

Kentucky Summative Assessments



Grade 11 Editing and Mechanics Released Items 2025



Directions: Read the passage and answer the following questions.

The Ferry

It was, by anyone's standards, just another rather run-of-the-mill (1) late summer day in Woods Hole, Massachusetts. Although, the sun had yet to make its debut, workers of all ranks, and classifications were preparing for the onslaught of travelers, who would soon descend upon the tiny town. (2) Most would arrive with the singular intention of catching the 45-minute ferry ride to their ultimate destination somewhere on Martha's Vineyard. In spite of the focused and somewhat frenzied pace of work being done to prepare everything from the boarding ramp to the snack bar, there was an overall sense of tranquility (3) and quiet confidence. The weather forecast, even the timing of the sunrise, suggested the day ahead would be uneventful (4) and relaxing. No one could have possibly predicted the turn of events that was waiting to unfold.

The managing of the snack bar on the main level of the ferry was an enviable job. Most of my college friends coveted it. Some coveted it secretly. Others coveted it openly, while others did it aggressively. (5) Although the hours of my daily shift were less than palatable (6), initially wreaking havoc on (7) my naturally nocturnal rhythm of life, I had learned to embrace the pre-dawn wake-up calls and often tricky bike rides through the dark (8) and sleepy streets of my beloved Woods Hole.

As I was preparing the coffee and pastries for the day's first group of passengers, I sensed a slight increase in the rocking of the ferry. Glancing, at the weather app; on my phone, I was reassured to see that, indeed, there were no storms on the horizon. (9) I could see, from my vantage in the snack bar, that a pristine day ahead was being given every indication of happening due to the darkness outside being overtaken by a brilliant sunrise. (10) And, yet, the rocking of the ferry became increasingly pronounced. I began to hear louder than typical voices from the crew on the dock and the ramp. Then, I lost my balance. Then, for a brief moment, my stomach somersaulted. (11) *What is happening?*

Without warning, the ferry suddenly jolted to the right, slamming into the dock, causing the ramp to crash down into the increasingly turbulent (12) waters below. Since it had not occurred to me to secure the glass dishes, they became projectiles, sliding easily off the counters until they were airborne, ultimately smashing onto the tiled floor below. Between two counters, I steadied myself, and, to see what would happen next, I waited with baited breath. (13)



1

WR003031395_4

Which is the **best** word choice for underlined text 1?

- A** agreeable
- B** important
- C** spectacular
- D** typical



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003031395
Book Question Number: 1

Standard: L.11-12, L.11-12.5,
L.11-12.5a

Item Type: MC
Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,630	79%	0.79	4%	7%	9%	79%
Gender							
Female	22,633	83%	0.83	3%	6%	8%	83%
Male	22,992	74%	0.74	6%	9%	11%	74%
Ethnicity							
African American	4,952	65%	0.65	7%	12%	16%	65%
American Indian or Alaska Native	56	68%	0.68	4%	13%	16%	68%
Asian	910	85%	0.85	3%	5%	7%	85%
Hispanic or Latino	4,526	67%	0.67	7%	12%	14%	67%
Native Hawaiian or Pacific Islander	79	78%	0.78	8%	5%	9%	78%
White (non-Hispanic)	33,026	82%	0.82	4%	6%	8%	82%
Two or more races	2,065	80%	0.80	5%	7%	8%	80%
Migrant							
Migrant	163	48%	0.48	10%	26%	16%	48%
English Learner							
English Learner	2,144	37%	0.37	15%	24%	25%	37%
Economically Disadvantaged							
Economically Disadvantaged	24,648	73%	0.73	6%	9%	12%	73%
Students with Disabilities							
Students with Disabilities	4,478	51%	0.51	12%	18%	19%	51%



2

WR003032971_2

Which choice for underlined sentence 2 is punctuated correctly?

- A** NO CHANGE
- B** Although the sun had yet to make its debut, workers of all ranks and classifications were preparing for the onslaught of travelers who would soon descend upon the tiny town.
- C** Although the sun had yet to make its debut: workers of all ranks and classifications were preparing for the onslaught of travelers, who would soon descend upon the tiny town.
- D** Although, the sun had yet to make its debut, workers of all ranks, and classifications were preparing for the onslaught of travelers; who would soon descend upon the tiny town.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003032971

Standard: L.11-12, L.11-12.2,
L.11-12.2a

Item Type: MC

Book Question Number: 2

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,629	54%	0.54	10%	54%	19%	17%
Gender							
Female	22,633	57%	0.57	9%	57%	17%	18%
Male	22,991	51%	0.51	10%	51%	22%	17%
Ethnicity							
African American	4,954	46%	0.46	12%	46%	23%	19%
American Indian or Alaska Native	56	46%	0.46	9%	46%	27%	18%
Asian	910	64%	0.64	8%	64%	14%	14%
Hispanic or Latino	4,524	47%	0.47	10%	47%	22%	20%
Native Hawaiian or Pacific Islander	79	58%	0.58	5%	58%	19%	18%
White (non-Hispanic)	33,023	55%	0.55	9%	55%	19%	17%
Two or more races	2,067	53%	0.53	11%	53%	19%	17%
Migrant							
Migrant	163	34%	0.34	11%	34%	29%	25%
English Learner							
English Learner	2,143	34%	0.34	12%	34%	29%	24%
Economically Disadvantaged							
Economically Disadvantaged	24,648	48%	0.48	10%	48%	22%	19%
Students with Disabilities							
Students with Disabilities	4,479	38%	0.38	13%	38%	29%	20%

**3**

WR003033582_2

Which choice **best** replaces
underlined word 3?

- A** activity
- B** calmness
- C** curiosity
- D** unevenness



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003033582

Standard: L.11-12, L.11-12.4,
L.11-12.4a

Item Type: MC

Book Question Number: 3

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,633	77%	0.77	4%	77%	13%	6%
Gender							
Female	22,636	79%	0.79	4%	79%	12%	5%
Male	22,992	74%	0.74	5%	74%	13%	8%
Ethnicity							
African American	4,957	64%	0.64	7%	64%	19%	10%
American Indian or Alaska Native	56	73%	0.73	5%	73%	14%	7%
Asian	910	84%	0.84	4%	84%	8%	4%
Hispanic or Latino	4,525	76%	0.76	5%	76%	12%	7%
Native Hawaiian or Pacific Islander	79	87%	0.87	4%	87%	6%	3%
White (non-Hispanic)	33,024	78%	0.78	4%	78%	12%	6%
Two or more races	2,066	76%	0.76	4%	76%	13%	7%
Migrant							
Migrant	162	70%	0.70	10%	70%	12%	7%
English Learner							
English Learner	2,142	57%	0.57	11%	57%	19%	12%
Economically Disadvantaged							
Economically Disadvantaged	24,656	72%	0.72	5%	72%	15%	8%
Students with Disabilities							
Students with Disabilities	4,478	53%	0.53	11%	53%	23%	13%



4

WR003033932_3,2

Which choices are **closest** in meaning and tone to underlined word 4? Select **two** correct answers.

- A** boring
- B** ordinary
- C** routine
- D** stale
- E** tedious



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003033932

Standard: L.11-12, L.11-12.5,
L.11-12.5b

Item Type: MS

Book Question Number: 4

Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,312	54.9%	1.10	22%	46%	32%
Gender						
Female	22,498	56.9%	1.14	19%	48%	33%
Male	22,809	53.0%	1.06	25%	45%	31%
Ethnicity						
African American	4,881	48.6%	0.97	24%	55%	21%
American Indian or Alaska Native	55	55.5%	1.11	18%	53%	29%
Asian	906	63.8%	1.28	16%	40%	44%
Hispanic or Latino	4,441	50.8%	1.02	23%	52%	25%
Native Hawaiian or Pacific Islander	79	57.0%	1.14	19%	48%	33%
White (non-Hispanic)	32,873	56.3%	1.13	22%	44%	34%
Two or more races	2,061	53.6%	1.07	22%	49%	29%
Migrant						
Migrant	158	45.3%	0.91	26%	58%	16%
English Learner						
English Learner	2,044	46.3%	0.93	25%	58%	17%
Economically Disadvantaged						
Economically Disadvantaged	24,434	50.8%	1.02	24%	51%	25%
Students with Disabilities						
Students with Disabilities	4,408	46.5%	0.93	25%	58%	18%



5

WR003034244

Directions: Enter your answer in the space provided.

Combine underlined sentences 5 into a single, effective sentence.



Released Item Performance

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Grade 11

Editing and Mechanics

Item: WR003034244

Book Question Number: 5

Standard: L.11-12, L.11-12.3,
L.11-12.3b

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	41,207	29.9%	0.60	55%	30%	15%
Gender						
Female	21,451	33.9%	0.68	50%	33%	18%
Male	19,751	25.5%	0.51	61%	26%	13%
Ethnicity						
African American	4,091	19.1%	0.38	70%	22%	8%
American Indian or Alaska Native	51	22.5%	0.45	63%	29%	8%
Asian	875	36.5%	0.73	47%	33%	20%
Hispanic or Latino	3,946	24.1%	0.48	64%	25%	12%
Native Hawaiian or Pacific Islander	74	23.0%	0.46	64%	27%	9%
White (non-Hispanic)	30,308	32.0%	0.64	52%	31%	16%
Two or more races	1,847	29.5%	0.59	55%	31%	14%
Migrant						
Migrant	134	19.4%	0.39	72%	16%	11%
English Learner						
English Learner	1,656	9.5%	0.19	84%	13%	3%
Economically Disadvantaged						
Economically Disadvantaged	21,728	24.8%	0.50	62%	27%	11%
Students with Disabilities						
Students with Disabilities	3,651	11.0%	0.22	83%	13%	4%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

many of my college friends took advantage of the snack bar some of them did it , aggressively , calmly and secretivly .

Anchor Annotation, Paper 1 Score Point 0

This response receives no credit. The basic misunderstanding here is that the snack bar is what was coveted rather than the managerial job. There is a run-on sentence (after "snack bar") and an incorrectly placed comma after "it." Moreover, the initial word is not capitalized.

A2

Everyone had their own different ways of coveting the snack bar on the main level of the ferry.

Anchor Annotation, Paper 2 Score Point 0

The response receives no credit. The sentence rewrite takes liberties with the original: "everyone" is too broad (should be "most of my college friends"), and the individuals did not covet the snack bar itself but the job there. Also, "own different ways" is too vague and does not capture the gradation of coveting included in the original.

A3

Most of my college friends coveted it. some coveted it differntly, Although others coveted it openly, while others did it aggressively.

Anchor Annotation, Paper 3 Score Point 0

This response receives no credit. It creates two sentences, and the prompt specifically asks for "a single, effective sentence." Moreover, the missing capitalization of "some," and the incorrectly capitalized "Although" create awkwardness. The various misspellings are ignored, as they do not create different words or usage problems. Note that misspelled words from the original text are not considered errors.

A4

Most of my college friends convented it; some convented secretly, others convented it openly, while others did aggressively.

Anchor Annotation, Paper 4
Score Point 1

This response is partially correct. It replaces periods with a semicolon and two commas to create one sentence, but there is no attempt to reduce wordiness ("improve effectiveness"). The consistent misspelling of "coveted" is ignored, as it does not create a different word from the original text.

A5

Whether openly or secretly most coveted it, some even aggressively.

Anchor Annotation, Paper 5
Score Point 1

This response is partially correct. It's missing a comma after "secretly" (introductory clause), and it is not fully effective since it deletes an integral part of the sentence ("Most of my college friends").

A6

Most of my college friends coveted it; some secretly, others openly, and others aggressively.

Anchor Annotation, Paper 6
Score Point 1

This response is partially correct. There is an incorrect use of a semicolon. The misspelled word "aggressively" is ignored, as it does not create a different word.

A7

Most of my college friends coveted it, whether it be secretly, aggressively, or openly.

Anchor Annotation, Paper 7
Score Point 2

This response receives full credit. The sentence rewrite presents an effective solution that eliminates much of the unnecessary repetition with the "whether it be" construction.

Most of my college friends coveted it: some secretly, some openly, and some aggressively.

Anchor Annotation, Paper 8

Score Point 2

This response receives full credit. The sentence rewrite presents an effective solution with a grammatically appropriate use of a colon.

Either secretly, openly, or aggressively, most of my college friends coveted it.

Anchor Annotation, Paper 9

Score Point 2

This response receives full credit. It is a well-written, concise rephrasing.



6

WR003034610_1

Based on context, which choice **best** replaces underlined word 6?

- A** agreeable
- B** comparable
- C** horrendous
- D** sufficient



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003034610

Book Question Number: 6

Standard: L.11-12.4, L.11-12.4a

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,635	33%	0.33	33%	17%	18%	32%
Gender							
Female	22,635	34%	0.34	34%	16%	18%	32%
Male	22,995	33%	0.33	33%	17%	18%	32%
Ethnicity							
African American	4,959	24%	0.24	24%	23%	22%	31%
American Indian or Alaska Native	56	32%	0.32	32%	18%	16%	34%
Asian	910	37%	0.37	37%	14%	16%	33%
Hispanic or Latino	4,524	28%	0.28	28%	22%	19%	31%
Native Hawaiian or Pacific Islander	79	41%	0.41	41%	20%	11%	28%
White (non-Hispanic)	33,025	35%	0.35	35%	15%	18%	32%
Two or more races	2,066	32%	0.32	32%	16%	19%	34%
Migrant							
Migrant	162	23%	0.23	23%	27%	20%	30%
English Learner							
English Learner	2,145	20%	0.20	20%	36%	22%	22%
Economically Disadvantaged							
Economically Disadvantaged	24,649	29%	0.29	29%	19%	20%	31%
Students with Disabilities							
Students with Disabilities	4,476	25%	0.25	25%	30%	24%	20%

**7**

WR003036979_3

Which choice **best** replaces underlined phrase 7?

- A** making an excuse for
- B** witnessing the cycle of
- C** upsetting the balance of
- D** explaining the reason for



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003036979
Book Question Number: 7

Standard: L.11-12, L.11-12.5,
L.11-12.5a

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,639	74%	0.74	9%	10%	74%	7%
Gender							
Female	22,638	74%	0.74	9%	10%	74%	7%
Male	22,996	74%	0.74	8%	10%	74%	7%
Ethnicity							
African American	4,958	61%	0.61	13%	17%	61%	10%
American Indian or Alaska Native	56	70%	0.70	11%	11%	70%	9%
Asian	910	79%	0.79	7%	9%	79%	5%
Hispanic or Latino	4,527	61%	0.61	13%	15%	61%	11%
Native Hawaiian or Pacific Islander	79	71%	0.71	5%	19%	71%	5%
White (non-Hispanic)	33,027	78%	0.78	8%	9%	78%	6%
Two or more races	2,066	75%	0.75	8%	10%	75%	6%
Migrant							
Migrant	162	40%	0.40	23%	20%	40%	17%
English Learner							
English Learner	2,146	33%	0.33	22%	26%	33%	19%
Economically Disadvantaged							
Economically Disadvantaged	24,654	69%	0.69	10%	13%	69%	8%
Students with Disabilities							
Students with Disabilities	4,477	50%	0.50	16%	19%	50%	15%



8

WR003041524_4

Which choice **best** replaces
underlined word 8?

- A forbidding
- B mysterious
- C sinister
- D unlit



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003041524
Book Question Number: 8

Standard: L.11-12, L.11-12.5,
L.11-12.5b

Item Type: MC
Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,642	50%	0.50	6%	32%	12%	50%
Gender							
Female	22,638	53%	0.53	5%	33%	9%	53%
Male	22,999	47%	0.47	8%	31%	15%	47%
Ethnicity							
African American	4,960	33%	0.33	9%	41%	16%	33%
American Indian or Alaska Native	56	41%	0.41	4%	36%	20%	41%
Asian	910	61%	0.61	4%	26%	10%	61%
Hispanic or Latino	4,525	40%	0.40	8%	37%	16%	40%
Native Hawaiian or Pacific Islander	79	39%	0.39	4%	39%	18%	39%
White (non-Hispanic)	33,029	53%	0.53	6%	30%	11%	53%
Two or more races	2,067	51%	0.51	6%	31%	13%	51%
Migrant							
Migrant	162	30%	0.30	6%	43%	21%	30%
English Learner							
English Learner	2,146	15%	0.15	14%	50%	21%	15%
Economically Disadvantaged							
Economically Disadvantaged	24,658	43%	0.43	7%	36%	14%	43%
Students with Disabilities							
Students with Disabilities	4,480	27%	0.27	13%	42%	19%	27%



9

WR003041747_2

Which choice for underlined sentence 9 contains correct spelling and punctuation?

- A** NO CHANGE
- B** Glancing at the weather app on my phone, I was reassured to see that, indeed, there were no storms on the horizon.
- C** Glancing, at the weather app on my phone, I was reassured to see that, indeed there were no storms on the horizon.
- D** Glancing at the weather app, on my phone, I was reassured to see that, indeed, there were no storms on the horrizon.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003041747
Book Question Number: 9

Standard: L.11-12, L.11-12.2,
L.11-12.2a

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,634	59%	0.59	8%	59%	24%	10%
Gender							
Female	22,634	64%	0.64	6%	64%	21%	9%
Male	22,995	53%	0.53	9%	53%	26%	11%
Ethnicity							
African American	4,957	47%	0.47	12%	47%	31%	10%
American Indian or Alaska Native	56	45%	0.45	9%	45%	34%	13%
Asian	910	75%	0.75	5%	75%	13%	7%
Hispanic or Latino	4,526	52%	0.52	9%	52%	28%	11%
Native Hawaiian or Pacific Islander	79	65%	0.65	4%	65%	23%	9%
White (non-Hispanic)	33,023	61%	0.61	7%	61%	22%	10%
Two or more races	2,067	57%	0.57	9%	57%	24%	10%
Migrant							
Migrant	161	40%	0.40	10%	40%	35%	14%
English Learner							
English Learner	2,143	38%	0.38	14%	38%	36%	13%
Economically Disadvantaged							
Economically Disadvantaged	24,653	53%	0.53	9%	53%	27%	11%
Students with Disabilities							
Students with Disabilities	4,479	38%	0.38	14%	38%	35%	13%



10

WR003041982

Directions: Enter your answer in the space provided.

Rewrite underlined sentence 10 to be less awkward and more effective.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003041982
Book Question Number: 10

Standard: L.11-12, L.11-12.3,
L.11-12.3b

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	40,350	28.9%	0.58	59%	24%	17%
Gender						
Female	21,089	31.5%	0.63	56%	25%	19%
Male	19,256	26.0%	0.52	63%	23%	15%
Ethnicity						
African American	3,935	17.5%	0.35	73%	19%	8%
American Indian or Alaska Native	48	28.1%	0.56	56%	31%	13%
Asian	869	35.7%	0.71	51%	27%	22%
Hispanic or Latino	3,849	20.8%	0.42	69%	20%	11%
Native Hawaiian or Pacific Islander	76	31.6%	0.63	57%	24%	20%
White (non-Hispanic)	29,776	31.2%	0.62	56%	25%	19%
Two or more races	1,782	28.0%	0.56	60%	25%	16%
Migrant						
Migrant	135	12.6%	0.25	78%	19%	3%
English Learner						
English Learner	1,606	5.9%	0.12	90%	9%	2%
Economically Disadvantaged						
Economically Disadvantaged	21,206	22.8%	0.46	67%	21%	12%
Students with Disabilities						
Students with Disabilities	3,629	9.7%	0.19	85%	11%	4%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

I seen the sun rise from the snack bar ande knew its a good day

Anchor Annotation, Paper 1 Score Point 0

This response does not receive any credit. The student does not include any of the details about the pristine day, the darkness outside, or the sunrise.

A2

I could see, from the snack bar that a pristine day was ahead. Being given every indication that a nice day was due to the darkness outside covering up the sun.

Anchor Annotation, Paper 2 Score Point 0

This response does not receive any credit. There are two sentences containing a serious misunderstanding that make this rephrasing difficult to follow ("... was due to the darkness outside covering up the sun").

A3

as i looked through the vantage in the snack bar, the sun that wa rising indicated the end of the night.

Anchor Annotation, Paper 3 Score Point 0

This response receives no credit. There is a serious misunderstanding ("as i looked through the vantage") along with a general and vague attempt to summarize. There is no improvement over the original.

A4

I could see, from my vantage in the snack bar, that a pristine day would happen due to the darkness being overtaken by a brilliant sunrise.

Anchor Annotation, Paper 4 Score Point 1

This response receives partial credit. It is quite close in wording and sequencing to the original but does improve by using the more concise and more appropriate "a pristine day would happen."

A5

As I sat at the snack bar, I could tell that a pristine day was ahead as the the sun overtook the darkness.

Anchor Annotation, Paper 5

Score Point 1

This response receives partial credit. This solution, although fluent, glosses over many details from the original ("my vantage," "brilliant sunrise," ...).

A6

I could see, from in the snack bar, that the pristine day ahead was going to happen as the brilliant sunrise began overtaking the darkness outside.

Anchor Annotation, Paper 6

Score Point 1

This response receives partial credit. There is not much improvement in the first part of this rewrite (even leaving off "my vantage"). However, it does improve in the second half ("the brilliant sunrise began overtaking the darkness outside").

A7

From my vantage in the snack bar, I could see that a pristine day was ahead due to the darkness outside being overtaken by a brilliant sunrise.

Anchor Annotation, Paper 7

Score Point 2

This response receives full credit. This new sentence construction is nicely rearranged. The small change of words does not change the meaning.

A8

I could see, from my vantage in the snack bar, that a pristine day was ahead by the darkness outside being overtaken by a brillinat sunrise.

Anchor Annotation, Paper 8

Score Point 2

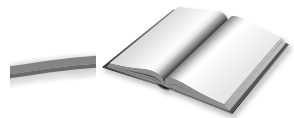
This response receives full credit. It is nicely rephrased and preserves all pertinent information. The misspelled word (brillinat) is from the original text and is not a reason to lower the score.

A pristine day was ahead as I looked out my vantage in the snack bar and saw the darkness outside was being overtaken by the brilliant sunrise.

Anchor Annotation, Paper 9

Score Point 2

This response receives full credit. It is a clever rearrangement starting with "A pristine day was ahead as I looked out my vantage ..." This fluent solution preserves all pertinent information and merits a score of 2.

**11**

WR003042322_2

Which choice **best** combines underlined sentences 11?

- A** Then, my stomach lost its balance and somersaulted.
- B** Then, as I lost my balance, my stomach briefly somersaulted.
- C** Then, my stomach somersaulted, my balance being lost for a brief moment.
- D** Then, my balance, for a brief moment was lost as my stomach somersaulted.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003042322
Book Question Number: 11

Standard: L.11-12, L.11-12.3,
L.11-12.3b

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,638	57%	0.57	7%	57%	19%	17%
Gender							
Female	22,637	62%	0.62	6%	62%	17%	16%
Male	22,996	53%	0.53	8%	53%	22%	18%
Ethnicity							
African American	4,955	49%	0.49	9%	49%	24%	18%
American Indian or Alaska Native	56	46%	0.46	18%	46%	27%	9%
Asian	910	67%	0.67	7%	67%	12%	14%
Hispanic or Latino	4,526	51%	0.51	10%	51%	22%	17%
Native Hawaiian or Pacific Islander	79	53%	0.53	9%	53%	19%	19%
White (non-Hispanic)	33,030	59%	0.59	6%	59%	18%	16%
Two or more races	2,066	57%	0.57	7%	57%	19%	17%
Migrant							
Migrant	162	42%	0.42	14%	42%	25%	19%
English Learner							
English Learner	2,142	37%	0.37	15%	37%	30%	18%
Economically Disadvantaged							
Economically Disadvantaged	24,652	53%	0.53	8%	53%	22%	18%
Students with Disabilities							
Students with Disabilities	4,478	38%	0.38	11%	38%	31%	20%



12

WR003042949_4,1

Which choices **best** replace underlined word 12? Select **two** correct answers.

- A choppy
- B frigid
- C soothing
- D swirling
- E unnatural



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003042949
Book Question Number: 12

Standard: L.11-12, L.11-12.4,
L.11-12.4a

Item Type: MS
Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,195	65.2%	1.30	9%	51%	40%
Gender						
Female	22,430	64.7%	1.29	9%	53%	38%
Male	22,760	65.6%	1.31	10%	49%	41%
Ethnicity						
African American	4,849	52.4%	1.05	17%	62%	21%
American Indian or Alaska Native	55	60.0%	1.20	9%	62%	29%
Asian	904	65.2%	1.30	8%	54%	38%
Hispanic or Latino	4,447	55.3%	1.11	14%	61%	25%
Native Hawaiian or Pacific Islander	79	67.1%	1.34	11%	43%	46%
White (non-Hispanic)	32,798	68.6%	1.37	8%	47%	45%
Two or more races	2,047	62.4%	1.25	10%	55%	35%
Migrant						
Migrant	158	48.7%	0.97	18%	67%	15%
English Learner						
English Learner	2,055	44.0%	0.88	24%	63%	12%
Economically Disadvantaged						
Economically Disadvantaged	24,364	59.2%	1.18	12%	57%	31%
Students with Disabilities						
Students with Disabilities	4,394	52.9%	1.06	18%	58%	24%



13

WR003043177

Directions: Enter your answer in the space provided.

Rewrite underlined sentence 13 to be less awkward and more effective.



Released Item Performance

Kentucky Summative Assessments

Spring 2025

Grade 11

Editing and Mechanics

Item: WR003043177
Book Question Number: 13

Standard: L.11-12, L.11-12.3,
L.11-12.3b

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	40,836	35.0%	0.70	53%	24%	23%
Gender						
Female	21,323	39.9%	0.80	47%	25%	27%
Male	19,508	29.6%	0.59	59%	23%	18%
Ethnicity						
African American	4,008	20.6%	0.41	69%	20%	11%
American Indian or Alaska Native	50	34.0%	0.68	58%	16%	26%
Asian	873	47.0%	0.94	39%	29%	33%
Hispanic or Latino	3,884	25.2%	0.50	63%	23%	14%
Native Hawaiian or Pacific Islander	75	37.3%	0.75	51%	24%	25%
White (non-Hispanic)	30,101	38.0%	0.76	49%	25%	26%
Two or more races	1,829	31.2%	0.62	57%	23%	20%
Migrant						
Migrant	136	16.2%	0.32	75%	18%	7%
English Learner						
English Learner	1,641	9.3%	0.19	85%	12%	3%
Economically Disadvantaged						
Economically Disadvantaged	21,498	28.1%	0.56	61%	22%	17%
Students with Disabilities						
Students with Disabilities	3,644	13.6%	0.27	80%	13%	7%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

Between two counters. Istedied myself and to see what wold happen next, i waited with baited breath.

Anchor Annotation, Paper 1 Score Point 0

The response receives no credit. There are too many issues. There is a fragment ("Between two counters"). There is one misspelling that impedes understanding ("Istedied"). Finally, there is a capitalization error ("i").

A2

between two counters i steadied myself and to see what would happen i just waited with heavy breathing

Anchor Annotation, Paper 2 Score Point 0

The response receives a score of 0. There is no initial capitalized letter, and it does not include end punctuation. Also, "baited breath" is misunderstood.

A3

Bwtween two conters I steadied myself to see what would happen next, I waited with batied breath.

Anchor Annotation, Paper 3 Score Point 0

The response receives no credit. It contains a comma splice (after "next"). Remember that a comma splice renders a response a score point 0. Also, there is no real improvement in this response because it maintains the odd organization of the original.

A4

Between two counters, I steadied myself and eaited with baited breath, to see what would happen next.

Anchor Annotation, Paper 4
Score Point 1

The response receives partial credit. Overall, there is some improvement. The misspelling is ignored ("eaited"), and the superfluous comma before "to see" is a minor issue.

A5

Between two counters, I steadied myself, waiting with baited breath to see what would happen next.

Anchor Annotation, Paper 5
Score Point 1

The response receives a score of 1. There are some improvements, but the wording is still a bit awkward due to the initial passive language (Between two counters, I steadied myself).

A6

I steadied myself between two counters to see what would happen next, waiting with baited breath.

Anchor Annotation, Paper 6
Score Point 1

The response receives a score of 1. There is some improvement in the first part, but some awkwardness remains in the second half of the sentence.

A7

I steadied myself between two counters, and I waited with baited breath to see what would happen next.

Anchor Annotation, Paper 7
Score Point 2

The response receives a score of 2. It is a good solution, although a bit wordy with the repeated subject ("I steadied myself...I waited"). The comma and "and" are used correctly.

A8

I steadied myself between two counters and waited with baited breath to see what would happen next.

Anchor Annotation, Paper 8
Score Point 2

The response receives full credit. It is a smooth and effective rearrangement of the original.

A9

I steadied myself between two counters as I waited with baited breath for what would happen next.

Anchor Annotation, Paper 9
Score Point 2

The response receives a score of 2. It is an elegant solution that uses the "as I waited ... for what would ..." construction.



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