

Kentucky Summative Assessments



Grade 11 Editing and Mechanics Released Items 2024



WR914957848

Directions: Read the passage and answer the following questions.

Daybreak

Morning came slowly, this, late in the year (1) a quiet lightening of the sky from purple to dark blue as the stars faded and the first sounds of birdsong broke the pre-dawn quiet. The light crept down the trees in the back yard, flaming at the tips (2) of the tallest maples where their bright red leaves stood out against the deep blue sky. Watching the gradual dawn, the treetops were touched by the sun, then Isla saw it travel down them slowly. (3) She couldn't quite see the light move, but when she looked away, the daylight had spread by the time she looked back. (4)

The last four years of college had felt like that for Isla; most of the time, (5) it had seemed that nothing was changing, one class following another and the busy, stressful, joyful days blending into one another. Then she would look back and realize how far she'd come since the day she first stepped onto the university campus. Now she had a weekend home. It was one last free weekend with her parents. Next would come the rush of first semester exams. (6) And after that, graduation and everything that followed loomed large—a new job maybe, a move, to a new city and, the beginning of a new life (7) that Isla wasn't at all certain that she was ready for.

The sun was beginning to peek through low branches, glowing through the golden leaves as though the leaves were simply filters, nature's special effects. (8) A squirrel ran up the tree chattering, twisted around a branch, and then disappeared into a hole Isla had never noticed before. Was it new, or was it an old refuge (9), a place where squirrels had spent many winters? Maybe even now the squirrel was restocking, putting acorns away for the winter to come. How did it know, she wondered—did the chill in the air at night tell it, or was it the color of the leaves, signaling an ancestral (10) push to gather and hoard, to prepare for the cold weather ahead? One way or another, the squirrels knew; they were hard at work filling their larders. (11)

The sun shifted, rising above the trees now, the first rays penetrating all the way to the ground, illumnnating (12) places beneath the trees as though catching them in a spotlight. Isla smiled and stepped into the light, turning with her hands raised, enjoying this time, because things would be different soon. (13)

**1**

WR923431929_2

Which choice for underlined phrase 1 is punctuated correctly?

- A** NO CHANGE
- B** Morning came slowly this late in the year,
- C** Morning, came slowly, this late, in the year,
- D** Morning came, slowly, this late in the year



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923431929

Book Question Number: 1

Standard: L.11-12, L.11-12.2a

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,931	73%	0.73	5%	73%	7%	15%
Gender							
Female	22,665	76%	0.76	4%	76%	5%	15%
Male	23,262	69%	0.69	7%	69%	10%	14%
Ethnicity							
African American	4,906	67%	0.67	7%	67%	10%	15%
American Indian or Alaska Native	73	71%	0.71	4%	71%	11%	14%
Asian	900	77%	0.77	4%	77%	6%	13%
Hispanic or Latino	4,188	68%	0.68	6%	68%	9%	16%
Native Hawaiian or Pacific Islander	72	78%	0.78	4%	78%	4%	14%
White (non-Hispanic)	33,756	74%	0.74	5%	74%	7%	15%
Two or more races	2,031	73%	0.73	5%	73%	6%	15%
Migrant							
Migrant	181	62%	0.62	8%	62%	14%	17%
English Learner							
English Learner	1,861	58%	0.58	12%	58%	16%	15%
Economically Disadvantaged							
Economically Disadvantaged	24,942	69%	0.69	6%	69%	9%	16%
Students with Disabilities							
Students with Disabilities	4,336	56%	0.56	11%	56%	16%	17%



2

WR923432896_3

How does underlined phrase 2 contribute to the story?

- A** It describes lightning striking the trees.
- B** It warns the reader of a potential fire hazard.
- C** It provides vivid imagery of the morning sunlight.
- D** It offers a contrasting tone to the quiet of the morning.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923432896

Book Question Number: 2

Standard: L.11-12.5, L.11-12.5a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,913	77%	0.77	13%	4%	77%	6%
Gender							
Female	22,662	79%	0.79	13%	3%	79%	5%
Male	23,247	75%	0.75	12%	6%	75%	6%
Ethnicity							
African American	4,902	64%	0.64	21%	7%	64%	8%
American Indian or Alaska Native	73	66%	0.66	16%	5%	66%	12%
Asian	900	80%	0.80	12%	2%	80%	7%
Hispanic or Latino	4,184	67%	0.67	19%	6%	67%	8%
Native Hawaiian or Pacific Islander	72	74%	0.74	22%	1%	74%	3%
White (non-Hispanic)	33,749	80%	0.80	11%	4%	80%	5%
Two or more races	2,028	75%	0.75	14%	5%	75%	7%
Migrant							
Migrant	181	53%	0.53	25%	9%	53%	13%
English Learner							
English Learner	1,857	46%	0.46	30%	11%	46%	12%
Economically Disadvantaged							
Economically Disadvantaged	24,930	72%	0.72	15%	6%	72%	7%
Students with Disabilities							
Students with Disabilities	4,335	56%	0.56	21%	11%	56%	12%

**3**

WR923433422_4

Which choice for underlined sentence 3 presents the information **most** effectively?

- A** NO CHANGE
- B** Watching the gradual dawn, the sun traveled down the trees slowly after touching the treetops, as Isla watched.
- C** Watching the gradual dawn, the sun touched the treetops, as Isla watched, before traveling down them slowly.
- D** Watching the gradual dawn, Isla saw the sun touch the treetops first, then travel down them slowly.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923433422

Book Question Number: 3

Standard: L.11-12, L.11-12.3b

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,904	43%	0.43	16%	24%	18%	43%
Gender							
Female	22,659	47%	0.47	15%	22%	16%	47%
Male	23,241	38%	0.38	17%	25%	19%	38%
Ethnicity							
African American	4,898	30%	0.30	18%	30%	22%	30%
American Indian or Alaska Native	73	40%	0.40	11%	33%	16%	40%
Asian	900	52%	0.52	11%	21%	16%	52%
Hispanic or Latino	4,186	36%	0.36	16%	27%	21%	36%
Native Hawaiian or Pacific Islander	71	42%	0.42	17%	25%	15%	42%
White (non-Hispanic)	33,743	45%	0.45	15%	23%	17%	45%
Two or more races	2,028	41%	0.41	17%	25%	18%	41%
Migrant							
Migrant	181	35%	0.35	14%	24%	27%	35%
English Learner							
English Learner	1,858	26%	0.26	19%	29%	26%	26%
Economically Disadvantaged							
Economically Disadvantaged	24,923	38%	0.38	17%	26%	20%	38%
Students with Disabilities							
Students with Disabilities	4,333	26%	0.26	18%	31%	25%	26%



4

WR923433909_2

Which choice for underlined phrase 4 presents the action **most** clearly?

- A** NO CHANGE
- B** when she looked away and then looked back, the daylight had spread.
- C** there was more daylight after she looked the other way and looked back.
- D** she looked away and looked back, and when she did she found that the daylight had spread.



Released Item Performance

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Grade 11

Editing and Mechanics

Item: WR923433909

Book Question Number: 4

Standard: L.11-12, L.11-12.3

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,904	28%	0.28	41%	28%	11%	21%
Gender							
Female	22,656	28%	0.28	44%	28%	8%	21%
Male	23,244	28%	0.28	37%	28%	13%	22%
Ethnicity							
African American	4,898	27%	0.27	38%	27%	15%	20%
American Indian or Alaska Native	73	29%	0.29	36%	29%	11%	25%
Asian	899	34%	0.34	44%	34%	9%	13%
Hispanic or Latino	4,185	28%	0.28	37%	28%	12%	23%
Native Hawaiian or Pacific Islander	72	29%	0.29	38%	29%	11%	22%
White (non-Hispanic)	33,743	28%	0.28	41%	28%	10%	21%
Two or more races	2,029	27%	0.27	41%	27%	11%	21%
Migrant							
Migrant	181	30%	0.30	28%	30%	12%	31%
English Learner							
English Learner	1,857	32%	0.32	26%	32%	18%	24%
Economically Disadvantaged							
Economically Disadvantaged	24,923	27%	0.27	38%	27%	12%	22%
Students with Disabilities							
Students with Disabilities	4,332	30%	0.30	25%	30%	18%	27%

**5**

WR923434209_1,5

Which choices for underlined phrase 5 are punctuated correctly?
Select **two** correct answers.

- A** NO CHANGE
- B** for Isla, most; of the time,
- C** for Isla most of the time,
- D** for Isla, most, of the time;
- E** for Isla. Most of the time,



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 11
Editing and Mechanics

Item: WR923434209
Book Question Number: 5

Standard: L.11-12, L.11-12.2a

Item Type: MS
Key: A,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	44,806	59.3%	1.19	16%	49%	35%
Gender						
Female	22,118	63.3%	1.27	12%	50%	38%
Male	22,684	55.4%	1.11	21%	48%	31%
Ethnicity						
African American	4,685	50.6%	1.01	21%	57%	22%
American Indian or Alaska Native	73	59.6%	1.19	18%	45%	37%
Asian	886	71.9%	1.44	9%	37%	53%
Hispanic or Latino	4,030	53.8%	1.08	19%	54%	27%
Native Hawaiian or Pacific Islander	68	58.1%	1.16	13%	57%	29%
White (non-Hispanic)	33,083	60.9%	1.22	15%	48%	37%
Two or more races	1,976	57.1%	1.14	17%	51%	31%
Migrant						
Migrant	170	44.1%	0.88	28%	56%	16%
English Learner						
English Learner	1,725	41.7%	0.83	28%	61%	11%
Economically Disadvantaged						
Economically Disadvantaged	24,229	53.9%	1.08	20%	53%	27%
Students with Disabilities						
Students with Disabilities	4,168	39.8%	0.80	32%	56%	12%



Editing and Mechanics

6

WR923434868

Directions: Enter your answer in the space provided.

Combine underlined sentences 6 into a single, effective sentence.



Released Item Performance

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Grade 11

Editing and Mechanics

Item: WR923434868

Book Question Number: 6

Standard: L.11-12, L.11-12.3

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,586	39.5%	0.79	46%	29%	25%
Gender						
Female	21,780	44.0%	0.88	42%	28%	30%
Male	20,802	34.7%	0.69	51%	29%	20%
Ethnicity						
African American	4,289	25.3%	0.51	63%	23%	14%
American Indian or Alaska Native	72	30.6%	0.61	53%	33%	14%
Asian	875	50.1%	1.00	35%	31%	35%
Hispanic or Latino	3,802	31.4%	0.63	55%	27%	18%
Native Hawaiian or Pacific Islander	65	37.7%	0.75	48%	29%	23%
White (non-Hispanic)	31,615	42.3%	0.85	43%	29%	28%
Two or more races	1,863	36.7%	0.73	50%	27%	23%
Migrant						
Migrant	159	23.3%	0.47	66%	21%	13%
English Learner						
English Learner	1,578	12.8%	0.26	79%	16%	5%
Economically Disadvantaged						
Economically Disadvantaged	22,703	33.2%	0.66	53%	27%	20%
Students with Disabilities						
Students with Disabilities	3,707	17.2%	0.34	74%	18%	8%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

A new job and we have move to a new city and being a new life.

Anchor Annotation, Paper 1 **Score Point 0**

The student rewrote a sentence from another part of the passage, thereby failing to complete the task.

A2

now for one weekned she is at home with her parents before the first semester exams

Anchor Annotation, Paper 2 **Score Point 0**

There is no end punctuation and the first letter of the sentence is not capitalized. Also, some of the meaning of the original sentence is lost. No credit.

A3

Now that she had a weekend at home. The last one free one she had with her parents. Next would come the rush of first semester grades.

Anchor Annotation, Paper 3 **Score Point 0**

There is no attempt to create a single sentence; this is still three sentences. Keep in mind that the prompt asks, "Combine underlined sentences 6 into a single, effective sentence." If the response contains multiple sentences, it will be score point 0.

Now she had a weekend home ,it was one last free weekend with her parents ,Next would come the rush of the first semester exams.

Anchor Annotation, Paper 4
Score Point 0

The two comma splices fail to effectively combine sentences, making this response a score point 0.

Now she was home for one last weekend with her parents, before the next rush of first semester exams.

Anchor Annotation, Paper 5
Score Point 1

Some meaning is lost without the word “free” ("one last free weekend"), so this response earns partial credit.

Now she had a weekend home; next would come the rush of the first semester.

Anchor Annotation, Paper 6
Score Point 1

The new, combined sentence leaves out the idea of Isla being with her parents and of the exam. In order to be effective, the rewritten sentence should have the same impact as the original. Being with her parents is critical to the point the author is trying to make.

Now she had one last free weekend with her parents; next would come the rush of her semester exams.

Anchor Annotation, Paper 7
Score Point 2

This response leaves out the word “first” regarding semester exams, but that minor omission does not affect the sentence in such a way as to lower the score. In fact, leaving out “first” is—in a sense—a correct way to edit this response, since the passage indicates that Isla is finishing college. Given that she is finishing, these would not be *first* semester exams.

It was her last free weekend home with her parents until the rush of first semester exams.

Anchor Annotation, Paper 8
Score Point 2

This is an effective combination of the three original sentences.

Now she had one last free weekend at home with her parents before the rush of first semester exams.

Anchor Annotation, Paper 9
Score Point 2

This is another effective combination of the three original sentences.

**7**

WR923435595_3

Which choice for underlined phrase 7 is punctuated correctly?

- A** NO CHANGE
- B** a new job maybe a move, to a new city and, the beginning of, a new life
- C** a new job, maybe a move to a new city, and the beginning of a new life
- D** a new job, maybe a move, to a new city, and the beginning, of a new life



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923435595

Book Question Number: 7

Standard: L.11-12, L.11-12.2a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,899	86%	0.86	4%	7%	86%	4%
Gender							
Female	22,658	91%	0.91	2%	4%	91%	2%
Male	23,237	81%	0.81	5%	9%	81%	5%
Ethnicity							
African American	4,898	79%	0.79	6%	11%	79%	5%
American Indian or Alaska Native	73	84%	0.84	5%	4%	84%	7%
Asian	900	91%	0.91	2%	3%	91%	3%
Hispanic or Latino	4,183	83%	0.83	4%	8%	83%	4%
Native Hawaiian or Pacific Islander	72	82%	0.82	6%	8%	82%	4%
White (non-Hispanic)	33,739	87%	0.87	3%	6%	87%	3%
Two or more races	2,029	85%	0.85	4%	7%	85%	3%
Migrant							
Migrant	180	72%	0.72	4%	18%	72%	6%
English Learner							
English Learner	1,859	70%	0.70	8%	16%	70%	7%
Economically Disadvantaged							
Economically Disadvantaged	24,921	83%	0.83	4%	8%	83%	4%
Students with Disabilities							
Students with Disabilities	4,334	66%	0.66	9%	16%	66%	9%



Editing and Mechanics

8

WR923436225

Directions: Enter your answer in the space provided.

Explain the meaning of underlined phrase 8 in the context of the story.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923436225

Book Question Number: 8

Standard: L.11-12, L.11-12.5a

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,345	26.6%	0.53	52%	43%	5%
Gender						
Female	21,634	29.9%	0.60	47%	47%	7%
Male	20,707	23.3%	0.47	57%	39%	4%
Ethnicity						
African American	4,224	18.1%	0.36	66%	31%	3%
American Indian or Alaska Native	69	23.2%	0.46	58%	38%	4%
Asian	873	36.3%	0.73	40%	48%	12%
Hispanic or Latino	3,779	23.0%	0.46	58%	38%	4%
Native Hawaiian or Pacific Islander	64	26.6%	0.53	55%	38%	8%
White (non-Hispanic)	31,482	28.1%	0.56	49%	45%	5%
Two or more races	1,849	25.1%	0.50	54%	41%	5%
Migrant						
Migrant	154	18.2%	0.36	68%	29%	4%
English Learner						
English Learner	1,549	9.9%	0.20	81%	18%	1%
Economically Disadvantaged						
Economically Disadvantaged	22,518	23.1%	0.46	58%	39%	4%
Students with Disabilities						
Students with Disabilities	3,648	12.6%	0.25	76%	23%	1%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

Because leaves changes colors according to season change.

Anchor Annotation, Paper 1 Score Point 0

There is no understanding and no reference to a connection to the passage. The student did not speak to the sunlight coming through the leaves, but rather spoke to leaves changing color with the seasons. This is basically a generic comment on nature. No credit.

A2

This phrase is showing how the sun makes nature seem more glamorous.

Anchor Annotation, Paper 2 Score Point 0

The meaning of "*nature's special effects*" is not addressed in a manner relevant to the sun's interaction with the leaves. Rather, the student wrote about the sun making nature seem more glamorous. There is no discussion of imagery. No credit.

A3

Beautiful scenery created by nature.

Anchor Annotation, Paper 3 Score Point 0

This response gives a definition of "*nature's special effects*" but fails to connect that definition to how the sun looks coming through the leaves.

It gives an imagery on the effect the sun is giving the leaves and when the sun gives the leaves a different color tone, it shows the detail that the sun is putting on to the leaves.

Anchor Annotation, Paper 4
Score Point 1

The student tries to give meaning to the phrase, "*nature's special effects*" with some, but limited, context. The student does write about imagery, which is one of the ways to reach a Score Point 1.

It's talking the imagery that the passage is saying, and how the sun is doing all these different things. How the positions, and where the sun is at provides these "special effects" to the scenerie that she is in.

Anchor Annotation, Paper 5
Score Point 1

The student writes about the imagery in the passage, which is helpful to get to a Score Point 1. Some attempt is made to reference the context of the passage. The sun and what it's doing is referencing the sentences leading up to "*nature's special effects*," whereas "*the scenerie that she is in*" references Isla. Both the discussion of imagery and the discussion of context remain vague (*doing all these different things; the scenerie that she is in*), keeping the response partially correct. Score Point 1.

The author wanted us to know that sunlight has a big effect on how we see the world. The glare from the sun was described as "glowing" showing natures effects.

Anchor Annotation, Paper 6
Score Point 1

The response offers some explanation on the context and meaning of the phrase, "*nature's special effects*." The student partially explains the underlined phrase in the context of the story.

The descriptive phrase was used in context with life. In the story, Isla is comparing her schooling to nature. This phrase (and the paragraph) are continuing from the beginning of the story where the writer began with the comparison of nature to Isla's life.

Anchor Annotation, Paper 7
Score Point 2

The student connects the phrase to the purpose of the entire passage. By comparing Isla's schooling to nature, the student correctly performs the task. Here, we're seeing more specificity on both imagery and context.

The underlined phrase "nature's special effects" serves to show that the sun could shine anywhere despite anything blocking its way, such as the leaves. It also goes to add more vivid imagery to the story, providing a more detailed setting for the reader to understand Isla's viewpoint on dawn.

Anchor Annotation, Paper 8
Score Point 2

The student understands and explains what "*nature's special effects*" means to this passage. The student understands the use of figurative language by comparing the sun shining through the leaves with Isla's viewpoint on dawn.

The phrase describes the light as it passes through the low branches and leaves of the tree. It shows that the sunlight is shining through the gaps of the branches and leaves. This phrase also represents Isla as she thinks about what she will do after college. Isla is looking past the end of her time at college, the branches in this symbolism, and trying to figure out what she is going to do next in life.

Anchor Annotation, Paper 9
Score Point 2

The writer provides an insightful connection of the phrase, "nature's special effects" to the entire passage. The writer strongly connects context ("*This phrase also represents Isla as she thinks about what she will do after college*") with imagery.

**9**

WR923435947_4,5

Which choices are **closest** in meaning and tone to underlined word 9? Select **two** correct answers.

- A** fortress
- B** hideout
- C** resort
- D** retreat
- E** sanctuary



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923435947

Book Question Number: 9

Standard: L.11-12, L.11-12.5b

Item Type: MS

Key: D,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,466	40.7%	0.81	26%	67%	7%
Gender						
Female	22,469	39.5%	0.79	28%	64%	7%
Male	22,993	41.9%	0.84	24%	69%	7%
Ethnicity						
African American	4,803	34.7%	0.69	35%	61%	4%
American Indian or Alaska Native	73	42.5%	0.85	21%	74%	5%
Asian	896	41.9%	0.84	27%	62%	11%
Hispanic or Latino	4,111	37.3%	0.75	31%	63%	6%
Native Hawaiian or Pacific Islander	71	39.4%	0.79	27%	68%	6%
White (non-Hispanic)	33,495	42.0%	0.84	24%	68%	8%
Two or more races	2,012	40.3%	0.81	26%	67%	7%
Migrant						
Migrant	176	33.2%	0.66	39%	56%	5%
English Learner						
English Learner	1,773	32.3%	0.65	38%	58%	3%
Economically Disadvantaged						
Economically Disadvantaged	24,637	39.1%	0.78	28%	66%	6%
Students with Disabilities						
Students with Disabilities	4,243	37.1%	0.74	31%	63%	6%



10

WR923436437_3,5

Which choices are **closest** in meaning and tone to underlined word 10? Select **two** correct answers.

- A** antiquated
- B** borrowed
- C** familial
- D** historic
- E** inherited



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 11
Editing and Mechanics

Item: WR923436437
Book Question Number: 10

Standard: L.11-12, L.11-12.5b

Item Type: MS
Key: C,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,480	56.6%	1.13	17%	52%	30%
Gender						
Female	22,495	57.9%	1.16	16%	52%	32%
Male	22,981	55.3%	1.11	18%	53%	29%
Ethnicity						
African American	4,815	49.7%	0.99	22%	57%	21%
American Indian or Alaska Native	73	54.8%	1.10	12%	66%	22%
Asian	895	61.5%	1.23	12%	52%	35%
Hispanic or Latino	4,119	48.8%	0.98	25%	52%	23%
Native Hawaiian or Pacific Islander	72	48.6%	0.97	22%	58%	19%
White (non-Hispanic)	33,488	58.4%	1.17	16%	52%	33%
Two or more races	2,013	56.1%	1.12	17%	53%	30%
Migrant						
Migrant	177	42.4%	0.85	32%	52%	16%
English Learner						
English Learner	1,777	38.9%	0.78	33%	57%	10%
Economically Disadvantaged						
Economically Disadvantaged	24,640	53.4%	1.07	20%	54%	26%
Students with Disabilities						
Students with Disabilities	4,232	46.4%	0.93	25%	57%	18%

**11**

WR923436655_2

Which choice **best** replaces
underlined word 11?

- A** jaws
- B** pantries
- C** stomachs
- D** trees



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923436655
Book Question Number: 11

Standard: L.11-12, L.11-12.4,
L.11-12.4a

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,895	27%	0.27	28%	27%	27%	18%
Gender							
Female	22,658	26%	0.26	30%	26%	25%	20%
Male	23,233	28%	0.28	27%	28%	29%	16%
Ethnicity							
African American	4,898	21%	0.21	33%	21%	24%	21%
American Indian or Alaska Native	73	23%	0.23	27%	23%	23%	26%
Asian	900	37%	0.37	16%	37%	28%	20%
Hispanic or Latino	4,182	27%	0.27	21%	27%	29%	23%
Native Hawaiian or Pacific Islander	72	26%	0.26	19%	26%	42%	13%
White (non-Hispanic)	33,737	28%	0.28	29%	28%	27%	17%
Two or more races	2,028	24%	0.24	31%	24%	25%	20%
Migrant							
Migrant	180	29%	0.29	16%	29%	27%	27%
English Learner							
English Learner	1,857	28%	0.28	17%	28%	27%	28%
Economically Disadvantaged							
Economically Disadvantaged	24,917	24%	0.24	30%	24%	27%	20%
Students with Disabilities							
Students with Disabilities	4,333	23%	0.23	24%	23%	29%	23%



12

WR923436983_2

Which is the correct spelling of underlined word 12?

- A** NO CHANGE
- B** illuminating
- C** illumminating
- D** iluminatting



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923436983
Book Question Number: 12

Standard: L.11-12, L.11-12.2a

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,893	77%	0.77	4%	77%	16%	3%
Gender							
Female	22,655	81%	0.81	3%	81%	14%	2%
Male	23,234	72%	0.72	6%	72%	18%	4%
Ethnicity							
African American	4,899	67%	0.67	7%	67%	22%	4%
American Indian or Alaska Native	73	67%	0.67	3%	67%	29%	1%
Asian	899	82%	0.82	4%	82%	13%	1%
Hispanic or Latino	4,183	73%	0.73	6%	73%	17%	3%
Native Hawaiian or Pacific Islander	72	75%	0.75	7%	75%	14%	4%
White (non-Hispanic)	33,734	78%	0.78	4%	78%	15%	3%
Two or more races	2,028	77%	0.77	5%	77%	16%	3%
Migrant							
Migrant	180	61%	0.61	13%	61%	19%	7%
English Learner							
English Learner	1,856	55%	0.55	15%	55%	22%	8%
Economically Disadvantaged							
Economically Disadvantaged	24,918	73%	0.73	6%	73%	18%	3%
Students with Disabilities							
Students with Disabilities	4,332	55%	0.55	13%	55%	24%	8%

**13**

WR923437245_4

Which choice for underlined phrase 13 presents the idea **most** effectively?

- A** NO CHANGE
- B** appreciating the sun while she could
- C** soaking up the rays, before life got in the way
- D** savoring this brief moment before everything changed



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 11

Editing and Mechanics

Item: WR923437245
Book Question Number: 13

Standard: L.11-12, L.11-12.3

Item Type: MC
Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,888	51%	0.51	13%	19%	17%	51%
Gender							
Female	22,652	56%	0.56	12%	16%	16%	56%
Male	23,232	46%	0.46	14%	21%	19%	46%
Ethnicity							
African American	4,896	47%	0.47	15%	21%	17%	47%
American Indian or Alaska Native	73	59%	0.59	10%	15%	16%	59%
Asian	900	52%	0.52	13%	20%	15%	52%
Hispanic or Latino	4,183	50%	0.50	15%	19%	16%	50%
Native Hawaiian or Pacific Islander	72	43%	0.43	17%	19%	21%	43%
White (non-Hispanic)	33,730	51%	0.51	13%	18%	18%	51%
Two or more races	2,029	50%	0.50	13%	21%	15%	50%
Migrant							
Migrant	180	43%	0.43	17%	21%	19%	43%
English Learner							
English Learner	1,857	42%	0.42	19%	21%	17%	42%
Economically Disadvantaged							
Economically Disadvantaged	24,913	50%	0.50	13%	20%	18%	50%
Students with Disabilities							
Students with Disabilities	4,331	43%	0.43	14%	21%	22%	43%



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