hawaiian or Pacific Islander | 5,315 | $31 \%$ |
| White (non-Hispanic) | 438 | $32 \%$ |
| Two or More Races |  | $24 \%$ |
|  |  | 277 |
| Migrant |  | 275 |
|  |  | 2,397 |
| English Learner |  |  |
|  |  | 234 |
| Economically Disadvantaged |  |  |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012951534 Standard: RL.3, RL.3.5 Key: A
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | A (\%) | B (\%) | C (\%) | D (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7,216 | 36\% | 31\% | 16\% | 17\% |
| Gender |  |  |  |  |  |
| Female | 3,552 | 36\% | 31\% | 16\% | 16\% |
| Male | 3,664 | 35\% | 32\% | 15\% | 18\% |
| Ethnicity |  |  |  |  |  |
| African American | 770 | 30\% | 32\% | 19\% | 20\% |
| American Indian or Alaska Native | 2 | 50\% | 50\% |  |  |
| Asian | 155 | 41\% | 29\% | 12\% | 18\% |
| Hispanic or Latino | 544 | 35\% | 31\% | 19\% | 15\% |
| Native Hawaiian or Pacific Islander | 6 | 17\% | 33\% | 33\% | 17\% |
| White (non-Hispanic) | 5,370 | 37\% | 31\% | 15\% | 17\% |
| Two or More Races | 369 | 30\% | 35\% | 17\% | 18\% |
| Migrant | 20 | 15\% | 25\% | 30\% | 30\% |
| English Learner | 472 | 32\% | 31\% | 18\% | 18\% |
| Economically Disadvantaged | 4,423 | 33\% | 32\% | 17\% | 18\% |
| Students with Disabilities | 942 | 31\% | 29\% | 17\% | 23\% |

Item: RE012953386 Standard: RL.3, RL.3.9
Passage Type: Literary
Overall Item Performance

| Student Group | Number of Students | Percent Correct |
| :--- | :---: | :---: |
| All Students | 14,420 | $40 \%$ |
|  |  |  |
| Gender |  |  |
| Female | 7,085 | $41 \%$ |
| Male | 7,335 | $40 \%$ |
|  |  |  |
| Ethnicity | 1,543 | $28 \%$ |
| African American | 12 | $25 \%$ |
| American Indian or Alaska Native | 301 | $55 \%$ |
| Asian | 1,056 | $35 \%$ |
| Hispanic or Latino | 14 | $36 \%$ |
| Native Hawaiian or Pacific Islander | 10,686 | $42 \%$ |
| White (non-Hispanic) | 808 | $40 \%$ |
| Two or More Races |  |  |
|  | 37 | $16 \%$ |
| Migrant |  |  |
|  | 946 | $35 \%$ |
| English Learner |  |  |
|  | 8,814 | $36 \%$ |
| Economically Disadvantaged | 1,873 | $41 \%$ |
|  |  |  |
| Students with Disabilities |  |  |

Item: RE012953386 Standard: RL.3, RL.3.9 Key: D
Passage Type: Literary
Item Breakout Statistics - Score Percentages

| Student Group | Number of Students | $\mathbf{A}(\%)$ | $\mathbf{B ~ ( \% )}$ | $\mathbf{C}(\%)$ | $\mathbf{D}(\%)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| All Students | 14,420 | $24 \%$ | $25 \%$ | $12 \%$ | $40 \%$ |
|  |  |  |  |  |  |
| Gender |  |  |  |  |  |
| Female | 7,085 | $24 \%$ | $24 \%$ | $11 \%$ | $41 \%$ |
| Male | 7,335 | $24 \%$ | $25 \%$ | $12 \%$ | $40 \%$ |
|  |  |  |  |  |  |
| Ethnicity |  |  |  |  |  |
| African American | 1,543 | $29 \%$ | $29 \%$ | $15 \%$ | $28 \%$ |
| American Indian or Alaska Native | 12 | $25 \%$ | $17 \%$ | $33 \%$ | $25 \%$ |
| Asian | 301 | $21 \%$ | $18 \%$ | $6 \%$ | $55 \%$ |
| Hispanic or Latino | 1,056 | $26 \%$ | $26 \%$ | $13 \%$ | $35 \%$ |
| Native Hawaiian or Pacific Islander | 14 | $14 \%$ | $21 \%$ | $29 \%$ | $36 \%$ |
| White (non-Hispanic) | 10,686 | $23 \%$ | $24 \%$ | $11 \%$ | $42 \%$ |
| Two or More Races | 808 | $23 \%$ | $24 \%$ | $13 \%$ | $40 \%$ |
|  |  |  |  |  |  |
| Migrant | 37 | $27 \%$ | $38 \%$ | $19 \%$ | $16 \%$ |
|  |  |  |  |  |  |
| English Learner |  |  |  | $26 \%$ | $26 \%$ |
|  |  | $12 \%$ | $35 \%$ |  |  |
| Economically Disadvantaged |  |  |  |  |  |
|  | 1,873 | $26 \%$ | $13 \%$ | $36 \%$ |  |
| Students with Disabilities |  |  |  |  |  |

