

# Kentucky Summative Assessments



## Grade 3 Reading Released Items 2025



Directions: Read the passage “Let’s Get to Know One Another.” Then answer the questions.

## Let’s Get to Know One Another

*by Danielle Poorman*

*Originally published in Appleseeds, May/June 2011*

- 1 Have you ever seen a horse at a fair, on a farm, or on a city street? You may have thought how beautiful that creature was. Maybe you wanted to reach out and pet the horse, but you were scared. Horses are enormous, strong animals.
- 2 Yes, horses can be frightening at times. But did you know that horses may be afraid of you, too? Imagine that you meet someone you don’t know. You are probably uncertain of what the person is going to think, say, or do. Horses have the same problem: They don’t know what those strange, two-legged creatures are going to think, say, or do! You both have to overcome your fears and gain one another’s trust.
- 3 When you approach a horse, walk slowly. This will let the horse know that you do not present any danger. Stick out your hand flat toward its nose. The horse will bend its head down and sniff your hand. (Horses have an excellent sense of smell, and that is what helps them sense danger.) Once the horse realizes it can trust you, you can pet it. Do this slowly and calmly. Any quick movements may frighten the horse.



### Take Care -

You should always:

1. ask a horse's owner before you approach it, and
2. have an adult present.

- 4 Much like people, horses fear the unknown. Watch a horse carefully and you will see it gives certain signals. If its tail twitches quickly back and forth, it means that it is nervous. If a horse is angry or senses danger, its ears will lie flat. The ears are the most sensitive part of a horse's body, and a horse feels an instinct to protect them.
- 5 Remember that you want to form a relationship with the horse just as you would with a friend. Talking to it is an excellent way to start. You may think that is very strange, since horses obviously do not speak. But if you speak to the horse in a kind tone, it will respond by nuzzling. That lets you know that the horse is comfortable with you.
- 6 Another way to make friends with a horse is to spend time taking care of it. If you are lucky enough to be able to care for a horse, you can gain its trust. As you give it food and water, and brush and pet it every day, you and the horse get to know one another. Think about how you care for your pets at home. You feed them, play with them, and talk to them. It is the same with a horse.



- 7 So the next time you meet a horse, remember that you are new to the horse also. You could be the special person who helps the horse learn not to be afraid.

“Let’s Get to Know One Another” by Danielle Poorman, illustrated by Wenhai Ma, from *Appleseeds*, May/June 2011. © 2011 Cricket Media.

1

RE921255574\_1

In paragraph 4, the author uses the word “signals” to show how a horse —

- A** communicates its feelings
- B** fears the unknown
- C** protects itself
- D** senses danger



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921255574

Book Question Number: 1

Standard: RI.3, RI.3.4

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	49,338	46%	0.46	46%	17%	11%	25%
Gender							
Female	24,070	46%	0.46	46%	17%	11%	25%
Male	25,268	47%	0.47	47%	17%	11%	25%
Ethnicity							
African American	5,046	38%	0.38	38%	21%	15%	27%
American Indian or Alaska Native	63	52%	0.52	52%	14%	6%	27%
Asian	1,061	57%	0.57	57%	13%	9%	20%
Hispanic or Latino	4,997	43%	0.43	43%	19%	13%	25%
Native Hawaiian or Pacific Islander	113	45%	0.45	45%	17%	12%	26%
White (non-Hispanic)	35,119	48%	0.48	48%	16%	11%	25%
Two or more races	2,939	46%	0.46	46%	18%	12%	24%
Migrant							
Migrant	299	34%	0.34	34%	18%	15%	33%
English Learner							
English Learner	4,753	40%	0.40	40%	20%	14%	26%
Economically Disadvantaged							
Economically Disadvantaged	31,684	43%	0.43	43%	19%	12%	26%
Students with Disabilities							
Students with Disabilities	9,021	38%	0.38	38%	19%	14%	29%

**2**

RE921253966\_2

Which sentence shows one way that horses are like people?

- A** “You may have thought how beautiful that creature was.”  
(paragraph 1)
- B** “Remember that you want to form a relationship with the horse just as you would with a friend.”  
(paragraph 5)
- C** “You may think that is very strange, since horses obviously do not speak.” (paragraph 5)
- D** “Think about how you care for your pets at home.” (paragraph 6)



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921253966

Book Question Number: 2

Standard: RI.3, RI.3.1

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	49,331	68%	0.68	8%	68%	10%	13%
Gender							
Female	24,066	70%	0.70	8%	70%	10%	13%
Male	25,265	67%	0.67	8%	67%	11%	14%
Ethnicity							
African American	5,039	59%	0.59	12%	59%	13%	16%
American Indian or Alaska Native	63	68%	0.68	11%	68%	10%	11%
Asian	1,061	73%	0.73	5%	73%	7%	15%
Hispanic or Latino	4,995	61%	0.61	9%	61%	13%	17%
Native Hawaiian or Pacific Islander	113	65%	0.65	10%	65%	14%	11%
White (non-Hispanic)	35,121	70%	0.70	7%	70%	10%	12%
Two or more races	2,939	70%	0.70	7%	70%	10%	14%
Migrant							
Migrant	299	54%	0.54	13%	54%	14%	19%
English Learner							
English Learner	4,752	57%	0.57	10%	57%	14%	19%
Economically Disadvantaged							
Economically Disadvantaged	31,679	64%	0.64	9%	64%	12%	15%
Students with Disabilities							
Students with Disabilities	9,022	56%	0.56	11%	56%	13%	19%



3

RE921255756\_2

Which detail from paragraph 4 helps the reader understand the word “nervous”?

- A** “Watch a horse carefully . . .”
- B** “. . . its tail twitches quickly back and forth, . . .”
- C** “. . . its ears will lie flat.”
- D** “. . . feels an instinct to protect them.”





# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921255756

Book Question Number: 3

Standard: RI.3, RI.3.4

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	25,784	61%	0.61	10%	61%	13%	16%
Gender							
Female	12,480	62%	0.62	9%	62%	13%	16%
Male	13,304	60%	0.60	10%	60%	14%	16%
Ethnicity							
African American	2,707	54%	0.54	15%	54%	15%	16%
American Indian or Alaska Native	32	75%	0.75	0%	75%	16%	9%
Asian	575	70%	0.70	7%	70%	9%	14%
Hispanic or Latino	2,875	57%	0.57	13%	57%	13%	17%
Native Hawaiian or Pacific Islander	59	47%	0.47	7%	47%	24%	22%
White (non-Hispanic)	18,024	63%	0.63	8%	63%	13%	16%
Two or more races	1,512	62%	0.62	10%	62%	13%	15%
Migrant							
Migrant	175	48%	0.48	17%	48%	15%	20%
English Learner							
English Learner	2,892	53%	0.53	15%	53%	14%	17%
Economically Disadvantaged							
Economically Disadvantaged	16,790	59%	0.59	11%	59%	15%	15%
Students with Disabilities							
Students with Disabilities	5,248	50%	0.50	14%	50%	17%	19%

**4**

RE921252967\_3

Which detail suggests that horses could be scary?

- A** Horses can sense danger.
- B** Horses can be frightened.
- C** Horses are huge and powerful.
- D** Horses are sensitive and careful.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921252967

Book Question Number: 4

Standard: RI.3, RI.3.1

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	49,329	61%	0.61	18%	14%	61%	7%
Gender							
Female	24,067	59%	0.59	19%	15%	59%	7%
Male	25,262	63%	0.63	17%	13%	63%	8%
Ethnicity							
African American	5,043	44%	0.44	25%	19%	44%	12%
American Indian or Alaska Native	63	57%	0.57	16%	17%	57%	10%
Asian	1,061	64%	0.64	17%	12%	64%	7%
Hispanic or Latino	4,991	46%	0.46	25%	17%	46%	12%
Native Hawaiian or Pacific Islander	113	44%	0.44	26%	16%	44%	14%
White (non-Hispanic)	35,121	65%	0.65	16%	12%	65%	6%
Two or more races	2,937	60%	0.60	18%	15%	60%	8%
Migrant							
Migrant	299	40%	0.40	26%	19%	40%	15%
English Learner							
English Learner	4,748	39%	0.39	27%	20%	39%	14%
Economically Disadvantaged							
Economically Disadvantaged	31,682	55%	0.55	21%	15%	55%	9%
Students with Disabilities							
Students with Disabilities	9,023	52%	0.52	20%	16%	52%	13%



5

RE921256401\_2

What is the purpose of paragraph 6?

- A** To show that a horse may be scared of you
- B** To describe how to get a horse to like you
- C** To explain how to take care of a horse
- D** To explain what a horse needs to eat



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921256401

Book Question Number: 5

Standard: RI.3, RI.3.5

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	49,322	50%	0.50	7%	50%	39%	4%
Gender							
Female	24,065	51%	0.51	7%	51%	39%	4%
Male	25,257	49%	0.49	7%	49%	39%	5%
Ethnicity							
African American	5,040	44%	0.44	10%	44%	40%	7%
American Indian or Alaska Native	63	46%	0.46	6%	46%	41%	6%
Asian	1,061	46%	0.46	4%	46%	48%	3%
Hispanic or Latino	4,992	44%	0.44	8%	44%	41%	7%
Native Hawaiian or Pacific Islander	113	45%	0.45	3%	45%	41%	12%
White (non-Hispanic)	35,118	52%	0.52	7%	52%	38%	4%
Two or more races	2,935	49%	0.49	7%	49%	39%	4%
Migrant							
Migrant	298	40%	0.40	8%	40%	42%	10%
English Learner							
English Learner	4,747	39%	0.39	9%	39%	44%	8%
Economically Disadvantaged							
Economically Disadvantaged	31,668	48%	0.48	8%	48%	39%	5%
Students with Disabilities							
Students with Disabilities	9,021	43%	0.43	11%	43%	37%	9%



6

RE921256612\_4

Which sentence from the passage **best** represents the author's point of view?

- A** "Yes, horses can be frightening at times." (paragraph 2)
- B** "The horse will bend its head down and sniff your hand." (paragraph 3)
- C** "If a horse is angry or senses danger, its ears will lie flat." (paragraph 4)
- D** "You could be the special person who helps the horse learn not to be afraid." (paragraph 7)



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921256612

Book Question Number: 6

Standard: RI.3, RI.3.6

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	49,325	51%	0.51	24%	11%	14%	51%
Gender							
Female	24,066	53%	0.53	23%	10%	13%	53%
Male	25,259	50%	0.50	25%	11%	14%	50%
Ethnicity							
African American	5,039	45%	0.45	23%	15%	18%	45%
American Indian or Alaska Native	63	48%	0.48	19%	16%	17%	48%
Asian	1,061	62%	0.62	20%	7%	11%	62%
Hispanic or Latino	4,996	50%	0.50	20%	14%	16%	50%
Native Hawaiian or Pacific Islander	113	46%	0.46	17%	14%	23%	46%
White (non-Hispanic)	35,114	52%	0.52	25%	10%	13%	52%
Two or more races	2,939	51%	0.51	24%	10%	14%	51%
Migrant							
Migrant	299	49%	0.49	19%	14%	18%	49%
English Learner							
English Learner	4,750	48%	0.48	19%	15%	19%	48%
Economically Disadvantaged							
Economically Disadvantaged	31,674	48%	0.48	24%	12%	16%	48%
Students with Disabilities							
Students with Disabilities	9,021	46%	0.46	22%	15%	17%	46%



7

RE921257081

**Short Answer Directions:** Read the question carefully. Then enter your answer in the space provided.

Even though horses are huge animals, describe why horses fear humans? Support your answer with evidence from the text.





# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921257081

Book Question Number: 7

Standard: RI.3, RI.3.8

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	23,141	52.5%	1.05	26%	43%	31%
Gender						
Female	11,472	56.6%	1.13	23%	41%	36%
Male	11,669	48.4%	0.97	30%	44%	26%
Ethnicity						
African American	2,251	40.5%	0.81	39%	41%	20%
American Indian or Alaska Native	30	51.7%	1.03	27%	43%	30%
Asian	483	62.8%	1.26	18%	39%	43%
Hispanic or Latino	2,068	47.3%	0.95	32%	42%	26%
Native Hawaiian or Pacific Islander	53	57.5%	1.15	23%	40%	38%
White (non-Hispanic)	16,862	54.4%	1.09	24%	43%	33%
Two or more races	1,394	51.9%	1.04	26%	45%	29%
Migrant						
Migrant	119	40.3%	0.81	38%	44%	18%
English Learner						
English Learner	1,802	43.9%	0.88	34%	44%	22%
Economically Disadvantaged						
Economically Disadvantaged	14,578	48.1%	0.96	30%	43%	27%
Students with Disabilities						
Students with Disabilities	3,666	42.0%	0.84	37%	42%	21%

## Rubric

Reading Short Response Rubric	
<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• The student completes all components of the question and communicates ideas clearly.</li><li>• The student demonstrates an understanding of the concepts and/or processes.</li><li>• The student provides a correct answer using an accurate explanation as support.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• The student provides a partially correct answer to the question and/or addresses only a portion of the question.</li><li>• The student demonstrates a partial understanding of the concepts and/or processes.</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• The answer is totally incorrect or irrelevant.</li></ul>

# Anchor Set

A1

Why hoes do it becuaes they are a fard.

**Anchor Annotation, Paper 1**  
**Score Point 0**

This response does not answer the question or provide supporting evidence from the text.

A2

the horse if you get behide a horse it will kick you and horses go crazy some times

**Anchor Annotation, Paper 2**  
**Score Point 0**

This response does not answer the question correctly or offer supporting evidence from the text.

A3

Because they have never met no one be for

**Anchor Annotation, Paper 3**  
**Score Point 0**

This response does not answer the question correctly nor does it offer supporting evidence from the text.

A4

Because they do not know u ever well they did not see u ever long and they think that your a stanger to the horse.

**Anchor Annotation, Paper 4**  
**Score Point 1**

This partially correct response answers the questions of why horses fear humans (*Because they do not know u ever well they did not see u ever long and they think that your a stanger to the horse*). There is no additional supporting evidence from the text.

A5

horses fear humans because at first it might think that you have a sence of danger with you more powerful then it so it might fear that.

**Anchor Annotation, Paper 5**  
**Score Point 1**

This partially correct response answers the question (*horses fear humans because at first it might think that you have a sence of danger with you more powerful then it so it might fear that*). However, it does not provide supporting evidence from the text.

A6

Hourses feer humans because they don't know you.

**Anchor Annotation, Paper 6**  
**Score Point 1**

This partially correct response answers the question of why horses fear humans (*Hourses feer humans because they don't know you*). The response lacks additional supporting evidence from the text.

A7

Horses fear humans well just Imagine that you meet someone you don't know. You are probably uncertain of what the person is going to think, say, or do. Horses have the same problem: They don't know what those strange, two-legged creatures are going to think, say, or do!

**Anchor Annotation, Paper 7**

**Score Point 2**

This response provides a correct answer to the question as well as providing supporting evidence from the text ( . . . *Imagine that you meet someone you don't know* [and] *Horses have the same problem*).

A8

Even though horses are big they fear humans at first because the horse doesn't know if the human will hurt them. The text says that horses are big strong animals. The textual evidence proves horses are big but still have fears.

**Anchor Annotation, Paper 8**

**Score Point 2**

This response provides a correct answer to the question (*Even though horses are big, they fear humans at first because the horse doesn't know if the human will hurt them*). Supporting text is also provided (*The textual evidence proves horses are big but still have fears*).

A9

Horses are scared of us humans because we are new to them, but there are ways to prevent that! First you need to approach the horse calmly and slowly, offer a hand next to its nose, then pet it gently and slowly.

**Anchor Annotation, Paper 9**

**Score Point 2**

This response correctly answers the question of why horses fear humans (*Horses are scared of us humans because we are new to them*). The response also provides supporting evidence from the text ( . . . *there are ways to prevent that! First you need to approach the horse calmly and slowly, offer a hand next to its nose, then pat it gently and slowly*).



8

RE921257833

**Short Answer Directions:** Read the question carefully. Then enter your answer in the space provided.

If you were telling a younger person the best way to pet a horse at a petting zoo, a farm, or on a city street, what rules would you share with this person? Support your answer with evidence from the text.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2025

Grade 3

Reading

Item: RE921257833

Book Question Number: 8

Standard: RI.3, RI.3.8

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	25,329	49.5%	0.99	32%	38%	31%
Gender						
Female	12,341	53.3%	1.07	28%	37%	35%
Male	12,988	45.9%	0.92	35%	39%	27%
Ethnicity						
African American	2,605	36.6%	0.73	45%	36%	19%
American Indian or Alaska Native	31	50.0%	1.00	35%	29%	35%
Asian	570	57.6%	1.15	25%	34%	41%
Hispanic or Latino	2,791	40.8%	0.82	41%	36%	23%
Native Hawaiian or Pacific Islander	57	40.4%	0.81	42%	35%	23%
White (non-Hispanic)	17,790	52.6%	1.05	28%	38%	33%
Two or more races	1,485	48.6%	0.97	32%	40%	29%
Migrant						
Migrant	165	34.5%	0.69	46%	39%	15%
English Learner						
English Learner	2,791	36.6%	0.73	45%	36%	19%
Economically Disadvantaged						
Economically Disadvantaged	16,439	44.8%	0.90	36%	38%	26%
Students with Disabilities						
Students with Disabilities	5,084	39.2%	0.78	40%	41%	19%

# Rubric

Reading Short Response Rubric	
<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• The student completes all components of the question and communicates ideas clearly.</li><li>• The student demonstrates an understanding of the concepts and/or processes.</li><li>• The student provides a correct answer using an accurate explanation as support.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• The student provides a partially correct answer to the question and/or addresses only a portion of the question.</li><li>• The student demonstrates a partial understanding of the concepts and/or processes.</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• The answer is totally incorrect or irrelevant.</li></ul>



# Anchor Set

A1

I would tell them that horses are strong animals. In the text it says, "Horses are enormous, strong animals. This shows how strong horses are .

**Anchor Annotation, Paper 1**  
**Score Point 0**

This response addresses the subject of horses, but it does not answer the question of how to pet a horse.

A2

I would tell him/her all the rules from the passage.

**Anchor Annotation, Paper 2**  
**Score Point 0**

This response is vague and mentions the rules, but it does not state what those rules are from the passage.

A3

Hav you eve seen a horse at a fair or on a farm or on a city street? You may have thought how beautiful that creater was. Mabe you wanted to reach out and pet the horse but you were scerd. Hourse are emomus and strong animles.

**Anchor Annotation, Paper 3**  
**Score Point 0**

This response does not answer the question or provide supporting text evidence.

A4

If you want to gain a horse,s trust first houled your hand out and let it snif you and talk to it.

**Anchor Annotation, Paper 4**  
**Score Point 1**

This partially correct response answers the question (*If you want to gain a horse,s trust first houled your hand out and let it snif you and talk to it*). The response does not, however, provide supporting text evidence.

A5

I woud say go slow so you don't scar the hroes because in the text it says to go slow.

**Anchor Annotation, Paper 5**  
**Score Point 1**

This response answers the question (*I would say go slow so you don't scar the hroes because in the text it says to go slow*). The response does not, however, provide supporting evidence from the text.

A6

I would say If you want to pet a horse, you gotta be nice to it. It will like you, then you can pet it, once it likes you, of corse.

**Anchor Annotation, Paper 6**  
**Score Point 1**

This partially complete response answers the question (*If you want to pet a horse, you gotta be nice to it. It will like you, then you can pet it, once it likes you, of corse*). It does not provide supporting text evidence.

If i were telling a younger person the best way to pet a horse at a petting zoo, a farm, or on a city street, the rules i would share with this person would be to hold your hand flat once you see that it is safe around you you may pet it.I know this because the passage states"Stick out your hand flat twords its nose.The horse will bend its head down and sniff you hand.(Horses have an excellent sense of smell,and that is what helps them sense danger.) Once the horse realizes it can trust you, you can pet it."

**Anchor Annotation, Paper 7**  
**Score Point 2**

This response answers the question (. . . *the best way to pet a horse at a petting zoo, a farm, or on a city street, the rules i would share with this person would be to hold your hand flat once you see that it is safe around you you may pet it*). It also provides supporting text evidence (*I know this because the passage states "Stick out your hand flat twords its nose . . . Horses have an excellent sense of smell,and that is what helps them sense danger*).

I would tell a younger person the best way to pet a horse by I would say to walk up slowly to the horse and stick out your hand and the horse will sniff once the horse gets once the horse trust you you can pet it slowly.I know this because in the pasege it said"when you approach a horse,walk slowly this will let the horse know that you do not present any danger stick out your hand flat toward its nose the horse will bend its head down and sniff your hand once it can trust you you can pet it slowly."Thats how I know.

**Anchor Annotation, Paper 8**  
**Score Point 2**

This complete and correct response answers the question (*I would tell a younger person the best way to pet a horse by I would say to walk up slowly to the horse and stick out your hand*). The response also provides supporting evidence from the text (*I know this because in the passage it said, "when you approach a horse,walk slowly this will let the horse know that you do not present any danger*).

The rules I would you share with this person would be to talk kind to it and pet it on it's noes. According to the text, if you talk kind to a horse it will respond by nuzzling. That lets you know that the horse is comfortable with you.

**Anchor Annotation, Paper 9**  
**Score Point 2**

This complete and correct response answers the question (*The rules I would you share with this person would be to talk kind to it and pet it on it's nose*). The response also provides supporting text evidence (*According to the text, if you talk kind to a horse it will respond by nuzzling. That lets you know that the horse is comfortable with you*).



*Investing in Kentucky's Future, One Student at a Time*