

Kentucky Summative Assessments



Grade 5 Social Studies Released Items 2025



1

SS0520012_1

A producer in Japan sells video games to consumers in Kentucky.

Which action by the producer would **most likely** cause consumers to buy more video games?

- A** Offering lower prices on video games
- B** Reducing the features included on video games
- C** Making fewer video games
- D** Providing a shorter period to purchase the video games



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Social Studies

Item: SS0520012

Book Question Number: 1

Standard: 3.E.MI.1

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,031	79%	0.79	79%	7%	3%	11%
Gender							
Female	22,882	77%	0.77	77%	8%	3%	12%
Male	24,149	81%	0.81	81%	6%	3%	10%
Ethnicity							
African American	4,956	71%	0.71	71%	14%	4%	11%
American Indian or Alaska Native	74	65%	0.65	65%	16%	4%	15%
Asian	1,046	77%	0.77	77%	8%	2%	12%
Hispanic or Latino	4,742	70%	0.70	70%	12%	5%	13%
Native Hawaiian or Pacific Islander	97	72%	0.72	72%	11%	3%	13%
White (non-Hispanic)	33,464	82%	0.82	82%	5%	3%	10%
Two or more races	2,652	79%	0.79	79%	8%	3%	11%
Migrant							
Migrant	229	63%	0.63	63%	16%	6%	15%
English Learner							
English Learner	3,278	61%	0.61	61%	18%	7%	14%
Economically Disadvantaged							
Economically Disadvantaged	29,186	77%	0.77	77%	9%	4%	11%
Students with Disabilities							
Students with Disabilities	7,702	70%	0.70	70%	12%	5%	13%



SS0520050_2

This source compares the governments of Finland and Saudi Arabia.

Governments of Finland and Saudi Arabia, 2019

Characteristic	Finland	Saudi Arabia
Form of Government	Representative democracy	Absolute monarchy
Title of Leader	President	King
How Leader Is Chosen	Elected by citizens	Inherited through family
How Legislature Is Chosen	Elected by citizens	Appointed by king

Source: Central Intelligence Agency (CIA)

How do the governments of Finland and Saudi Arabia compare?

- A** Only Finland limits civic participation.
- B** Only Saudi Arabia limits who can hold positions of power.
- C** Only the government of Finland is based on personal relationships.
- D** Only the government of Saudi Arabia is based on majority rule.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Social Studies

Item: SS0520050

Book Question Number: 2

Standard: 3.C.CV.1

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,018	47%	0.47	15%	47%	19%	19%
Gender							
Female	22,876	45%	0.45	14%	45%	20%	21%
Male	24,142	48%	0.48	15%	48%	19%	18%
Ethnicity							
African American	4,954	39%	0.39	16%	39%	25%	20%
American Indian or Alaska Native	74	39%	0.39	14%	39%	22%	26%
Asian	1,046	51%	0.51	14%	51%	15%	19%
Hispanic or Latino	4,741	40%	0.40	14%	40%	23%	23%
Native Hawaiian or Pacific Islander	97	45%	0.45	10%	45%	21%	24%
White (non-Hispanic)	33,456	49%	0.49	14%	49%	18%	19%
Two or more races	2,650	46%	0.46	14%	46%	20%	20%
Migrant							
Migrant	229	33%	0.33	15%	33%	27%	26%
English Learner							
English Learner	3,277	31%	0.31	14%	31%	29%	26%
Economically Disadvantaged							
Economically Disadvantaged	29,174	42%	0.42	15%	42%	22%	21%
Students with Disabilities							
Students with Disabilities	7,701	40%	0.40	13%	40%	25%	22%



3

SS0520054_2

There are many customers who want to buy a certain athletic shoe, but the manufacturer only produces a limited number.

Why would the manufacturer choose to limit production?

- A** To use fewer materials
- B** To keep prices high
- C** To hire more workers
- D** To keep business costs low



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Social Studies

Item: SS0520054

Book Question Number: 3

Standard: 3.E.MI.2

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,007	52%	0.52	25%	52%	9%	14%
Gender							
Female	22,873	50%	0.50	26%	50%	9%	15%
Male	24,134	54%	0.54	25%	54%	9%	13%
Ethnicity							
African American	4,950	40%	0.40	29%	40%	14%	17%
American Indian or Alaska Native	74	51%	0.51	28%	51%	7%	14%
Asian	1,046	54%	0.54	24%	54%	7%	15%
Hispanic or Latino	4,741	45%	0.45	27%	45%	14%	15%
Native Hawaiian or Pacific Islander	96	42%	0.42	38%	42%	7%	14%
White (non-Hispanic)	33,453	55%	0.55	24%	55%	7%	13%
Two or more races	2,647	49%	0.49	27%	49%	9%	15%
Migrant							
Migrant	229	40%	0.40	23%	40%	20%	17%
English Learner							
English Learner	3,275	36%	0.36	26%	36%	20%	18%
Economically Disadvantaged							
Economically Disadvantaged	29,167	48%	0.48	26%	48%	11%	15%
Students with Disabilities							
Students with Disabilities	7,700	43%	0.43	24%	43%	14%	18%



SS0522179_IN

Analyze each source and then answer the questions that follow.

While you are analyzing the sources, think about the compelling question “How do beliefs affect communities?”

Introduction

The Religious Society of Friends, or Quakers, was a group founded in England in the 1600s. They were often put in jail because of their beliefs and practices. A Quaker named William Penn moved to America and became governor of Pennsylvania. Penn wanted to establish political and religious rules that differed from the English monarchy. He wrote the Frame of Government, which became Pennsylvania’s first constitution.

Analyze the sources about the Quakers in order to investigate the compelling question “How do beliefs affect communities?”



Source 1

This source is about the relationship between William Penn and the government of England in the late 1600s.

The English Parliament passed laws denying basic rights to people who did not follow the rules of the Church of England. These laws affected the Quakers. In 1680, a Quaker named William Penn asked King Charles II for land in America. King Charles owed Penn a debt, so in 1681 he granted Penn's request for ownership of land. Although William Penn became governor of Pennsylvania, King Charles required that the laws in Pennsylvania be similar to laws in England.

—based on “Pennsylvania Charter to William Penn—March 4, 1681,”
Pennsylvania Historical & Museum Commission, August 26, 2015



SS0522179_S2

Source 2

This source is about the Lenni Lenape, an American Indian tribe who lived in Pennsylvania at the time that William Penn arrived.

William Penn and the Lenni Lenape met under a great elm tree and made a treaty. There are no records from 1683 about this event, but stories of the meeting were passed down. William Penn said, “We meet on the broad pathway of good faith and good-will; no advantage shall be taken on either side, but all shall be openness and love. . . . We are of one flesh and one blood.” Tamanend, the chief of the Lenni Lenape, replied, “We will live in love with William Penn and his children as long as the creeks and rivers run, and while the sun, moon, and stars endure.”

—based on C. Hale Sipe, *The Indian Wars of Pennsylvania*, 1931



Source 3

This source is about William Penn's Frame of Government, Pennsylvania's first constitution.

- Laws will be made by a government that includes a governor and an Assembly.
- Members of the Assembly will be elected.
- All persons who live peacefully in society may worship God in the way they choose.
- The Assembly will build public schools. All children who are 12 years old will be taught a useful skill.
- Courts will provide justice, and people may plead their case in court.

Source: William Penn, Frame of Government of Pennsylvania, 1682



SS0522179_S4

Source 4

This source lists some Quaker beliefs.

- All people are equal and should be valued.
- People should act honestly at all times.
- People should make decisions together.
- People should not participate in any military activity.
- People should take care of the environment.

Source: Tyson, R., "Our First Friends, the Early Quakers," *Pennsylvania Heritage* magazine, 2011; and "FAQs about Quakers," Friends General Conference, 2020



SS0522179_S5

Source 5

This source is about Quakers in Pennsylvania.

William Penn explained to settlers that Pennsylvania would be a place where all types of people would be welcome. Penn had good relationships with the American Indians. He was able to purchase land needed to build the city of Philadelphia from them. The city grew as Quakers began construction of community hospitals, churches, schools, and other buildings. Quakers quickly became leaders in government and business.

—based on “Quakers in Colonial Pennsylvania,” Quakers in the World, 2020

4

SS0522179_02_1

Which interaction occurred between the Quakers and the Lenni Lenape?

- A** Agreeing to live in peace
- B** Setting up a new government
- C** Changing the education system
- D** Writing a constitution



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Social Studies

Item: SS0522179_02
Book Question Number: 4

Standard: 2.G.HI.1

Item Type: MC
Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	25,177	59%	0.59	59%	20%	10%	10%
Gender							
Female	12,135	57%	0.57	57%	21%	10%	11%
Male	13,042	60%	0.60	60%	20%	10%	10%
Ethnicity							
African American	2,791	44%	0.44	44%	27%	16%	12%
American Indian or Alaska Native	43	60%	0.60	60%	26%	12%	2%
Asian	573	68%	0.68	68%	16%	6%	10%
Hispanic or Latino	2,730	48%	0.48	48%	24%	15%	14%
Native Hawaiian or Pacific Islander	60	58%	0.58	58%	20%	12%	10%
White (non-Hispanic)	17,512	63%	0.63	63%	19%	8%	10%
Two or more races	1,468	60%	0.60	60%	20%	10%	10%
Migrant							
Migrant	139	39%	0.39	39%	32%	14%	15%
English Learner							
English Learner	2,153	35%	0.35	35%	30%	19%	17%
Economically Disadvantaged							
Economically Disadvantaged	15,910	54%	0.54	54%	22%	12%	12%
Students with Disabilities							
Students with Disabilities	4,972	45%	0.45	45%	24%	15%	16%

**5**

SS0522179_04_4

Which supporting question **best** helps answer the compelling question “How do beliefs affect communities?”

- A** When did the Quakers settle in America?
- B** How many Quaker settlers lived in Pennsylvania?
- C** Who granted a charter to a Quaker for land in America?
- D** How did the Quaker religion change Pennsylvania?



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Social Studies

Item: SS0522179_04

Book Question Number: 5

Standard: 5.H.CE.2

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	25,176	59%	0.59	9%	15%	17%	59%
Gender							
Female	12,134	62%	0.62	8%	14%	16%	62%
Male	13,042	57%	0.57	9%	16%	18%	57%
Ethnicity							
African American	2,789	45%	0.45	13%	20%	22%	45%
American Indian or Alaska Native	43	65%	0.65	12%	14%	9%	65%
Asian	573	71%	0.71	6%	11%	12%	71%
Hispanic or Latino	2,731	48%	0.48	11%	18%	23%	48%
Native Hawaiian or Pacific Islander	60	55%	0.55	10%	10%	25%	55%
White (non-Hispanic)	17,512	63%	0.63	8%	14%	15%	63%
Two or more races	1,468	57%	0.57	8%	16%	18%	57%
Migrant							
Migrant	140	44%	0.44	10%	20%	26%	44%
English Learner							
English Learner	2,154	36%	0.36	14%	24%	27%	36%
Economically Disadvantaged							
Economically Disadvantaged	15,909	54%	0.54	10%	17%	19%	54%
Students with Disabilities							
Students with Disabilities	4,971	44%	0.44	12%	22%	23%	44%



6

SS0522179_06_4,1

Which **two** sentences **best** compare characteristics of the Quakers with characteristics of the Lenni Lenape?

- A** Both groups desired a friendly relationship.
- B** Both groups practiced the same religion.
- C** Both groups gave power to a king.
- D** Both groups respected the environment.
- E** Both groups organized a military.



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Social Studies

Item: SS0522179_06
Book Question Number: 6

Standard: 4.G.MM.1

Item Type: MS
Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	25,148	69.2%	1.38	11%	40%	49%
Gender						
Female	12,118	68.6%	1.37	11%	41%	48%
Male	13,030	69.7%	1.39	11%	39%	50%
Ethnicity						
African American	2,788	61.4%	1.23	15%	47%	38%
American Indian or Alaska Native	43	73.3%	1.47	2%	49%	49%
Asian	571	77.7%	1.55	6%	32%	62%
Hispanic or Latino	2,725	64.0%	1.28	14%	44%	42%
Native Hawaiian or Pacific Islander	60	70.0%	1.40	8%	43%	48%
White (non-Hispanic)	17,494	70.8%	1.42	10%	38%	52%
Two or more races	1,467	70.2%	1.40	9%	42%	49%
Migrant						
Migrant	140	60.4%	1.21	16%	46%	37%
English Learner						
English Learner	2,147	55.6%	1.11	20%	50%	31%
Economically Disadvantaged						
Economically Disadvantaged	15,887	65.7%	1.31	13%	43%	44%
Students with Disabilities						
Students with Disabilities	4,959	58.7%	1.17	18%	47%	35%

**7**

SS0522179_03_4

Which event was an effect of the relationship between Parliament and the Quakers in the 1600s?

- A** Parliament cooperated with the Quakers to change religious laws.
- B** The Quakers refused to let different groups participate in government.
- C** Parliament forced the Quakers to move to Pennsylvania.
- D** The Quakers created a different form of government in Pennsylvania.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Social Studies

Item: SS0522179_03
Book Question Number: 7

Standard: 2.H.CE.1

Item Type: MC
Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	25,176	39%	0.39	24%	21%	15%	39%
Gender							
Female	12,134	40%	0.40	25%	22%	14%	40%
Male	13,042	38%	0.38	24%	21%	17%	38%
Ethnicity							
African American	2,791	30%	0.30	24%	29%	18%	30%
American Indian or Alaska Native	43	47%	0.47	19%	23%	12%	47%
Asian	573	48%	0.48	22%	17%	14%	48%
Hispanic or Latino	2,730	34%	0.34	23%	27%	16%	34%
Native Hawaiian or Pacific Islander	60	40%	0.40	27%	15%	18%	40%
White (non-Hispanic)	17,511	41%	0.41	25%	19%	15%	41%
Two or more races	1,468	37%	0.37	25%	23%	15%	37%
Migrant							
Migrant	139	28%	0.28	22%	29%	21%	28%
English Learner							
English Learner	2,153	28%	0.28	22%	31%	19%	28%
Economically Disadvantaged							
Economically Disadvantaged	15,910	35%	0.35	25%	24%	16%	35%
Students with Disabilities							
Students with Disabilities	4,971	34%	0.34	20%	27%	19%	34%



8

SS0522179_09

Read the question carefully. Then enter your answer in the space provided.

Construct an argument to answer the supporting question “How was the government of colonial Pennsylvania set up to uphold democratic principles?” Use reasons and details from multiple sources to support your argument. Sources used may include the introduction. Write **at least** two paragraphs.



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Social Studies

Item: SS0522179_09
Book Question Number: 8

Standard: 4.C.CV.1

Item Type: ER
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages				
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)
All Students	23,511	23.6%	0.94	38%	35%	23%	4%	0%
Gender								
Female	11,590	24.9%	0.99	35%	36%	24%	5%	0%
Male	11,921	22.3%	0.89	41%	34%	22%	4%	0%
Ethnicity								
African American	2,452	15.8%	0.63	53%	33%	13%	1%	0%
American Indian or Alaska Native	38	20.4%	0.82	42%	34%	24%	0%	0%
Asian	539	32.4%	1.29	26%	31%	33%	10%	1%
Hispanic or Latino	2,468	17.8%	0.71	49%	34%	14%	3%	0%
Native Hawaiian or Pacific Islander	54	20.8%	0.83	41%	37%	20%	2%	0%
White (non-Hispanic)	16,590	25.4%	1.02	34%	36%	25%	5%	0%
Two or more races	1,370	22.2%	0.89	43%	31%	22%	4%	1%
Migrant								
Migrant	119	17.2%	0.69	47%	39%	13%	2%	0%
English Learner								
English Learner	1,834	12.3%	0.49	61%	30%	8%	1%	0%
Economically Disadvantaged								
Economically Disadvantaged	14,647	20.4%	0.82	44%	34%	19%	3%	0%
Students with Disabilities								
Students with Disabilities	4,386	15.7%	0.63	55%	28%	15%	2%	0%

Rubric	
4	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of all important components of the item. • clear communication of ideas. • in-depth understanding of the relevant concepts and/or practices. • appropriate use of more efficient and/or sophisticated processes. • appropriate use of insightful interpretations or extensions (generalizations, applications, analogies).
3	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of most of the important components of the item. • clear communication of ideas for the completed components. • an understanding of major concepts and/or practices, although the response may overlook or show misunderstanding of some less-important ideas or details.
2	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of some of the important components of the item. • clear communication of ideas for the completed components. • gaps in conceptual understanding.
1	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of only a limited portion of the important components of the item. • minimal understanding of the item.
0	The student response is incorrect, irrelevant, or missing.
Exemplar	
4	<p>The government of colonial Pennsylvania was set up to uphold democratic principles by following the beliefs of the Quakers. Democratic principles include equality, freedom, liberty, and respect for individual rights. William Penn founded the colony based on religious and political freedom. The Quakers believed that all individuals were equal. The Quaker belief of equality made their government more democratic. Individual rights were respected because the Quakers believed that all people should be valued, including the Lenni Lenape American Indians.</p> <p>William Penn’s Frame of Government set down rules for government that would be democratic. It included an elected Assembly to help make the laws, courts where people could plead their case, and freedom of religion. The Quaker belief in equality led to the opening of public schools.</p>
Answer Cues	
<p>Valid answers may include but are not limited to:</p> <ul style="list-style-type: none"> • The government in Pennsylvania did not jail people for their beliefs, as England did. (Intro, Source 1) • Penn treated American Indians fairly and had a good relationship with them. (Source 2) • William Penn stated to the Lenni Lenape that neither side would take advantage of the other. (Source 2) • People may worship God as they choose. (Source 3) • Courts will provide justice, and people are free to plead their case in court. (Source 3) • Frame of Government gave more power to citizens. (Source 3) • Members of the Assembly were elected. (Source 3) • Quakers believed in equality. (Source 4) • People should help make laws. (Source 4) • The government was democratic due to the Quakers’ belief in equality. (Source 4) 	

Anchor Set

A1

Penn wanted land in kentucky in 1681 penn wish was granted but he had to make the laws of Pinnsylvanias like englend.

Anchor Annotation, Paper 1 Score Point 0

The student response is irrelevant, and it does not provide a meaningful answer (*Penn wanted land in kentucky in 1681 penn wish was granted but he had to make the laws of Pinnsylvanias like englend*).

A2

england denied things to people that dont listen to the law and rules

Anchor Annotation, Paper 2 Score Point 0

The student response is irrelevant, and it does not answer the prompt with anything meaningful (*england denied things to people that dont listen to the law and rules*).

A3

The government of colonial Pennsylvania was set up to uphold democtatic principles. I know this because Pennsylvania adapted to what ever new changes were made really quickly!

Anchor Annotation, Paper 3 Score Point 0

The student response is irrelevant, and it does not answer the prompt with anything meaningful (*I know this because Pennsylvania adapted to what ever new changes were made really quickly!*).

The government of colonial Pennsylvania was set up to Uphold democratic principles because they had to respect colonists and make sure all were equal. In source 4 it says, “All peeople are equal and should be valued.” This means that the government believes that all people should be valued the same and that they should all equally be treated. My reason for choosing to cite this from the text is because it shows how the government thinks that all people should be equal and valued the same. Therefore the government of Pennsylvania makes sure that all are equal and that they are all treated the same and valued the same way.

Anchor Annotation, Paper 4
Score Point 1

The student response demonstrates completion of only a limited important component: colonial Pennsylvania upheld democratic principles by valuing equality. The response repeats this single concept from Source 4 several times (*This means that the government believes that all people should be valued the same and that they should all equally be treated. My reason for choosing to cite this from the text is because it shows how the government thinks that all people should be equal and valued the same*).

How was the government of colonial Pennsylvania set up to uphold democratic principles? The government of colonial Pennsylvania was set up to uphold the democratic principles because they wanted religioius beliefs to be different and unique. The founder of Pennsylvania wanted everyone in Pennsylvania to express their religioius beliefs and they were welcome. In the sources they talk about Pennsylvania and that all types of people and religoins are welcome in Pennsylvania.

In source 5, they talk about how William Penn (the founder of Pennsylvania) explained to his settlers that Pennsylvania would be a place where all types of people and religions would be welcome in Pennsylvania. In source 5, it says, “William Penn explained to settlers that Pennsylvania would be a place where all types of people would be welcome.”

Anchor Annotation, Paper 5
Score Point 1

The student response demonstrates completion of only a limited important component—colonial Pennsylvania upheld democratic principles by being a place where all types of people would be welcome—showing minimal understanding (*In the sources they talk about Pennsylvania and that all types of people and religoins are welcome in Pennsylvania*).

The government of Pennsylvania was set up to uphold democratic principles by letting people do democracy things ,but before I explain lets see what the word democracy means in the way of meaning to a Countriey is a place where you can vote to get a goverment offical you choose in a election. Now according to The Religious Society of Friends, or Quakers of democracy I look at source 3 ,and it says “Members of the Assembly will be elected ” this quote from sorce 3 is a stander that has a role in the type of goverment like democracy because it says they will be elected, elected means vote ,and democracy means vote too .

Anchor Annotation, Paper 6
Score Point 1

The student response demonstrates completion of only a limited important component—colonial Pennsylvania upheld democratic principles by being a place where members of their government assembly would be elected—showing minimal understanding (*Now according to The Religious Society of Friends, or Quakers of democracy I look at source 3 ,and it says “Members of the Assembly will be elected” this quote from sorce 3 is a stander that has a role in the type of goverment like democracy because it says they will be elected, elected means vote ,and democracy means vote too*).

The goverment of colonial Pennsylvania sets up to uphold democratic principles such as providing justice I know this because, “Courts will provide justice, and people may plead their case in court.” this shows that Court and the government of colonial Pennsylvania have to treat every body fairly no matter what.

The government of colonial Pennsylvania also sets up to uphold democractic principles such as letting people choose whatever religion they would like to worship. In the text, “All persons who live peacefully in society may worship God in the way they choose.” this proves that in whatever way you worship got you shall not be punished.

In conclusion in my opinion I think life would be different without Quakers and especially without William Penn.

Anchor Annotation, Paper 7
Score Point 2

The student response demonstrates completion of some important components with clear communication of ideas, giving two relevant examples from two sources (*The goverment of colonial Pennsylvania sets up to uphold democratic principles such as providing justice I know this because, “Courts will provide justice, and people may plead their case in court.” [and] The government of colonial Pennsylvania also sets up to uphold democractic principles such as letting people choose whatever religion they would like to worship. In the text, “All persons who live peacefully in society may worship God in the way they choose”*).

How the government of colonial Pennsylvania set up to uphold democratic principles is they make it so people can live how they want. In Source 3 it shows William Penn's Frame of Government, Pennsylvania's first constitution and one said "All persons who live peacefully in society may worship God in the way they choose."

And in Source 4 it shows how the Quaker's wanted to live. One rule said "All people are equal and should be valued." They don't want to be treated like they were treated in england.

Anchor Annotation, Paper 8
Score Point 2

The student response demonstrates completion of some important components with clear communication of ideas, giving two relevant examples from two sources (*In Source 3 it shows William Penn's Frame of Government, Pennsylvania's first constitution and one said "All persons who live peacefully in society may worship God in the way they choose" [and] One rule said "All people are equal and should be valued"*).

The government of Pennsylvania was set up to uphold democratic principles by making it so everyone can have their own opinions, and laws will be made up by the government which includes a governor and an assembly.

Source 3 states, "All persons who live peacefully in society may worship God in the way they choose." This shows that this law gives people the right to have their own religious belief.

Source 5 states, "People should make decisions together." This shows that there won't just be one person who rules all. There will be many people who will vote on the representitives that approve or disapprove laws.

Anchor Annotation, Paper 9
Score Point 2

The student response demonstrates completion of some important components with clear communication of ideas, giving two relevant examples from two sources (*Source 3 states, "All persons who live peacefully in society may worship God in the way they choose." This shows that this law gives people the right to have their own religious belief. [and] Source 5 states, "People should make decisions together." This shows that there won't just be one person who rules all. There will be many people who will vote on the representitives that approve or disapprove laws*).

The government of Pennsylvania was set up to uphold democratic principles because they practiced their religions, they treated each other equally, and they elected their representatives. According to source 3 “Laws will be made by a government that includes a governor and an Assembly. Members of the Assembly will be elected. All persons who live peacefully in society may worship God in the way they choose.” This means that the people in Pennsylvania would be able to practice their religion freely, they would be able to elect their representatives, and they would be able to live peacefully. I also knew that that colony was built up on democratic principles because they would treat each and everyone in Pennsylvania equally and they could be in peace however they wanted to be.

Pennsylvania was set up to uphold democratic principle because they were free to do any religions and live however they wanted to be and they were also treated equally. According to source 4 “All people are equal and should be valued, People should act honestly at all times, People should make decisions together, People should not participate in any military activity, and People should take care of the environment. This means that they would have to be truthfully, make decisions with others, not have military, and help the environment. Pennsylvania was uphold democratic principles because they would take care of the environment and they would treat other all the same and they would live in peace.

Anchor Annotation, Paper 10
Score Point 3

The student response demonstrates completion of most important components, with clear communication of ideas. The response has three ideas related to upholding democratic principles (*The government of Pennsylvania was set up to uphold democratic principles because they practiced their religions, they treated each other equally, and they elected their representatives. According to source 3 “Laws will be made by a government that includes a governor and an Assembly... According to source 4 “All people are equal and should be valued, People should act honestly at all times, People should make decisions together, People should not participate in any military activity, and People should take care of the environment*). The response does contain irrelevant evidence regarding taking care of environment; however, it still receives a score point 3 because they demonstrate completion of most of the important components.

The government of colonial Pennsylvania was set up to uphold democratic principles by giving the citizens freedom and independence to worship God in any way they like. To prove my answer, source three on the third bullet point it says, "All persons who live peacefully in society may worship God in the way they choose." This proves my answer because the freedom of religion is apart of democracy and the government of colonial Pennsylvania upholds it.

Another reason the government of colonial Pennsylvania was set to uphold democratic principles was by making sure the courts provide justice to the citizens and people who are accused or not are still allowed to state why they are innocent or not. To prove my answer in source 3 under the last bulletpoint, it says, "Courts will provide justice, and people may plead their case in court." This proves my answer because being able to plead your case and having a fair court that provides justice to citizens is apart of democracy as it is for the people by the people.

Another way the government of colonial Pennsylvania was set up to uphold democratic principles was by making sure all people are equal and all people should be valued and respected. To prove my answer in source 4 under the first bulletpoint it says, "all people are equal and should be valued." This proves my answer because it says that everyone is equal and should be valued which upholds the of democracy to make sure no one is in high power and abusing it.

Anchor Annotation, Paper 11

Score Point 3

The student response demonstrates completion of most important components with clear communication of ideas. The response has three ideas related to upholding democratic principles (*To prove my answer, source three on the third bullet point it says, "All persons who live peacefully in society may worship God in the way they choose." This proves my answer because the freedom of religion is apart of democracy and the government of colonial Pennsylvania upholds it. [and] To prove my answer in source 3 under the last bulletpoint it says, "Courts will provide justice, and people may plead their case in court." This proves my answer because being able to plead your case and having a fair court that provides justice to citizens is apart of democracy as it is for the people... [and] To prove my answer in source 4 under the first bulletpoint it says, "all people are equal and should be valued." This proves my answer because it says that everyone is equal and should be valued which upholds the of democracy to make sure no one is in high power and abusing it).*

The government of colonial Pennsylvania was set to uphold democratic principles by giving their community the right to elect their representatives. In source 3 it states “Members of the assembly will be elected”. That shows that they actually had the right to vote there, unlike England. In all, the Pennsylvania government was set to uphold democratic principle by giving them the right to vote.

One final reason that the government of colonial Pennsylvania was set to uphold democratic principles by letting anyone and any religion welcome there. In source 5 it state “William Penn explained to settlers that Pennsylvania would be a place where all types of people would be welcome”. Also, source 3 states “ All persons who live peacefully in society may worship God in the way they choose”. That shows that, unlike England, anyone was allowed to be there and practice whatever religion they believed in.

Anchor Annotation, Paper 12
Score Point 3

The student response demonstrates completion of most important components and clear communication of ideas. The response has three ideas related to upholding democratic principles (*In source 3 it states “Members of the assembly will be elected”. That shows that they actually had the right to vote there, unlike England. [and] In source 5 it state “William Penn explained to settlers that Pennsylvania would be a place where all types of people would be welcome”. Also, source 3 states “ All persons who live peacefully in society may worship God in the way they choose”. That shows that, unlike England, anyone was allowed to be there and practice whatever religion they believed in).*

I think, based on evidence from these five sources, that Pennsylvania's government was definitely set up to uphold Democratic principles.

One reason why I think this is because in source three it talks about how Pennsylvania's government would have elected leaders to rule over them. This shows that Pennsylvania leaders believed in the Democratic Principle, Consent of The Governed. This Democratic Principle basically means the permission of the people and says that the government can only get its power if they are given power (elected) by the citizens. Another reason why I think that Pennsylvania's government was set up to uphold Democratic Principles is because in source three it also states that all people may worship God or any other religion however they want to do so. This piece of evidence shows that Pennsylvania had Religious freedom and could worship anyone that they desired to worship. Religious freedom is a Democratic Principle called Inalienable Rights, or rights that you are born with and that should never be taken from you.

A third reason why I think that Pennsylvania's government was set up to uphold Democratic Principles is because in source one it states that William Penn (the founder of Pennsylvania) was himself a Quaker. At that time, England had created very cruel laws that denied basic rights of people like William Penn, Quakers. If William Penn was getting many of his rights taken away just for believing in something then I'm sure he would want to change that when he created his colony, Pennsylvania. This also means that he would want to uphold the freedom of religion which is an Inalienable Right, which is a Democratic Principle. My fourth and final reason why I think that Pennsylvania's government was set up to uphold Democratic Principles is because in source three it states that schools will be built in Pennsylvania and children will be taught useful skills. This means that Pennsylvania must have had this right to assemble peacefully, which was also an Inalienable right, and like I said before Inalienable Rights is a Democratic Principle.

All of this great evidence shows you and me that Pennsylvania definitely was set up to uphold Democratic Principles forever.

Anchor Annotation, Paper 13

Score Point 4

The student response completes all important components with clear communication of ideas, using multiple sources to offer several examples of upholding democratic principles (*One reason why I think this is because in source three it talks about how Pennsylvania's government would have elected leaders to rule over them*) and (*Another reason why I think that Pennsylvania's government was set up to uphold Democratic Principles is because in source three it also states that all people may worship God or any other religion however they want to do so...This also means that he would want to uphold the freedom of religion which is an Inalienable Right, which is a Democratic Principle*). In spite of irrelevant evidence regarding teaching children a useful skill, this response completes all important components, bringing it to a score point 4.

The government of colonial Pennsylvania was set up to uphold democratic principles by ensuring everybody had religious freedom, people had the right to a fair trial, and government officials were chosen by the people.

First, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring everybody had religious freedom. In source three it states “All persons who live peacefully in society may worship God in the way they choose.” This proves the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring everybody had religious freedom because the evidence directly said anyone who was living peaceful in the community could worship god however they wanted which is religious freedom.

Moreover, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring people had the right to a fair trial. In source 3 it states, “Courts will provide justice, and people may plead their case in court.” This proves the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring people had the right to a fair trial because the evidence explicitly states the people can plead their case which makes it a fair trial.

Finally, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring government officials were chosen by the people. In source 3 it states, “Members of the Assembly will be elected.” This proves the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring government officials were chosen by the people because the evidence states the word elected. To be elected means to be chosen.

To conclude, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring everybody had religious freedom, people had the right to a fair trial, and government officials were chosen by the people.

Anchor Annotation, Paper 14

Score Point 4

The response completes important components with clear communication of ideas. Although the explanation could be more in-depth, the response gives several examples of upholding democratic principles and makes use of multiple sources (*First, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring everybody had religious freedom. In source three it states “All persons who live peacefully in society may worship God in the way they choose.” [and] Moreover, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring people had the right to a fair trial. In source 3 it states, “Courts will provide justice, and people may plead their case in court.” [and] Finally, the government of colonial Pennsylvania was set up to uphold democratic principles by ensuring government officials were chosen by the people. In source 3 it states, “Members of the Assembly will be elected”*).



Investing in Kentucky's Future, One Student at a Time