

Kentucky Summative Assessments



Grade 5 Editing and Mechanics Released Items 2025



WR004933200

Directions: Read the passage and answer the following questions.

Monarch Morning

Sarah stared out the window into the yard. On a beautiful weekend; (1) she was stuck at home with nothing to do.

Hmm, thought Sarah. Ms. Kerner is out in her garden again. She's always doing something out there. I would wonder (2) what she's up to.

Ms. Kerner was digging around in her garden bed, which was filled with both vegetables or flowers. (3) Dusting off her gloves on her gardening apron, she will be smiling (4) as she saw Sarah approach.

"Good morning—Sarah! (5) What are you up to this fine Saturday?" she asked.

"Not much at all. What about you?" Sarah replied.

"I'm planting some fresh milkweed. Would you like to help?" said Ms. Kerner agreeably.

"Milkweed? Is that some kind of plant that gives you milk?" asked Sarah.

"No, though I could see why you might think that. Milkweed plants are the favorite food of the monarch butterfly. The monarch butterfly is a beautiful butterfly species that lives here for part of the year. (6) They migrate (7) around North and South America."

"I having seen (8) those at the butterfly house at the science museum! I loved seeing their wings. They were orange and black. (9) They were beautiful!" said Sarah.

"Sarah (10) get ready to see some of those wings around the neighborhood soon! The monarchs will lay their eggs on my milkweed plants, then the baby, or larva, will feed on the plant's leaves. Next, the larva will form a chrysalis, a hard shell that surrounds the larva while it goes through a change. When it's ready, a butterfly will emerge!" (11)

"So egg larva chrysalis and butterfly (12) are the steps of its life cycle?" asked Sarah.

"Yes, that's right! I have a book called "The Lovely Monarch" (13) that you can borrow if you want to learn more. But for now, how about you grab some gloves and help me plant this milkweed?"

**1**

WR004934282_3

Which is the **best** choice for underlined phrase 1?

- A** NO CHANGE
- B** On a beautiful weekend.
- C** On a beautiful weekend,
- D** On a beautiful weekend:



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004934282

Book Question Number: 1

Standard: L.5, L.5.2, L.5.2.b

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,420	73%	0.73	9%	13%	73%	5%
Gender							
Female	22,609	78%	0.78	7%	11%	78%	4%
Male	23,811	68%	0.68	11%	15%	68%	6%
Ethnicity							
African American	4,949	64%	0.64	9%	20%	64%	7%
American Indian or Alaska Native	73	70%	0.70	5%	19%	70%	5%
Asian	1,040	82%	0.82	8%	7%	82%	3%
Hispanic or Latino	4,713	66%	0.66	9%	17%	66%	7%
Native Hawaiian or Pacific Islander	97	71%	0.71	11%	9%	71%	8%
White (non-Hispanic)	32,912	75%	0.75	9%	12%	75%	4%
Two or more races	2,636	73%	0.73	9%	13%	73%	5%
Migrant							
Migrant	227	61%	0.61	11%	21%	61%	7%
English Learner							
English Learner	3,260	57%	0.57	9%	23%	57%	11%
Economically Disadvantaged							
Economically Disadvantaged	28,784	69%	0.69	9%	16%	69%	6%
Students with Disabilities							
Students with Disabilities	7,546	56%	0.56	10%	24%	56%	10%



2

WR004934463_2

Which is the **best** choice for underlined phrase 2?

- A** NO CHANGE
- B** wonder
- C** wondered
- D** will wonder



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004934463

Book Question Number: 2

Standard: L.5, L.5.1, L.5.1.d

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,425	54%	0.54	10%	54%	27%	8%
Gender							
Female	22,612	57%	0.57	10%	57%	26%	7%
Male	23,813	52%	0.52	11%	52%	28%	9%
Ethnicity							
African American	4,950	47%	0.47	13%	47%	28%	12%
American Indian or Alaska Native	73	62%	0.62	4%	62%	23%	11%
Asian	1,040	58%	0.58	9%	58%	28%	5%
Hispanic or Latino	4,713	45%	0.45	14%	45%	29%	12%
Native Hawaiian or Pacific Islander	97	59%	0.59	9%	59%	24%	8%
White (non-Hispanic)	32,915	57%	0.57	9%	57%	27%	7%
Two or more races	2,637	53%	0.53	12%	53%	27%	8%
Migrant							
Migrant	227	37%	0.37	12%	37%	31%	20%
English Learner							
English Learner	3,260	36%	0.36	15%	36%	30%	18%
Economically Disadvantaged							
Economically Disadvantaged	28,786	50%	0.50	12%	50%	29%	10%
Students with Disabilities							
Students with Disabilities	7,549	42%	0.42	13%	42%	29%	16%

**3**

WR004934812_3,2

Which are the **best** choices for underlined phrase 3? Select **two** correct answers.

- A** NO CHANGE
- B** vegetables and flowers
- C** both vegetables and flowers
- D** either vegetables and flowers
- E** both vegetables and both flowers



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Editing and Mechanics

Item: WR004934812
Book Question Number: 3

Standard: L.5, L.5.1, L.5.1.e

Item Type: MS
Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,214	78.3%	1.57	4%	36%	61%
Gender						
Female	22,509	80.7%	1.61	3%	32%	65%
Male	23,705	76.0%	1.52	5%	39%	57%
Ethnicity						
African American	4,928	71.3%	1.43	6%	46%	48%
American Indian or Alaska Native	73	77.4%	1.55	3%	40%	58%
Asian	1,035	83.8%	1.68	3%	27%	70%
Hispanic or Latino	4,683	71.0%	1.42	6%	46%	48%
Native Hawaiian or Pacific Islander	96	72.9%	1.46	7%	40%	53%
White (non-Hispanic)	32,773	80.4%	1.61	3%	33%	64%
Two or more races	2,626	76.9%	1.54	4%	38%	58%
Migrant						
Migrant	224	66.5%	1.33	7%	54%	40%
English Learner						
English Learner	3,228	63.8%	1.28	7%	58%	35%
Economically Disadvantaged						
Economically Disadvantaged	28,639	74.9%	1.50	5%	41%	54%
Students with Disabilities						
Students with Disabilities	7,500	67.1%	1.34	7%	52%	41%



4

WR004935039_2

Which is the **best** choice for underlined phrase 4?

- A NO CHANGE
- B smiled
- C smiling
- D would have smiled



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004935039

Book Question Number: 4

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,424	69%	0.69	11%	69%	11%	8%
Gender							
Female	22,612	73%	0.73	10%	73%	10%	7%
Male	23,812	66%	0.66	13%	66%	12%	9%
Ethnicity							
African American	4,949	55%	0.55	15%	55%	17%	13%
American Indian or Alaska Native	73	71%	0.71	7%	71%	14%	8%
Asian	1,040	80%	0.80	8%	80%	7%	5%
Hispanic or Latino	4,713	60%	0.60	12%	60%	15%	13%
Native Hawaiian or Pacific Islander	97	73%	0.73	12%	73%	10%	4%
White (non-Hispanic)	32,915	72%	0.72	11%	72%	10%	7%
Two or more races	2,637	67%	0.67	12%	67%	11%	9%
Migrant							
Migrant	227	46%	0.46	15%	46%	22%	18%
English Learner							
English Learner	3,260	44%	0.44	15%	44%	22%	18%
Economically Disadvantaged							
Economically Disadvantaged	28,786	63%	0.63	13%	63%	14%	10%
Students with Disabilities							
Students with Disabilities	7,549	49%	0.49	14%	49%	22%	15%

**5**

WR004935539_4

Which is the **best** choice for underlined phrase 5?

- A** NO CHANGE
- B** Good morning Sarah!
- C** Good morning: Sarah!
- D** Good morning, Sarah!



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004935539

Book Question Number: 5

Standard: L.5, L.5.2, L.5.2.c

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,421	51%	0.51	5%	40%	4%	51%
Gender							
Female	22,612	56%	0.56	3%	38%	2%	56%
Male	23,809	47%	0.47	6%	43%	5%	47%
Ethnicity							
African American	4,949	44%	0.44	6%	44%	6%	44%
American Indian or Alaska Native	73	53%	0.53	1%	37%	8%	53%
Asian	1,040	59%	0.59	4%	36%	1%	59%
Hispanic or Latino	4,713	48%	0.48	7%	41%	5%	48%
Native Hawaiian or Pacific Islander	97	53%	0.53	7%	38%	2%	53%
White (non-Hispanic)	32,912	53%	0.53	4%	40%	3%	53%
Two or more races	2,637	49%	0.49	5%	42%	4%	49%
Migrant							
Migrant	227	48%	0.48	7%	40%	6%	48%
English Learner							
English Learner	3,260	45%	0.45	8%	39%	8%	45%
Economically Disadvantaged							
Economically Disadvantaged	28,785	50%	0.50	5%	40%	4%	50%
Students with Disabilities							
Students with Disabilities	7,548	44%	0.44	8%	40%	8%	44%



Editing and Mechanics

6

WR004935664

Directions: Enter your answer in the space provided.

Write **one** sentence that combines underlined sentences 6.



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Editing and Mechanics

Item: WR004935664
Book Question Number: 6

Standard: L.5, L.5.3, L.5.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,442	25.9%	0.52	67%	15%	18%
Gender						
Female	22,298	26.6%	0.53	66%	15%	19%
Male	23,144	25.2%	0.50	67%	15%	18%
Ethnicity						
African American	4,710	13.8%	0.28	81%	9%	9%
American Indian or Alaska Native	70	29.3%	0.59	61%	19%	20%
Asian	1,031	36.0%	0.72	55%	18%	27%
Hispanic or Latino	4,572	17.9%	0.36	76%	12%	12%
Native Hawaiian or Pacific Islander	96	23.4%	0.47	71%	11%	18%
White (non-Hispanic)	32,384	28.8%	0.58	63%	16%	21%
Two or more races	2,579	22.6%	0.45	71%	14%	16%
Migrant						
Migrant	218	13.1%	0.26	82%	10%	8%
English Learner						
English Learner	3,108	10.6%	0.21	84%	10%	6%
Economically Disadvantaged						
Economically Disadvantaged	28,018	21.6%	0.43	71%	14%	15%
Students with Disabilities						
Students with Disabilities	7,226	18.5%	0.37	74%	15%	11%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

The monarch butterfly is a beautiful butterfly that lives for part of the year.

Anchor Annotation, Paper 1
Score Point 0

This response is incomplete, as the writer only presents information from the first sentence. Responses that do not combine information from both sentences fail the task.

A2

Milkweed plants are the favorite food of the monarch butterfly the monarch butterfly is a beautiful butterfly species that lives here part of the year

Anchor Annotation, Paper 2
Score Point 0

This response is a run-on sentence. The writer incorrectly combines the sentences without additional punctuation or the use of a coordinating conjunction.

A3

Milkweed plants are the favorite food of the Monarch butterfly, the Monarch butterfly is a beautiful butterfly species that lives here for part of the year.

Anchor Annotation, Paper 3
Score Point 0

This response is a comma splice. The writer incorrectly combines the two independent clauses, or complete sentences, using a comma without the required coordinating conjunction.

A4

Monarchs are a beautiful butterfly species that lives here for part of the year and milkweed plants are their favorite food.

Anchor Annotation, Paper 4
Score Point 1

This response earns partial credit, as the required comma before the coordinating conjunction (AND) is missing.

NOTE: "Monarchs are a beautiful butterfly species that lives" does not contain a verb tense error, as "lives" modifies the singular noun, SPECIES. Fifth-grade students are not expected to understand that species can be plural or singular, so both "live" and "lives" are accepted when modifying "species."

A5

Milkweed plants are the favorite food of the monarch butterfly and the monarch butterfly is a beautiful butterfly species that lives here for part of the year.

Anchor Annotation, Paper 5
Score Point 1

This response earns partial credit. The writer presents the simplest method of combining the sentences, using an appropriate coordinating conjunction (AND), but the required comma before the conjunction is missing.

A6

The monarch butterfly is a beautiful butterfly species that loves Milkweed plants, and comes here for part of the year.

Anchor Annotation, Paper 6
Score Point 1

This response earns partial credit. Since the new sentence does not include a subject for the second clause, the comma before the conjunction is extraneous. Additionally, milkweed does not need capitalization within the sentence.

A7

The monarch butterfly is a beautiful butterfly species that lives here for part of the year, and milkweed plants are the favorite food of the monarch butterfly.

Anchor Annotation, Paper 7
Score Point 2

This response earns full credit. The writer presents the simplest method of combining the sentences, using an appropriate coordinating conjunction (AND) preceded by a comma. Reversing the order of the information does not impact the score.

A8

Milkweed plants are the favorite food of the monarch butterfly, which is a beautiful species that lives here for part of the year.

Anchor Annotation, Paper 8
Score Point 2

This response earns full credit. The writer combines the sentences using the relative pronoun WHICH, correctly preceded by a comma. The new sentence construction is also more concise with the elimination of the second "the monarch butterfly." Such revisions are not required for a Score Point 2, but they reflect a thorough understanding of the task.

A9

Milkweed plants are the favorite food of the monarch butterfly, a beautiful butterfly species that lives here for part of the year.

Anchor Annotation, Paper 9
Score Point 2

This response earns full credit. The writer skillfully combines the sentences using a comma paired with the appositive phrase "A." This new construction establishes what monarch butterflies love to eat and then adds clarifying details about the species. The combination effort effectively captures the ideas from the original sentences.

**7**

WR004935797_5,4

Which choices could **best** replace underlined word 7? Select **two** correct answers.

- A** develop
- B** expand
- C** hibernate
- D** move
- E** travel



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Editing and Mechanics

Item: WR004935797
Book Question Number: 7

Standard: L.5, L.5.4, L.5.4.a

Item Type: MS
Key: D,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,349	76.2%	1.52	14%	20%	66%
Gender						
Female	22,575	76.1%	1.52	13%	21%	66%
Male	23,774	76.4%	1.53	14%	20%	66%
Ethnicity						
African American	4,939	64.0%	1.28	22%	29%	50%
American Indian or Alaska Native	73	74.7%	1.49	8%	34%	58%
Asian	1,038	81.5%	1.63	10%	17%	73%
Hispanic or Latino	4,704	70.3%	1.41	15%	29%	56%
Native Hawaiian or Pacific Islander	97	70.1%	1.40	19%	23%	59%
White (non-Hispanic)	32,866	78.8%	1.58	12%	18%	70%
Two or more races	2,632	75.7%	1.51	14%	20%	66%
Migrant						
Migrant	226	63.9%	1.28	15%	42%	43%
English Learner						
English Learner	3,248	61.2%	1.22	19%	39%	42%
Economically Disadvantaged						
Economically Disadvantaged	28,728	71.7%	1.43	16%	24%	60%
Students with Disabilities						
Students with Disabilities	7,528	64.1%	1.28	21%	30%	49%



8

WR004938192_3

Which is the **best** choice for underlined phrase 8?

- A NO CHANGE
- B had seen
- C have seen
- D would have seen



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004938192

Book Question Number: 8

Standard: L.5, L.5.1, L.5.1.b

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,421	62%	0.62	4%	30%	62%	4%
Gender							
Female	22,611	65%	0.65	3%	28%	65%	4%
Male	23,810	59%	0.59	5%	32%	59%	5%
Ethnicity							
African American	4,949	52%	0.52	6%	35%	52%	7%
American Indian or Alaska Native	73	53%	0.53	5%	34%	53%	7%
Asian	1,040	56%	0.56	3%	39%	56%	2%
Hispanic or Latino	4,712	50%	0.50	6%	36%	50%	8%
Native Hawaiian or Pacific Islander	97	49%	0.49	3%	41%	49%	6%
White (non-Hispanic)	32,913	65%	0.65	3%	28%	65%	4%
Two or more races	2,637	61%	0.61	4%	30%	61%	4%
Migrant							
Migrant	227	47%	0.47	8%	33%	47%	11%
English Learner							
English Learner	3,260	42%	0.42	10%	37%	42%	12%
Economically Disadvantaged							
Economically Disadvantaged	28,784	57%	0.57	5%	33%	57%	6%
Students with Disabilities							
Students with Disabilities	7,548	49%	0.49	8%	31%	49%	12%



9

WR004938419

Directions: Enter your answer in the space provided.

Write **one** sentence that combines underlined sentences 9.



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Editing and Mechanics

Item: WR004938419
Book Question Number: 9

Standard: L.5, L.5.3, L.5.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,698	32.6%	0.65	62%	11%	27%
Gender						
Female	22,395	33.0%	0.66	62%	10%	28%
Male	23,303	32.1%	0.64	62%	12%	26%
Ethnicity						
African American	4,771	18.5%	0.37	77%	8%	14%
American Indian or Alaska Native	72	30.6%	0.61	63%	14%	24%
Asian	1,029	41.5%	0.83	52%	13%	35%
Hispanic or Latino	4,612	24.0%	0.48	71%	10%	19%
Native Hawaiian or Pacific Islander	95	27.9%	0.56	65%	14%	21%
White (non-Hispanic)	32,524	35.8%	0.72	58%	12%	30%
Two or more races	2,595	29.6%	0.59	65%	10%	24%
Migrant						
Migrant	220	16.8%	0.34	78%	11%	11%
English Learner						
English Learner	3,151	15.2%	0.30	80%	9%	10%
Economically Disadvantaged						
Economically Disadvantaged	28,216	27.7%	0.55	67%	11%	22%
Students with Disabilities						
Students with Disabilities	7,288	24.5%	0.49	70%	12%	19%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

I loved seeing, Their wings, They were orange, and black,

Anchor Annotation, Paper 1 Score Point 0

This response does not earn credit. The writer demonstrates significant confusion about comma usage, and all of the punctuation is incorrect.

A2

I loved seeing their wings They were orange and black.

Anchor Annotation, Paper 2 Score Point 0

This response is a run-on sentence, which is always a Score Point 0. The writer incorrectly combines the sentences without additional punctuation or the use of an appropriate coordinating conjunction.

A3

I loved seeing their wings, they were orange and black.

Anchor Annotation, Paper 3 Score Point 0

This response is a comma splice, which is always a Score Point 0. The writer incorrectly combines the two independent clauses, or complete sentences, using a comma without the required coordinating conjunction.

A4

I loved seeing their orange and black wings

Anchor Annotation, Paper 4 Score Point 1

This response earns partial credit. The new sentence is an effective and concise combination; however, the period to end the sentence is missing. Students should know that sentences are not complete without terminal punctuation, so this error impacts the score.

A5

I loved seeing their wings and they were orange and black.

Anchor Annotation, Paper 5
Score Point 1

This response earns partial credit. The writer presents the simplest method of combining the sentences, using an appropriate coordinating conjunction (AND), but the required comma before the conjunction is missing.

A6

I loved seeing their wings and, they were orange and black.

Anchor Annotation, Paper 6
Score Point 1

This response earns partial credit. The writer understands that both a comma and coordinating conjunction are required; however, the comma placement *after* the coordinating conjunction is incorrect.

A7

I loved seeing there wings; they were orange and black.

Anchor Annotation, Paper 7
Score Point 2

This response earns full credit. A semicolon is an appropriate and effective way to combine the two sentences. There is a minor usage error (there/their wings), but it alone does not impact the score.

A8

I loved seeing their wings, and they were orange and black.

Anchor Annotation, Paper 8
Score Point 2

This response earns full credit. The writer presents the simplest method of combining the sentences, using a comma and an appropriate coordinating conjunction (AND).

I loved seeing their orange and black wings.

Anchor Annotation, Paper 9

Score Point 2

This concise response earns full credit. The new sentence is complete and correct.



10

WR004938620_4

Which is the **best** choice for underlined word 10?

- A NO CHANGE
- B Sarah!
- C Sarah.
- D Sarah,



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004938620

Book Question Number: 10

Standard: L.5, L.5.2, L.5.2.c

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,420	52%	0.52	9%	34%	5%	52%
Gender							
Female	22,611	57%	0.57	7%	32%	4%	57%
Male	23,809	46%	0.46	11%	36%	7%	46%
Ethnicity							
African American	4,949	39%	0.39	10%	41%	10%	39%
American Indian or Alaska Native	73	53%	0.53	5%	30%	11%	53%
Asian	1,040	61%	0.61	7%	29%	3%	61%
Hispanic or Latino	4,712	40%	0.40	10%	41%	8%	40%
Native Hawaiian or Pacific Islander	97	55%	0.55	8%	34%	3%	55%
White (non-Hispanic)	32,912	55%	0.55	8%	32%	4%	55%
Two or more races	2,637	49%	0.49	10%	36%	5%	49%
Migrant							
Migrant	227	35%	0.35	13%	40%	12%	35%
English Learner							
English Learner	3,260	30%	0.30	12%	46%	13%	30%
Economically Disadvantaged							
Economically Disadvantaged	28,783	46%	0.46	10%	37%	7%	46%
Students with Disabilities							
Students with Disabilities	7,549	38%	0.38	13%	36%	14%	38%

**11**

WR004939634_1,4

Which choices could **best** replace underlined word 11? Select **two** correct answers.

- A** appear
- B** form
- C** survive
- D** come out
- E** push up



Released Item Performance

Kentucky Summative Assessments

Spring 2025
Grade 5
Editing and Mechanics

Item: WR004939634
Book Question Number: 11

Standard: L.5, L.5.4, L.5.4.a

Item Type: MS
Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,339	75.4%	1.51	4%	41%	55%
Gender						
Female	22,569	74.8%	1.50	4%	43%	53%
Male	23,770	76.0%	1.52	5%	39%	57%
Ethnicity						
African American	4,938	67.2%	1.34	7%	51%	42%
American Indian or Alaska Native	73	67.1%	1.34	12%	41%	47%
Asian	1,039	76.8%	1.54	3%	41%	56%
Hispanic or Latino	4,698	70.3%	1.41	7%	46%	47%
Native Hawaiian or Pacific Islander	97	72.7%	1.45	5%	44%	51%
White (non-Hispanic)	32,863	77.4%	1.55	3%	39%	58%
Two or more races	2,631	74.3%	1.49	4%	43%	53%
Migrant						
Migrant	226	64.6%	1.29	10%	50%	39%
English Learner						
English Learner	3,244	64.1%	1.28	11%	50%	39%
Economically Disadvantaged						
Economically Disadvantaged	28,724	72.9%	1.46	5%	44%	51%
Students with Disabilities						
Students with Disabilities	7,523	68.5%	1.37	9%	46%	46%



12

WR004939776_3

Which is the **best** choice for underlined phrase 12?

- A NO CHANGE
- B egg larva, chrysalis, and butterfly
- C egg, larva, chrysalis, and butterfly
- D egg, larva, chrysalis, and, butterfly



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004939776
Book Question Number: 12

Standard: L.5, L.5.2, L.5.2.a

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,416	60%	0.60	4%	31%	60%	6%
Gender							
Female	22,611	62%	0.62	3%	30%	62%	5%
Male	23,805	57%	0.57	5%	32%	57%	6%
Ethnicity							
African American	4,948	53%	0.53	6%	33%	53%	8%
American Indian or Alaska Native	73	63%	0.63	1%	32%	63%	4%
Asian	1,040	71%	0.71	2%	24%	71%	3%
Hispanic or Latino	4,712	56%	0.56	5%	32%	56%	7%
Native Hawaiian or Pacific Islander	97	69%	0.69	8%	20%	69%	3%
White (non-Hispanic)	32,909	61%	0.61	3%	31%	61%	5%
Two or more races	2,637	59%	0.59	4%	32%	59%	6%
Migrant							
Migrant	227	54%	0.54	11%	28%	54%	7%
English Learner							
English Learner	3,260	48%	0.48	8%	34%	48%	9%
Economically Disadvantaged							
Economically Disadvantaged	28,781	56%	0.56	5%	33%	56%	7%
Students with Disabilities							
Students with Disabilities	7,547	48%	0.48	9%	32%	48%	11%

**13**

WR004939902_4

Which is the **best** choice for underlined phrase 13?

- A** NO CHANGE
- B** The Lovely Monarch
- C** **The Lovely Monarch**
- D** *The Lovely Monarch*



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 5

Editing and Mechanics

Item: WR004939902
Book Question Number: 13

Standard: L.5, L.5.2, L.5.2.d

Item Type: MC
Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,417	42%	0.42	26%	9%	23%	42%
Gender							
Female	22,611	47%	0.47	25%	8%	20%	47%
Male	23,806	38%	0.38	26%	10%	26%	38%
Ethnicity							
African American	4,948	30%	0.30	23%	12%	35%	30%
American Indian or Alaska Native	73	38%	0.38	29%	12%	21%	38%
Asian	1,040	53%	0.53	26%	5%	15%	53%
Hispanic or Latino	4,712	36%	0.36	24%	11%	29%	36%
Native Hawaiian or Pacific Islander	97	39%	0.39	31%	9%	21%	39%
White (non-Hispanic)	32,910	45%	0.45	26%	8%	21%	45%
Two or more races	2,637	41%	0.41	26%	9%	25%	41%
Migrant							
Migrant	227	28%	0.28	28%	15%	29%	28%
English Learner							
English Learner	3,260	26%	0.26	22%	16%	36%	26%
Economically Disadvantaged							
Economically Disadvantaged	28,782	37%	0.37	25%	10%	28%	37%
Students with Disabilities							
Students with Disabilities	7,548	27%	0.27	23%	15%	35%	27%



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