

# Kentucky Summative Assessments



## Grade 5 On Demand Writing Released Prompt 2025



Directions: Read the passages and answer the following question.

## ***from “Why Are Bees Vanishing?”***

*by Alison Pearce Stevens*

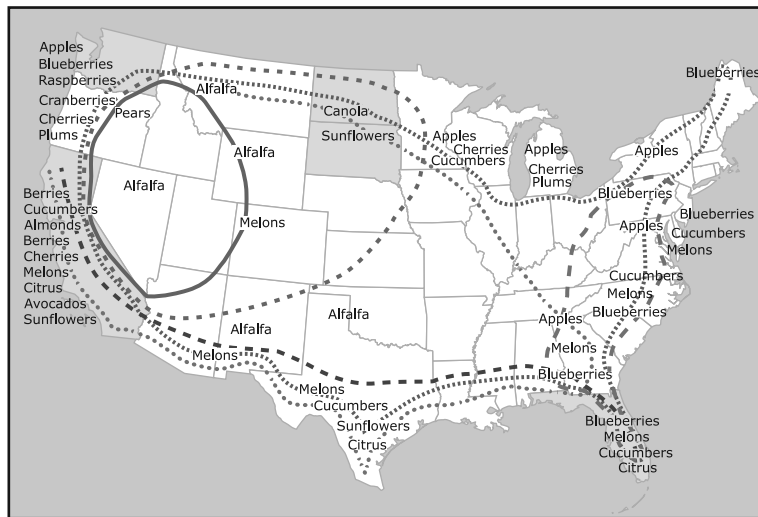
- 1 The post office is buzzing as package after package of honeybees await delivery to their new homes. The tiny hooked feet of some worker bees cling to the screens on the sides of each wooden case. Other worker bees huddle around a small central cage containing their queen.
- 2 Sorting and delivering packages of live honeybees isn't the favorite task of postal workers. Still, it is a job they have to handle more and more often. That's because beekeepers in the United States and Europe have been losing bees to a mysterious condition known as colony collapse disorder, or CCD. Each mail-order package contains the seed of a new honeybee colony to replace one that has vanished.
- 3 “The bees appear fine in the fall,” says Michael Breed, a honeybee researcher at the University of Colorado at Boulder. “Then by mid-spring they're simply gone.”
- 4 . . . Across the United States, up to one-third of the colonies kept by commercial beekeepers collapse each year, according to government surveys.
- 5 Exactly what's causing CCD remains a mystery. Among the early suspects: parasites that infiltrate the hives, especially the bloodsucking *Varroa* mite. Later, some scientists found evidence that assigned the blame to certain pesticides. Other biologists have linked the problem to infections, including some caused by viruses.
- 6 Scientists now suspect all three—parasites, pesticides and infections—combine to deliver a triple whammy. Pesticides first may weaken the bees. That leaves the insects too weak to survive diseases and pests that otherwise would not kill them. . . .
- 7 Even these threats may not capture the whole picture. Worker bees do many jobs in the hive: Nurse bees tend larvae. Forager bees gather food. A small number of guard bees protect the hive entrance from honey thieves. And some bees patrol the hive, scouting for sick and dying bees. These “undertaker” bees cart off the dead, dropping their bodies outside the hive. If the insects were just becoming deathly ill, beekeepers should find the evidence near the hive. The bees wouldn't just vanish.
- 8 But they have been. . . .



### More than just honey

- 9 Losing honeybees means more than just a world without honey. These insects play a major role in producing all kinds of foods, including berries, apples, almonds, melons, kiwis, cashews and cucumbers. That's because honeybees move pollen between flowers. This fertilizes plants. Without this pollination, many plants won't produce fruit. Bees also pollinate crops used to feed livestock. Fewer bees could therefore mean less of many different foods at the grocery store, including meat and dairy. . . .

**Figure 1: Pollinator movements and crops in the United States**



#### Total Pollinated Crop Acres by State

■ = More than 250,001

Lines represent distinct pollination routes

Source: Adapted by USDA, Economic Research Service from Kautzmann (2011), with input from commercial beekeepers and apiculture experts, including Dr. Jeff Pettis and Dr. David Epstein, an entomologist and authority on pollinators with the USDA's Office of Pest Management Policy. Crop production acres are from USDA, NASS, 2012 Agricultural Census, 2014.

### Recommendations

- 10 While scientists search for pesticides that are safe for wildlife, people *and* bees, the rest of us can support bees at home—even in the middle of a city.
- 11 . . . [R]esearchers suggest planting native flowers and leaving untended areas in our yards and gardens. Native bees readily nest in such areas. That helps ensure more pollinators will be around



the next year. The experts all recommend avoiding the use of pesticides around our homes. The best way to do this is by using integrated pest management. This approach can be effective and good for the environment.

- 12 Pesticides won't go away completely. They ensure that pests won't destroy the crops on which people depend for food. But, "killing bees and other insects is not justified just to have pretty flowers," Connolly argues. Allowing insects to eat our garden plants can provide them with a lifeline. And that lifeline might also extend to us, if it helps protect the pollinators on which our food supply depends.

Stevens, A. (2014, January 10). Why are bees vanishing? *Science News for Students*. Retrieved from <https://www.sciencenewsforstudents.org>

From "Why are Bees Vanishing?" by Alison Pearce Stevens, *Science News for Students*, Jan. 10, 2014. © 2014 Society for Science & the Public.



Directions: Read the passages and answer the following question.

## ***from “A Bee Is More Than a Bug”***

*by NASA Climate Kids*

### **Threats to bees**

- 1 Farmers and beekeepers and scientists are worried about bees. Bees are disappearing around the world. They are calling it “colony collapse disorder.” The cause is not obvious or simple. Researchers think several factors may be contributing.
- 2 **Pesticides:** Chemicals meant to kill other insects that eat crops could accidentally harm the bees.
- 3 **Loss of the bees’ habitat:** Development of wild areas, abandoned farms, growing crops without leaving habitat for wildlife, and growing gardens with flowers that are not friendly to pollinators. All these contribute to poor nutrition for bees, making them less able to fend off diseases.
- 4 **Infections:** Certain harmful mites, fungi, and viruses have infected many bees. . . .

### **Help the bees**

- Plant flowers that provide nectar and pollen. . . .
- Do not use insecticides or chemical fertilizers on the flowers.
- Don’t swat the bees! For one thing, they may sting you. For another, you will be stopping their vital work for the environment—and us.

National Aeronautics and Space Administration [NASA]. (2019). A bee is more than a bug. *NASA Climate Kids*. Last updated May 2, 2019. Retrieved from <https://climatekids.nasa.gov/bees>

From “A Bee Is More Than a Bug”—Public Domain/NASA Climate Kids



1

WR914242321

**On-Demand Writing Directions:** Carefully read the prompt below. Then read the provided texts. Enter your essay in the space provided.

### **Helping Bees Survive**

In your opinion, should humans make some changes to help bees? Why or why not? Write a well-organized essay stating your opinion. Support your opinion with evidence from the texts.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025  
Grade 5  
On-Demand Writing

Item: WR914242321#SCORE\_TRAIT\_CC  
Book Question Number: 1

Standard: C.5, C.5.1  
Passage Type: Opinion

Item Type: ER  
Trait: Clarity and Coherence

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	13,905	55.6%	4.45	3%	0%	18%	9%	22%	14%	16%	11%	7%
Gender												
Female	6,619	60.0%	4.80	2%	0%	14%	8%	21%	15%	17%	13%	9%
Male	7,286	51.6%	4.13	4%	0%	22%	10%	23%	14%	14%	8%	4%
Ethnicity												
African American	1,650	43.7%	3.50	7%	0%	32%	13%	21%	12%	9%	5%	2%
American Indian or Alaska Native	18	60.4%	4.83	0%	0%	17%	6%	22%	17%	17%	17%	6%
Asian	310	63.8%	5.11	3%	0%	13%	5%	17%	13%	20%	15%	14%
Hispanic or Latino	1,771	47.4%	3.79	7%	0%	25%	13%	23%	12%	11%	7%	3%
Native Hawaiian or Pacific Islander	26	58.7%	4.69	8%	0%	15%	4%	12%	27%	8%	15%	12%
White (non-Hispanic)	9,361	59.0%	4.72	2%	0%	15%	8%	22%	15%	17%	12%	8%
Two or more races	769	54.7%	4.37	3%	0%	18%	9%	26%	14%	16%	10%	5%
Migrant												
Migrant	96	40.1%	3.21	10%	0%	30%	17%	21%	10%	6%	4%	1%
English Learner												
English Learner	1,609	38.4%	3.07	11%	0%	34%	15%	22%	8%	7%	2%	1%
Economically Disadvantaged												
Economically Disadvantaged	9,053	50.9%	4.07	4%	0%	22%	11%	23%	13%	13%	8%	4%
Students with Disabilities												
Students with Disabilities	3,524	38.0%	3.04	7%	0%	41%	14%	21%	7%	5%	3%	1%



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025  
Grade 5  
On-Demand Writing

Item: WR914242321#SCORE\_TRAIT\_LC  
Book Question Number: 1

Standard: C.5, C.5.1  
Passage Type: Opinion

Item Type: ER  
Trait: Language Conventions

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	13,905	55.8%	4.47	3%	0%	14%	11%	25%	15%	17%	9%	6%
Gender												
Female	6,619	59.8%	4.79	2%	0%	11%	10%	23%	16%	19%	11%	8%
Male	7,286	52.2%	4.17	4%	0%	17%	12%	27%	14%	15%	7%	4%
Ethnicity												
African American	1,650	44.4%	3.55	7%	0%	25%	15%	27%	11%	10%	3%	2%
American Indian or Alaska Native	18	60.4%	4.83	0%	0%	17%	6%	22%	17%	22%	6%	11%
Asian	310	64.6%	5.17	3%	0%	8%	8%	16%	14%	24%	14%	13%
Hispanic or Latino	1,771	48.2%	3.86	7%	0%	19%	13%	28%	12%	12%	5%	3%
Native Hawaiian or Pacific Islander	26	55.3%	4.42	8%	0%	19%	0%	19%	19%	19%	8%	8%
White (non-Hispanic)	9,361	59.1%	4.72	2%	0%	11%	10%	25%	16%	19%	10%	7%
Two or more races	769	54.9%	4.39	3%	0%	14%	12%	27%	16%	17%	8%	4%
Migrant												
Migrant	96	41.7%	3.33	10%	0%	21%	19%	30%	8%	8%	2%	1%
English Learner												
English Learner	1,609	39.7%	3.18	11%	0%	27%	17%	27%	8%	7%	2%	1%
Economically Disadvantaged												
Economically Disadvantaged	9,053	51.4%	4.11	4%	0%	17%	13%	27%	14%	14%	7%	4%
Students with Disabilities												
Students with Disabilities	3,524	39.5%	3.16	7%	0%	33%	17%	27%	7%	6%	2%	1%





# Released Item Performance

## Kentucky Summative Assessments

Spring 2025  
Grade 5  
On-Demand Writing

Item: WR914242321#SCORE\_TRAIT\_Organization  
Book Question Number: 1

Standard: C.5, C.5.1  
Passage Type: Opinion

Item Type: ER  
Trait: Organization

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	13,905	53.6%	4.29	3%	0%	22%	10%	20%	14%	18%	8%	5%
Gender												
Female	6,619	57.9%	4.63	2%	0%	17%	8%	20%	15%	20%	11%	7%
Male	7,286	49.8%	3.98	4%	0%	25%	11%	21%	13%	15%	6%	4%
Ethnicity												
African American	1,650	41.4%	3.31	7%	0%	37%	13%	19%	11%	9%	3%	1%
American Indian or Alaska Native	18	58.3%	4.67	0%	0%	17%	6%	22%	22%	22%	6%	6%
Asian	310	61.9%	4.95	3%	0%	15%	7%	15%	13%	22%	13%	12%
Hispanic or Latino	1,771	45.4%	3.63	7%	0%	30%	12%	20%	11%	13%	5%	2%
Native Hawaiian or Pacific Islander	26	55.8%	4.46	8%	0%	19%	0%	23%	15%	12%	15%	8%
White (non-Hispanic)	9,361	57.1%	4.57	2%	0%	18%	9%	20%	15%	20%	10%	7%
Two or more races	769	52.6%	4.21	3%	0%	22%	10%	22%	14%	18%	8%	3%
Migrant												
Migrant	96	39.6%	3.17	10%	0%	32%	15%	22%	9%	7%	3%	1%
English Learner												
English Learner	1,609	36.4%	2.91	11%	0%	41%	14%	18%	8%	7%	2%	1%
Economically Disadvantaged												
Economically Disadvantaged	9,053	48.8%	3.90	4%	0%	27%	12%	21%	13%	14%	6%	3%
Students with Disabilities												
Students with Disabilities	3,524	36.2%	2.89	7%	0%	48%	13%	17%	6%	5%	2%	1%



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025  
Grade 5  
On-Demand Writing

Item: WR914242321#SCORE\_TRAIT\_Sourcing  
Book Question Number: 1

Standard: C.5, C.5.1  
Passage Type: Opinion

Item Type: ER  
Trait: Sourcing

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
All Students	13,905	44.6%	3.57	3%	0%	41%	12%	13%	9%	11%	7%	3%
Gender												
Female	6,619	48.5%	3.88	2%	0%	36%	12%	13%	10%	13%	8%	5%
Male	7,286	41.1%	3.29	4%	0%	45%	13%	13%	8%	9%	5%	2%
Ethnicity												
African American	1,650	35.4%	2.83	7%	0%	53%	13%	11%	7%	6%	2%	1%
American Indian or Alaska Native	18	51.4%	4.11	0%	0%	33%	0%	28%	17%	11%	6%	6%
Asian	310	52.9%	4.23	3%	0%	31%	9%	10%	13%	17%	9%	7%
Hispanic or Latino	1,771	37.6%	3.01	7%	0%	50%	12%	12%	7%	7%	4%	1%
Native Hawaiian or Pacific Islander	26	45.2%	3.62	8%	0%	31%	19%	12%	8%	8%	12%	4%
White (non-Hispanic)	9,361	47.4%	3.79	2%	0%	37%	12%	14%	10%	13%	8%	4%
Two or more races	769	44.2%	3.54	3%	0%	41%	13%	13%	10%	11%	6%	3%
Migrant												
Migrant	96	30.7%	2.46	10%	0%	63%	9%	7%	3%	4%	2%	1%
English Learner												
English Learner	1,609	30.5%	2.44	11%	0%	59%	12%	10%	5%	3%	1%	0%
Economically Disadvantaged												
Economically Disadvantaged	9,053	40.4%	3.23	4%	0%	47%	13%	13%	8%	9%	5%	2%
Students with Disabilities												
Students with Disabilities	3,524	31.0%	2.48	7%	0%	64%	10%	9%	4%	3%	1%	1%



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 5

On-Demand Writing

Item: WR914242321#SCORE\_TRAIT\_Support

Standard: C.5, C.5.1

Item Type: ER

Book Question Number: 1

Passage Type: Opinion

Trait: Support

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages								
				Score 0 (%)	Score 1 (%)	Score 2 (%)	Score 3 (%)	Score 4 (%)	Score 5 (%)	Score 6 (%)	Score 7 (%)	Score 8 (%)
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Ethnicity												
African American	1,650	41.4%	3.31	7%	0%	37%	12%	19%	11%	9%	3%	2%
American Indian or Alaska Native	18	56.9%	4.56	0%	0%	22%	6%	17%	22%	17%	17%	0%
Asian	310	61.8%	4.94	3%	0%	15%	8%	15%	15%	19%	14%	13%
Hispanic or Latino	1,771	44.8%	3.58	7%	0%	31%	12%	19%	12%	11%	5%	2%
Native Hawaiian or Pacific Islander	26	56.7%	4.54	8%	0%	19%	4%	15%	19%	4%	23%	8%
White (non-Hispanic)	9,361	56.3%	4.50	2%	0%	18%	9%	22%	15%	18%	10%	6%
Two or more races	769	52.3%	4.18	3%	0%	22%	12%	21%	16%	15%	8%	4%
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English Learner												
English Learner	1,609	36.0%	2.88	11%	0%	42%	14%	18%	8%	6%	2%	1%
Economically Disadvantaged												
Economically Disadvantaged	9,053	48.3%	3.86	4%	0%	27%	12%	21%	13%	13%	6%	3%
Students with Disabilities												
Students with Disabilities	3,524	35.7%	2.86	7%	0%	49%	13%	18%	6%	5%	2%	1%

## KAS Opinion Rubric--5th Grade On-Demand Writing

**Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**Note:** In 5<sup>th</sup> grade, students compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer's perspective with reasons and information. (C.5.1) The shift to composing arguments begins in 6<sup>th</sup> grade.

Scoring Elements	Score Point 1	Score Point 2	Score Point 3	Score Point 4
<b>Clarity and Coherence</b>	States an opinion that may <b>lack</b> focus or be <b>unclear</b> . <b>Misses many or all</b> demands of the prompt.	States a <b>general</b> opinion that address the prompt, but may have <b>lapses</b> in focus. <b>Attempts</b> to address <b>some</b> demands of the prompt.	Introduces and maintains a <b>clear and coherent</b> opinion. Addresses <b>all</b> demands of the prompt.	Introduces and maintains a <b>clear, credible and coherent</b> opinion. <b>Thoroughly</b> addresses all demands of the prompt.
<b>Support</b>	Includes <b>minimal or no purposeful</b> support of opinion with reasons. Provides <b>incomplete, inaccurate, and/or irrelevant</b> explanation of reasons. Provides <b>minimal or unrelated</b> facts and details to support the reasons.	<b>Attempts</b> to support opinion with reasons. Provides <b>vague and/or general</b> explanation of reasons. Provides <b>vague and/or general</b> facts and details to support the reasons.	Supports opinion with <b>logical</b> reasons. Provides <b>clear</b> explanation of reasons. Provides facts and details that <b>clearly</b> support the reasons.	<b>Thoroughly supports opinion with logical reasons</b> . Provides <b>carefully selected</b> explanation of reasons to strengthen the opinion. Provides reasons that are <b>thoughtfully</b> linked to facts and details to support the opinion.
<b>Sourcing</b>	Uses <b>one or none</b> of the provided sources or <b>ineffectively</b> uses a minimum of two provided sources to support the opinion. Cites <b>little or no</b> evidence. <b>Little or no</b> use of quoting, summarizing and/or paraphrasing of facts and details.	Uses a minimum of two provided sources to <b>attempt</b> to support the opinion. <b>Inconsistently</b> cites evidence. <b>Attempts</b> to quote, summarize and/or paraphrase facts and details.	<b>Accurately and effectively</b> uses a minimum of two provided sources to support the opinion. <b>Effectively</b> cites evidence by quoting, summarizing and/or paraphrasing facts and details.	Accurately and <b>skillfully</b> uses a minimum of two provided sources to support the opinion. <b>Consistently and thoroughly</b> cites evidence by quoting, summarizing and/or paraphrasing facts and details.
<b>Organization</b>	Creates <b>minimal or no overall</b> structure. <b>Ineffectively</b> organizes an opinion with reasons that are supported by facts and details. . Makes <b>minimal or no attempt</b> to use transitions to connect the opinion, reasons, and evidence. . Provides a <b>weak conclusion</b> section or <b>lacks</b> a conclusion section to support the opinion.	<b>Attempts</b> to create a structure for the opinion. Organizes introduction of the topic and states an opinion with reasons that are supported by facts and details, but contains <b>some lapses that disrupt the cohesion or are inappropriate</b> . <b>Attempts</b> to use transitions to connect the opinion, reasons, and evidence, but they are <b>simple and infrequent</b> . Provides a conclusion section in <b>an attempt</b> to support the opinion.	Creates and <b>maintains a clear</b> structure to develop the opinion. <b>Logically</b> organizes introduction of the topic and states an opinion with reasons that are <b>logically</b> ordered and supported by facts and details. Uses <b>effective</b> transitions to connect the opinion, reasons and evidence. Provides a <b>logical</b> conclusion section to support the opinion.	Creates and maintains a <b>sophisticated</b> structure to develop the opinion. <b>Skillfully</b> organizes introduction of the topic and states an opinion with reasons that are logically ordered and supported by facts and details. <b>Consistently</b> uses a <b>variety</b> of transitions to create a <b>strong</b> connection between the opinion, reasons, and evidence. Provides a <b>thorough</b> conclusion to support the opinion.
<b>Language / Conventions</b>	<b>Lacks or uses an inappropriate</b> formal tone or voice. <b>Lacks</b> the development of task-appropriate writing. Uses <b>simple or inappropriate</b> word choice. <b>Makes significant</b> errors in the conventions of Standard English grammar, usage, spelling, capitalization and punctuation which <b>interfere</b> with understanding the writing.	<b>Uses a weak formal tone or voice and/or has lapses</b> in appropriate tone or voice. <b>Attempts</b> to develop task-appropriate writing. <b>Attempts</b> appropriate word choice. Makes <b>frequent</b> errors in the conventions of Standard English grammar, usage, spelling, capitalization and punctuation which <b>may interfere</b> with understanding the writing.	<b>Establishes and maintains</b> an appropriate formal tone or voice. <b>Establishes and maintains</b> task-appropriate writing. <b>Effectively</b> uses appropriate word choice. <b>Effectively</b> uses the conventions of Standard English grammar, usage, spelling, capitalization and punctuation with <b>minor</b> errors that <b>do not interfere</b> with understanding the writing.	<b>Consistently</b> establishes and maintains a <b>sophisticated</b> formal tone or voice. <b>Consistently</b> establishes and maintains a <b>sophisticated</b> , task-appropriate writing. <b>Consistently</b> uses <b>effective</b> and <b>varied</b> word choice. <b>Skillfully</b> uses the conventions of Standard English grammar, usage, spelling, capitalization and punctuation with <b>few</b> , minor errors that do not interfere with understanding the writing.

# Anchor Set

A1

Humans should use less pesticides so less bees will die because if bees die you will die because bees play an important role they pollinate certain crops, but those crops have pesticides in them so we need to use less pesticides so they can pollinate without dying.

## Anchor Annotation, Paper 1

Score Point 1,1,1,1,1

**Clarity/Coherence:** The response states an opinion that may lack focus or be unclear. It misses many or all demands of the prompt. It states (*Humans should use less pesticides*), but it is insufficient to address if humans should help bees. This minimal response cannot earn Clarity credit. **Score Point 1.**

**Support:** The response includes minimal or no purposeful support of opinion with reasons. It provides minimal or unrelated explanation or details. **Score Point 1.**

**Sourcing:** The response uses only one or none of the provided sources. **Score Point 1.**

**Organization:** The response creates minimal or no overall structure. It ineffectively organizes, makes minimal or no attempt to use transitions and lacks or provides a weak conclusion. **Score Point 1.**

**Language/Conventions:** The response lacks appropriate formal tone. It lacks the development of task-appropriate writing, uses simple or inappropriate word choice, and/or makes significant errors in conventions. **Score Point 1.**

Yes because bees have an important role in the world. The world's bee population is starting to fall to CCD. In order to stop the CCD, we must come together to form a club to save the bees. I know this because in the passage it was saying how the bees would stay good in the fall but towards mid-spring they would simply vanish.

**Anchor Annotation, Paper 2**

**Score Point 1,1,1,1,2**

**Clarity/Coherence:** The response states an opinion that may lack focus or be unclear. It misses many or all demands of the prompt. It is unclear what the response is answering (*Yes*) to. This minimal response cannot earn Clarity credit. **Score Point 1.**

**Support:** The response includes minimal or no purposeful support of opinion with reasons. It provides minimal or unrelated explanation or details. **Score Point 1.**

**Sourcing:** The response uses only one or none of the provided sources. **Score Point 1.**

**Organization:** The response creates minimal or no overall structure. It ineffectively organizes, makes minimal or no attempt to use transitions and lacks or provides a weak conclusion. **Score Point 1.**

**Language/Conventions:** The response uses a weak formal tone. It attempts to develop task-appropriate writing, attempts appropriate word choice, and/or makes frequent errors in conventions. There are some cogent sentences with boundary control. **Score Point 2.**

Shold humans make some changes?I think that we shold make changes becus. First,we wold not git sum resorces.Second, we also wold not git trees to breath.last,humans if thae have a flower shop thay cold go out of bisnes. now that I have stated my three resons on whay I think we shold make changes keep reeding to lern more

The first point that I wan't to make is what if we did not git huny but we can live with out it but if you have alerges it can help you'r alerges.But if you do not have alergeas it can help you not git sic.now that I hav gave you one reson hear is two more

Also,one uther reson on why is if bees

### Anchor Annotation, Paper 3

Score Point 1,1,1,2,1

**Clarity/Coherence:** The response states an opinion that may lack focus or be unclear. It misses many or all demands of the prompt, (*Should humans make some changes?*). This is insufficient to answer the prompt. **Score Point 1.**

**Support:** The response includes minimal or no purposeful support of opinion with reasons. It provides minimal or unrelated explanation or details. **Score Point 1.**

**Sourcing:** The response uses only one or none of the provided sources. **Score Point 1.**

**Organization:** The response attempts to create a structure. It has an organized introduction, attempts to use transitions and provides a conclusion. There is an attempt at paragraphs and some transition words (*First, Second*). **Score Point 2.**

**Language/Conventions:** The response lacks appropriate formal tone. It lacks the development of task-appropriate writing, uses simple or inappropriate word choice, and/or makes significant errors in conventions. The convention issues are severe. **Score Point 1.**

We should make changes for the bees because they do so much for them and they are starting to go away.

1. The first reason we should help the bees is so they can stay with us for longer. Michael Breed said that "The bees appear fine in the fall" "Then by mid-spring they're simply gone. So we are losing a lot of bees for half of the year"
2. The second reason we should help the bees is because they help us and we don't really do anything for them back. Like they are one of our main food givers. They help us so much and what do we do for them? Nothing.
3. The third reason is that we have an idea on what is killing them and we are not doing anything to help them. Like the CCD is killing them but we need to do something to help save them.

#### Anchor Annotation, Paper 4

Score Point 1,1,1,2,2

**Clarity/Coherence:** The response states an opinion that may lack focus or be unclear. It misses many or all demands of the prompt. The opinion is confused, (*they do so much for them*). **Score Point 1.**

**Support:** The response includes minimal or no purposeful support of opinion with reasons. It provides minimal or unrelated explanation or details. There is some misunderstanding (*so they can stay with us longer, we are losing a lot of bees for half of the year*). **Score Point 1.**

**Sourcing:** Only 1 source is used. All references, (*Michael Breed, bees appear fine in fall, Like the CCD is killing them*) stem from "Vanishing." There is no reference to "More Than a Bug." **Score Point 1.**

**Note:** While both sources refer to Colony collapse disorder, only "Why are Bees Vanishing" calls it CCD. Colony collapse disorder in "More Than a Bug" in pgh 1 has surrounding text like "farmers, beekeepers, scientists, several factors," etc. Likewise, several other details could come from either source. It is important to ascertain which source is being referenced.

**Organization:** The response attempts to create a structure. It has an organized introduction, attempts to use transitions, and provides a conclusion. **Score Point 2.**

**Language/Conventions:** The response uses a weak formal tone. It attempts to develop task-appropriate writing, attempts appropriate word choice, and/or makes frequent errors in conventions. **Score Point 2.**



I think that humas should care about bees because they can collect honey. Bees are also not happy with pollinators. Some people thing that if you kill bees it is better i know they do stink and alot of people are elrget to them just as many bees die since people are killing them and people should not kill bees.

We are loseing all of are bee habitats today. we do need to do that they need to live so they can help us live. So people think bees are cool and that what we call bee keepers and some farmers also some scientists have them. Bees keepers keep bees so other people will not kill them.

A nather thing why peple should take care bees are chemicals can kill bees so that is a nather thing alot of people can do to take care of bees.this also mean other instest can kill bees like snacks spitters and alot more so that is a nather reason we humas should lake care of bees.

Here is are some ways not to kill bees

- plant flowers that provide nectar and pollen
- do not use insecticides or chemical fertilizers on your flowers
- **DO NOT SWAT THE BEES**

So here you go here are some things to do to not kill bees.

#### Anchor Annotation, Paper 5

Score Point 2,1,1,1,1,2

**Clarity/Coherence:** The response states a general opinion that addresses the prompt. It attempts to address some demands of the prompt. It states (*humas should care about bees*) and discusses changes humans should make. It is a sufficient opinion for the prompt. **Score Point 2.**

**Support:** The response includes minimal or no purposeful support of opinion with reasons. It provides minimal or unrelated explanation or details. **Score Point 1.**

**Sourcing:** Only 1 source is used. All references, (*beekeepers, farmers, scientists*) and the 3 bullets at the bottom (*plant flowers, do not use insecticides, DO NOT SWAT*) clearly stem from "More Than a Bug." There is no reference to "Vanishing." **Score Point 1.**

**Organization:** The response creates minimal or no overall structure. It ineffectively organizes, makes minimal or no attempt to use transitions and lacks or provides a weak conclusion. Although there is some separation in the sentences it still reads like a list with no transitioning. The same can be said for the bullet points. **Score Point 1.**

**Language/Conventions:** The response uses a weak formal tone. It attempts to develop task-appropriate writing, attempts appropriate word choice, and/or makes frequent errors in conventions. **Score Point 2.**

In my opinon i belive that humans should not changes to help bees.three reasons why i feel that we should not change to help bees are there are many peaple that are algeric to bees,there will be less bees to sting or harm peaple.

If youre were thinking about changing to help bees,i hope that you change youre minds about bees.My frist reason why i belive that you should not change to help bees is there are many people that are algeric to bees.My first example why i belive that we should not change to help bees are that if there is peaple that are algeric to bees will not have to worry about getting stung by a bee and going to the er.My second reason why i belive that we should not change to help bees is there will be less bees to harm peaple. My second example why we should not change to help bees is that if there is less kids to have to go to the nurses office it could hold the nurse up to be able to help kids with siknesses such as the flu or something else.my third reason why i belive that we should not change to help bees is it will help us keep the crops and plants that we rely on. The trid reason why i belive that we should not change to help bees is it will help some poor people that can not afford to buy as much food.I hope that this essy will change youre mind about bees.

I hope that you do not do some of these thingss that the passges states. I bellive that we should not help bees.

#### Anchor Annotation, Paper 6

Score Point 2,1,1,2,2

**Clarity/Coherence:** The response states a general opinion that addresses the prompt. It attempts to address some demands of the prompt (*humans should not changes to help bees*). **Score Point 2.**

**Support:** The response includes minimal or no purposeful support of opinion with reasons. It provides minimal or unrelated explanation or details. The (*algeric, less bees to sting, go to the nurses off, siknesses such as the flu or something else, help some poor people that can not afford to buy as much food*) discussions are not helpful and, in some cases, are very confused. **Score Point 1.**

**Sourcing:** Neither of the sources is referenced. **Score Point 1.**

**Organization:** The response attempts to create a structure. It has an organized introduction, attempts to use transitions, and provides a conclusion. There is some transitioning (*My first reason, My first example, My second reason*) etc. **Score Point 2.**

**Language/Conventions:** The response uses a weak formal tone. It attempts to develop task-appropriate writing, attempts appropriate word choice, and/or makes frequent errors in conventions. **Score Point 2.**

Yes,I think humans should do something to help the bees.I think this because bees are important to the world. They help plants grow so we can eat the food that it grows.

They are important to the world,because they make honey that we can eat.Also I think that because in the passage it said"Losing honeybees means more than just a without honey. That is why losing all bees would be bad because they are important to the world.

They help plants grow,and we can eat that food.I think this because in the passage it says"These insects play a major role in producing all kinds of foods,including berries,apples,almonds,melons,kiwis,cashew and cucumbers."That is why losing all bees would be bad because that help grow plants that we can eat.

That is why I think we should do something about losing bees.Because even though thing sting, they still provide food for us. I hope you think we should do something because they help the world in so many ways.

#### Anchor Annotation, Paper 7

Score Point 2,2,1,2,2

**Clarity/Coherence:** The response states a general opinion that addresses the prompt. It attempts to address some demands of the prompt (*Yes, I think humans should do something to help the bees*). **Score Point 2.**

**Support:** The response attempts to support opinion with reasons. It provides vague or general explanation and details. **Score Point 2.**

**Sourcing:** Only 1 source is used. All references (*Losing honeybees...*, *insects play a major role*, *berries*, *apples*, *almonds*, *kiwis*, *cashew and cucumbers*) stem from "Vanishing." There is no reference to "More Than a Bug." **Score Point 1.**

**Note:** Although the response references "sting" in the conclusion, it cannot be ascertained it is referencing "Don't swat the bees" from the third bullet of "Bug" which states a "bee may sting you." "Sting" is too common of a reference to give credit. But if a response specifically states "swat," it can be assumed it references the "Bugs" source.

**Organization:** The response attempts to create a structure. It has an organized introduction, attempts to use transitions, and provides a conclusion. **Score Point 2.**

**Language/Conventions:** The response uses a weak formal tone. It attempts to develop task-appropriate writing, attempts appropriate word choice, and/or makes frequent errors in conventions. **Score Point 2.**

### Why Bees are so good

bees are so good for so many reason one reason is that there good for honey. Also there good for food because they make barries and apples, almonds and melons, kiwis cashews. There are also good for fertilizes because it helps crops grow or grow faster.

types of bees!

There is so many types of bees on type is the undertacker is jod is to throw dead bees out of the bee hive. The second type is the a forger bee it job is to find food for every one in the hive. And another one is the queen bee it is the leder of the hive and controlls what they do and the worker bees has to take care of the queen also another one is a nurser bee is tend larvae.

### Help the BEES!!!

This is what we need to stop killing bees do not swat the bees becace the could sting you or they might stop living in that area. "We need to plant flowers whith provided necter and pollen" . "DO not use insecticides firilizers on the flowers because "those are the reason to help bees. And don't take down there hives.

Keep reading to find out more about bees fact bees die when they sting you so be carful and don't mess whith them and they wont die and you wont get hurt .

### Anchor Annotation, Paper 8

Score Point 2,2,2,2,2

**Clarity/Coherence:** The response states a general opinion that addresses the prompt. It attempts to address some demands of the prompt, (*Help the BEES!!!*) **Score Point 2.**

**Support:** The response attempts to support opinion with reasons. It provides vague or general explanation and details. **Score Point 2.**

**Sourcing:** The response uses both of the two provided sources. It inconsistently attempts to quote and/or paraphrase facts and details. References come from "More Than a Bug" (*plant flowers whith provided nectaer an pollen, DO not use insecticides*) and "Vanishing" (*barries and apples, almonds and melons, kiwis cashews, undertacker is jod is to throw dead bees out, worker bees, nurser bee*). **Score Point 2.**

**Organization:** The response attempts to create a structure. It has an organized introduction, attempts to use transitions, and provides a conclusion. **Score Point 2.**

**Language/Conventions:** The response uses a weak formal tone. It attempts to develop task-appropriate writing, attempts appropriate word choice, and/or makes frequent errors in conventions. **Score Point 2.**

**Don't swat!** By: [REDACTED]

I know most of us don't like the itching stings, and bites while your relaxation time, but sometimes it is worth it. If you did not know bees work all day helping the environment, and us. So we should not just be letting them die! Beekeepers, farmers, and scientists are worried about bees disappearing all over the world. People call it, "Colony Collapse Disorder". The thing is, We need to help. There are many factors and things that may be contributing to the loss of bees. First, bees are losing their habitats. For instance, evolution of wild life areas, or abandon farms, or growing crops that are simply just bad for pollinators. Those contribute to not getting proper nutrition, which leads to easily getting sick. Second, there are pesticides all over the place! In fact, pesticides are chemicals meant to kill other insects that eat crops, but they are accidentally harming the bees. Lastly, bees could get infected or sick. For example, particular painful viruses, fungi, and mites have infected many innocent bees. Your probably thinking, "After all those problems, There must be some solutions?" Well, your right. After all these problems, there are some ways that *we* can help the bees. First, we should start planting flowers that provide nectar and pollen, because that will help provide nutrition for the bees. Next, try to stop using materials that kill bugs or plants, for example, don't use chemical fertilizers on flowers. lastly, **Don't swat!** keep in mind, if you swat, you will be affecting their hard work for the environment and us, just like I said in the beginning. Farmers, scientists, and beekeepers depend on you to help the bees. I'm counting on you!

#### **Anchor Annotation, Paper 9**

**Score Point 3,3,1,2,3**

**Clarity/Coherence:** The response introduces and maintains a clear and coherent opinion. It addresses all demands of the prompt (*So we should not just be letting them die!*). **Score Point 3.**

**Support:** The response supports opinion with logical reasons. It provides clear explanation and details. **Score Point 3.**

**Sourcing:** The response uses only one of the provided sources. All references, (*Don't swat, Beekeepers, farmers, scientists, Colony Collapse Disorder, losing habitats, not getting proper nutrition, painful viruses, fungi, mites, planting flowers, don't use chemical fertilizers, Don't swat!*) stem from "More Than a Bug," There is no reference to "Vanishing." **Score Point 1.**

**Organization:** The response attempts to create a structure. It has an organized introduction, attempts to use transitions, and provides a conclusion. While there is clearly some internal transitioning within the paragraph, the response would have benefited from some paragraphing. **Score Point 2.**

**Language/Conventions:** The response establishes and maintains an appropriate formal tone and task-appropriate writing. It effectively uses appropriate word choice and effectively uses conventions with minor errors. **Score Point 3.**

Bees are dying and are disappearing! Some are getting sick or randomly in and some people don't even care about them. They can provide many things for us. In my own opinion I think people should care and do something to help these bees!

First off, I think people should care because these bees are apart of earth. One reason that supprts this is that they are also apart of gods creation. I know this because god created animals and bugs before all of this and bees are as important as any other animal god has created. Another reason is the different types of bees. For example, theres Honey bees and Nurse bees, Guard bees. The last reason is they help with crops for live stock I know this because bees pollante crops to help with live stock.

Next, people should care because bees can help ith our food. One reason that supports this is that they help provide for farmers. I know this because they can help with the farmers and their live stock. Another reason is that they produse honey. I know this becasue when they get pollen and bring it back to the hive they make honey. My last reason is helping us with food. I know this because thayhelp produce food with honey and more.

Lastly, people should care because of their purpose here and god put them here for a reason. One of their purposes is helping earth. I know this because bees have their own jobs that can help the earths plants. Another reason is pollen . I know this because some bees have to go to flower to flower moving pollen as a job. My last reason is helps with flowers. I know this because flowers can produce lots of pollen and one job for a bees is to make sure to move pollen to different flowers.

Now if you are a person who does not like bees, do you change your mind about bees. Bees are actually nice even though they can bee rood sometimes. They provide for us and if they go some things might change like no more honey any more! So lets help bees and keep them from dying pr even getting sick from deadly illls or viruses.

**Anchor Annotation, Paper 10**

**Score Point 3,3,1,3,3**

**Clarity/Coherence:** The response introduces and maintains a clear and coherent opinion. It addresses all demands of the prompt (*In my opinion I think people should care and do something to help the bees!*). **Score Point 3.**

**Support:** The response supports opinion with logical reasons. It provides clear explanation and details. **Score Point 3.**

**Sourcing:** The response uses only one of the provided sources. All references (*Honey bees, Nurse bees, Guard bees, help with crops for live stock, pollante crops, flower to flower moving pollen, move pollen between flowers*) stem from "Vanishing." There is no reference to "More Than a Bug."

**Score Point 1.**

**Organization:** The response creates and maintains a clear structure. It has a logically organized introduction, effectively uses transitions, and provides a logical conclusion. **Score Point 3.**

**Language/Conventions:** The response establishes and maintains an appropriate formal tone and task-appropriate writing. It effectively uses appropriate word choice and effectively uses conventions with minor errors. **Score Point 3.**

I think that humans should make some changes to help bees, don't you? If you don't, I will give you a few reasons why you should. Some bees have been disappearing in the spring and it isn't totally known why yet. But scientists and researchers have recently found that it could be pesticides, loss of habitat, and possibly infections that are causing bees to disappear. I will explain more about bees and ways to protect them in the rest of the provided information.

You should be generous to the bees and provide special space for them. First of all, you can plant flowers that are bee friendly so they can continue pollinating. This will help the bees keep their process going and you'll get more honey! Next, you can leave untended areas in your yard or on your land. This gives the bees a place to nest and make new hives. Lastly, you can grow a garden or crops so the bees can also pollinate from them. This also affects you because the bees would basically be getting your food ready for you so all you have to do is plant it, pick it, and cook it. As you can see, by providing to the bees, you are pretty much just helping yourself.

You should also respect the bees and protect them from pests. First, you can be gentle with them. **DON'T SWAT THEM OR TRY TO KILL THEM!** Additionally, you can protect them from dying from harmful chemicals. Don't spray or use insecticides or chemical fertilizers on flowers, trees, or any other plants or vegetation. Finally, if you are sick/ill, I'd suggest staying away from the bees and making sure there is no visible fungi in your yard. If you don't follow these rules, your bees could die off! Concludingly, if you don't tend your bees, you might not have such a pretty yard.

In conclusion, there are lots of ways to tend your bees and a bunch of steps to do so. Just keep in mind that even though bees may seem a little scary, a world without them has no food, flowers, or most importantly, honey! Always care for your bees and keep learning about them.



**Anchor Annotation, Paper 11**

**Score Point 3,3,2,3,3**

**Clarity/Coherence:** The response introduces and maintains a clear and coherent opinion. It addresses all demands of the prompt (*I think that humans should make some changes to help bees*). **Score Point 3.**

**Support:** The response supports opinion with logical reasons. It provides clear explanation and details. **Score Point 3.**

**Sourcing:** The response uses both of the two provided sources. It inconsistently attempts to quote and/or paraphrase facts and details. References come from "More Than a Bug" (*pesticides, loss of habitat, infections, plant flowers that are bee friendly, Don't swat, fungi*) and "Vanishing" (*disappearing in the spring, leave untended areas*). There is a good bit of sourcing here, but some quotations or citations would have been helpful. The response is a high Source SP2. **Score Point 2.**

**Organization:** The response creates and maintains a clear structure. It has a logically organized introduction, effectively uses transitions, and provides a logical conclusion. **Score Point 3.**

**Language/Conventions:** The response establishes and maintains an appropriate formal tone and task-appropriate writing. It effectively uses appropriate word choice and effectively uses conventions with minor errors. **Score Point 3.**

Imagine a life without the world being a beautiful place it is . My opinion is that, bees are really important to the world, and humans should make some changes to help bees. First, bees help in our ecosystem, next, we would lose all sorts of food without them, and, beekeepers may be losing their jobs.

First and foremost, bees help in our ecosystem. According to "A Bee Is More Than a Bug," it says, "They are calling it 'colony collapse disorder.'" Without bees, there would be a loss in pollinators, leading to many plants not being able to produce enough fruit.

Next, we would lose all sorts of foods without bees. Bees play a huge part in producing all sorts of foods. According to "Why are Bees Vanishing?" it states, "Losing honeybees means more than just a world without honey. These insects play a major role in producing all kinds of foods, including berries, apples, almonds, melons, kiwis, cashews, and cucumbers."

Lastly, beekeepers may be losing their jobs. With all of these bees dying off in the mid-spring, they are going not going to be able to produce enough honey, causing them to go out of business, and them not keeping their jobs.

Some people may not think that humans should make changes to help bees, but with all of this information, even though they may be harmful to you, bees are a huge role on our planet, and we should make some changes, and take good care of them.

In conclusion, people should make changes in their life to help the bees, such as, plant some flowers, don't swat the bees, and do not use chemicals on them. People should help them because, bees help in our ecosystem, we would lose all sorts of foods without them, and beekeepers may be losing their jobs.

**Anchor Annotation, Paper 12**

**Score Point 3,3,3,3,3**

**Clarity/Coherence:** The response introduces and maintains a clear and coherent opinion. It addresses all demands of the prompt (*humans should make some changes to help bees*). **Score Point 3.**

**Support:** The response supports opinion with logical reasons. It provides clear explanation and details. **Score Point 3.**

**Sourcing:** The response effectively uses both of the two provided sources. It effectively quotes and/or paraphrases facts and details. Both sources are clearly cited, quoted, and referenced. **Score Point 3.**

**Organization:** The response creates and maintains a clear structure. It has a logically organized introduction, effectively uses transitions, and provides a logical conclusion. **Score Point 3.**

**Language/Conventions:** The response establishes and maintains an appropriate formal tone and task-appropriate writing. It effectively uses appropriate word choice and effectively uses conventions with minor errors. **Score Point 3.**

It has recently come to my attention that there is a variety of bees vanishing. Imagine planting flowers that provide nectar and pollen. Picture saving bees by not using insecticides or any chemical fertilizers on flowers. Visualize helping the bees work for the environment by letting them work instead of swinging at them. This could happen if we try to help the bees. I believe we should at least attempt saving the bees since they have done so much for us.

First of all, we could plant flowers that provide nectar and pollen. I mean, who wouldn't want to help the environment? Since all we need to do is a small deed, why not attempt saving the bees? I have even done this before to help the environment, and it didn't take no more than three minutes. Wouldn't you want to be the kind of person that has done something very kind and has improved our environment for the bees? According to "A Bee Is More Than a Bug" by NASA Climate Kids, growing gardens of flowers that aren't friendly toward pollinators has caused some disappearance. I personally really want to save the bees!

Not only can we plant flowers that provide nectar and pollen, but we can also avoid using any insecticides or chemical fertilizers on flowers. You may want other insects to stay away from your flowers, but bees is what really made those in the first place. If we do this small act of kindness, we could change a large part of the world. I also avoid using chemical fertilizers on flowers, and it makes me feel very good about myself. If I were you, I would want to be that kind of person! Why wouldn't we do this small act of kindness, when all we have to do is sit around and avoid using chemical fertilizers on flowers?

Finally, we could just let the bees do their work instead of swinging at them. First of all, you would more than likely get stung. Second of all, all your doing is preventing them from working on the environment. Although, they can get annoying sometimes, we need to let them work. Personally, I have tried to kill bees, but when you learn what importance they are to you, you realize that it's wrong. In my opinion, there isn't a point in killing bees when all they are doing is simply improving our environment.

In conclusion, we need to help bees by planting flowers that provide nectar and pollen, avoid using insecticides or any chemical fertilizer on flowers, and by avoiding swatting bees. In my opinion, bees improve our environment so we should help them. Next time you hear about bees disappearing, consider these three important reasons.

**Anchor Annotation, Paper 13**

**Score Point 4,4,1,4,4**

**Clarity/Coherence:** The response introduces and maintains a clear, credible, and coherent opinion. It thoroughly addresses all demands of the prompt (*I believe we should at least attempt saving the bees*). **Score Point 4.**

**Support:** The response thoroughly supports opinion with logical reasons. It provides carefully selected explanation and thoughtfully linked details. **Score Point 4.**

**Sourcing:** The response uses only one of the provided sources. All references (*planting flowers that provide nectar, not using insecticides or chemical fertilizers, instead of swinging at them* [a swat reference]) and direct citation stem from "More Than a Bug." There is no reference to "Vanishing." **Score Point 1.**

**Organization:** The response creates and maintains a sophisticated structure. It has a skillfully organized introduction, consistently uses a variety of transitions, and provides a thorough conclusion. **Score Point 4.**

**Language/Conventions:** The response consistently establishes and maintains a sophisticated formal tone and task-appropriate writing. It consistently uses effective and varied word choice and skillfully uses conventions with few minor errors. **Score Point 4.**

### Helping Bees

It has come to mind to think: should humans make changes to help bees? I believe that they should. Some people might ask, but why should we help these annoying insects? My answer is because bees are an important part of our environment. In the end, I believe that us humans should make some changes to help bees.

One reason why humans should make some changes to help bees is because of honey. Bees are known to be very protective. There are some bees in hives that watch to make sure that all bees are healthy. According to the article "*from* 'Why Are Bees Vanishing?'" it states, "A small number of guard bees protect the hive entrance from honey thieves." Also bees take the job for making honey very seriously. This is a way that bees help humans. Just think of all of the foods that have honey in them. If it weren't for all of those bees, we would not have honey in all of those foods. This is one reason why humans need to make some changes to help bees.

Another reason why humans need to make some changes to help bees is because there is no problem with them. Bees are completely harmless. Bees just mind their own business. The only harm that they cause is when us humans bother them. Another thing is that most humans are bullies to bees. Us humans just automatically think that bees are bad because they sting us. Though us humans have no reason to hit or swat them. This is another reason why us humans need to make some changes to help bees.

My third and final reason why us humans need to make some changes to help bees is because they are pollinators. With bees being pollinators they help with many things such as farms. Bees help crops by pollinating them. Bees also pollinate flowers for good reasons. This is all helping our environment. This is also helping all of our wildlife. With bees helping wildlife they also help wildlife animals. This is my third and final reason why us humans should make some changes to help bees.

To conclude, I believe that us humans should make some changes to help bees.

Helping bees is a very beneficial for our environment. My first reason was because of honey. My second reason was because of bees being no problem. My third and final reason was because of bees being pollinators. Now I have stated my opinion and now it is time to make yours.

**Anchor Annotation, Paper 14**

**Score Point 4,3,2,4,4**

**Clarity/Coherence:** The response introduces and maintains a clear, credible, and coherent opinion. It thoroughly addresses all demands of the prompt (*I believe that they should [help bees]*). **Score Point 4.**

**Support:** The response supports opinion with logical reasons. It provides clear explanation and details. The (*bullies, mind their own business, automatically think bees are bad*) discussions are not exactly helpful. **Score Point 3.**

**Sourcing:** The response uses both of the two provided sources. It inconsistently attempts to quote and/or paraphrase facts and details. "Vanishing" is cited and quoted (...*guard bees*...) and it references farms and crops and pollinate flowers. It can be assumed that the "swat" reference stems from "More than a Bug." But it is the only reference to "Bug." **Score Point 2.**

**Organization:** The response creates and maintains a sophisticated structure. It has a skillfully organized introduction, consistently uses a variety of transitions ,and provides a thorough conclusion. **Score Point 4.**

**Language/Conventions:** The response consistently establishes and maintains a sophisticated formal tone and task-appropriate writing. It consistently uses effective and varied word choice and skillfully uses conventions with few minor errors. **Score Point 4.**

### We Need to Help Bees!

We need to help our bees. Simply stated, we could plant more flowers. Let me explain, we could stop using pesticides. Clearly, we could leave unattended areas in our yard for bees. After reading my essay you will want to help the bees too!

### More Flowers

Simply stated, we could plant more flowers. We need to plant more flowers so that the bees can pollinate them. Also, it provides nectar and pollen for the bees. This will help the bees in many ways. Imagine this. You go outside and plant some flowers. You check on it every day and you water it. Every day you notice that it is getting bigger and bigger each day. They can't do this on their own. So, how do they get bigger? The bees pollinate them and that allows them to grow even better. You see, just by planting a flower or two, you are helping the bees.

### No More Pesticides!

Let me explain, we can stop using pesticides. When we use pesticides we think that we are helping our plants, and we are, but we are also hurting our environment. When we use pesticides, we are hurting insects that pollinate our plants so that they can grow. Picture this. You have a plant that is being eaten by a bunch of bad insects. So you put some pesticides on that plant. But, now when the bees come to pollinate your plant, they will be effected by those pesticides. And they could be killed. We need to protect our bees because they play a VERY important role in our ecosystem. Without bees, plants wouldn't grow that good.

### A Place for Bees

Clearly, we could leave an unattended place in our yards for bees. Bees don't like to be bothered while doing their jobs. So, we could make a little area for the bees in our yard for them. Think on this. You buy some flowers, some little garden decorations, and tiny fencing. You go home and make a little area for bees! First, you fence the area with the tiny fencing. Then, you plant your flowers that you bought. Lastly, you add your little garden decorations to that area and make it look cute. When you are finished you can make a sign that says welcome bees! please stay out unless you are a bee! This will be perfect for bees! They can come and go as they please.

### Please Help the Bees!!

Now you can see why you should help the bees. Remember, we can help the bees by planting flowers. Keep in mind, we can stop using pesticides to help the bees. Don't forget, just by leaving an unattended area in our yard will help bees. Now that you know some ways to help bees, why don't you do those things. It is crucial to have bees on our planet. So, support me, and help our bees today!!



**Anchor Annotation, Paper 15**

**Score Point 4,4,3,4,4**

**Clarity/Coherence:** The response introduces and maintains a clear, credible, and coherent opinion. It thoroughly addresses all demands of the prompt (*We need to help our bees*). **Score Point 4.**

**Support:** The response thoroughly supports opinion with logical reasons. It provides carefully selected explanation and thoughtfully linked details. **Score Point 4.**

**Sourcing:** The response effectively uses both of the two provided sources. It effectively quotes and/or paraphrases facts and details. Details from both sources are created with headings. There is much support from "Vanishing." The "More than a Bug" sourcing is not as strong. **Score Point 3.**

**Organization:** The response creates and maintains a sophisticated structure. It has a skillfully organized introduction, consistently uses a variety of transitions, and provides a thorough conclusion. **Score Point 4.**

**Language/Conventions:** The response consistently establishes and maintains a sophisticated formal tone and task-appropriate writing. It consistently uses effective and varied word choice and skillfully uses conventions with few minor errors. **Score Point 4.**

What do you think the human race would do if we had a shortage of fruit, meat, dairy, honey, cashews, and almonds? That would be very bad, but it might become a reality. Thank you for this opportunity to share my opinion on the matter of rather or not we should make changes to help bees. We definitely should! Three reasons we should make changes to support bees are, our pesticides we use to kill other bugs are hurting them, we need to plant the right flowers, and without bees we would lose a lot of food. Therefore, bees should be protected and we should make changes to help them.

Some people may say, "Pesticides only hurt the insects that try to eat my crops." That's not true though. Pesticides hurt bees that try to pollinate the crops and get nectar. The pesticides may make the bees weak, and the bees might not be able to survive sickness and creatures that they normally could survive. The text "Why Are Bees Vanishing?" states, "Pesticides first may weaken the bees. That leaves the insects too weak to survive diseases and pests that otherwise would not kill them." This shows that pesticides weaken the bees, making them vulnerable. The text "A Bee Is More Than a Bug" says, "Chemicals meant to kill other insects that eat crops could accidentally harm the bees." This shortly and simply shows that chemicals can hurt bees accidentally. We should stop using pesticides, or develop some that don't harm bees even if they consume it and/or land on it.

Something as small as planting the correct plants can help bees. Planting native flowers and leaving untouched areas in our yards could help bees. Bees often nest in areas like that, which means more pollinators next year! Insects do have to eat something to live. You don't have to let insects eat your whole garden, but you could maybe keep your good plant away where insects can't get to (like a small greenhouse) and planting some native flowers out in the open and letting bees get on them and if some insects eat some of them, it may be worth it to let them in and maybe eat some of it instead of using pesticides. As long as there's still enough plants for the bees in the open area of your garden. The text "Why Are Bees Vanishing" states, "Allowing insects to eat our garden plants can provide them with a lifeline. And that lifeline might also extend to us, if it helps protect the pollinators on which our food supply depends." This shows how letting some insects eat some of our plants might be crucial for bees (and our) survival. The text "A Bee Is More Than a Bug" says, "Plant flowers that provide nectar and pollen". This shows what flowers we need to plant. (They also must be native flowers.)

It may seem like bees only provide honey for us so their endangerment isn't that big of a deal, but bees provide lots of other stuff. Bees pollinate lots of our food. Including some nuts, fruit, meat, and dairy. Bees pollinate crops so without bees we wouldn't have much fruit or nuts. Animals such as cows, chickens, and pigs need crops to survive and grow. Without bees there wouldn't be very many crops so there wouldn't be very many animals. Without very many animals there wouldn't be much meat or dairy. Meat, dairy, fruit, etc are all foods. We have to have food! Without bees we would have a shortage of food. So, we must protect bees. The text "Why Are Bees Vanishing" states, "Fewer bees could therefore mean less of any different foods at the grocery store, including meat and dairy. . . ." This proves my claim about how without bees we could come to a food shortage. Also, because of low supply, prices for fruits, meat, dairy, and certain nuts would be outrageous! The text "A Bee Is More Than a Bug" says, "Don't swat the bees! For one thing, they may sting you. For another, you will be stopping their vital work for the environment-and us. This clearly shows that bees do vital work for the environment and humans.

Bees are super important for us. They pollinate our crops, giving us food. In return, we're killing them with pesticides! How is that fair? Answer: it's not. We need to make changes in order to not only protect the bees' survival, but ours as well.

**Anchor Annotation, Paper 16**

**Score Point 4,4,4,4,4**

**Clarity/Coherence:** **Clarity/Coherence:** The response introduces and maintains a clear, credible, and coherent opinion. It thoroughly addresses all demands of the prompt (*Therefore, bees should be protected*). **Score Point 4.**

**Support:** The response thoroughly supports opinion with logical reasons. It provides carefully selected explanation and thoughtfully linked details. **Score Point 4.**

**Sourcing:** The response skillfully uses both of the two provided sources. It consistently and thoroughly quotes and/or paraphrases facts and details. Both sources are extensively cited, quoted, and referenced. **Score Point 4.**

**Organization:** The response creates and maintains a sophisticated structure. It has a skillfully organized introduction, consistently uses a variety of transitions, and provides a thorough conclusion. **Score Point 4.**

**Language/Conventions:** The response consistently establishes and maintains a sophisticated formal tone and task-appropriate writing. It consistently uses effective and varied word choice and skillfully uses conventions with few minor errors. **Score Point 4.**



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