

Kentucky Summative Assessments



Grade 5 Editing and Mechanics Released Items 2026



WR913456674

Directions: Read the passage and answer the following questions.

Digging for Treasure

On a quiet Thursday afternoon. (1) Kevin was playing at Circle Park with his sister. It was a sunny day, and Circle Park is filled (2) with groups of laughing children. Kevin having been playing (3) basketball for a few minutes. Suddenly, (4) he spotted a flash of blue in the sandbox. He rushed over to the sandbox and began to dig with a small shovel. Soon he had finding (5) a blue jewel that sparkled in the sun.

"Jenny, (6) come see what I found!" Kevin shouted to his sister. Jenny put down her jump rope. Jenny ran over to help him. (7) She admired the blue jewel. Then she noticed something red in the sand and got to work digging. Kevin and Jenny were shocked to find that it was another jewel! They worked for several more minutes, but found only sand. Jenny and Kevin were ready to call it a day (8) when Jenny saw a sparkle near the edge of the sandbox. Working together, the siblings soon unearthed (9) several more jewels. The jewels glittered in shades of orange green and purple. (10)

"Dad! We found treasure in the sandbox!" Jenny called to their father. Dad looked puzzled and then next Dad hurried over to examine their finds. (11) Dad told Kevin and Jenny to talk to the other people at the park to see if the jewels belonged to them, but no one claiming (12) the jewels. Where had they come from? Kevin and Jenny traded ideas. Pirates had buried the jewels! A king had hidden them long ago! The children having (13) an interesting mystery to solve that afternoon.

1

WR924036792_3

Which is the **best** choice for underlined phrase 1?

- A NO CHANGE
- B On a quiet Thursday afternoon:
- C On a quiet Thursday afternoon,
- D On a quiet Thursday afternoon—



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924036792

Book Question Number: 1

Standard: L.5, L.5.2, L.5.2.b

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,667	80%	0.80	12%	5%	80%	3%
Gender							
Female	22,866	85%	0.85	9%	4%	85%	3%
Male	23,799	75%	0.75	15%	6%	75%	4%
Ethnicity							
African American	4,988	73%	0.73	16%	8%	73%	4%
American Indian or Alaska Native	46	80%	0.80	7%	11%	80%	2%
Asian	1,083	84%	0.84	10%	3%	84%	3%
Hispanic or Latino	4,854	76%	0.76	13%	7%	76%	4%
Native Hawaiian or Pacific Islander	74	74%	0.74	14%	7%	74%	5%
White (non-Hispanic)	32,875	81%	0.81	11%	4%	81%	3%
Two or more races	2,743	80%	0.80	13%	4%	80%	3%
Migrant							
Migrant	227	75%	0.75	15%	6%	75%	3%
English Learner							
English Learner	3,163	67%	0.67	17%	10%	67%	5%
Economically Disadvantaged							
Economically Disadvantaged	28,624	77%	0.77	14%	6%	77%	4%
Students with Disabilities							
Students with Disabilities	7,754	65%	0.65	19%	11%	65%	6%

**2**

WR924037088_3

Which is the **best** choice for underlined phrase 2?

- A** NO CHANGE
- B** filling
- C** was filled
- D** has been filling



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924037088

Book Question Number: 2

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,666	70%	0.70	19%	4%	70%	6%
Gender							
Female	22,866	74%	0.74	17%	4%	74%	6%
Male	23,798	67%	0.67	21%	5%	67%	7%
Ethnicity							
African American	4,987	67%	0.67	18%	6%	67%	10%
American Indian or Alaska Native	46	74%	0.74	17%	2%	74%	7%
Asian	1,083	74%	0.74	19%	3%	74%	4%
Hispanic or Latino	4,854	66%	0.66	17%	7%	66%	10%
Native Hawaiian or Pacific Islander	74	66%	0.66	19%	4%	66%	11%
White (non-Hispanic)	32,875	72%	0.72	19%	4%	72%	5%
Two or more races	2,743	70%	0.70	19%	4%	70%	6%
Migrant							
Migrant	227	57%	0.57	14%	11%	57%	18%
English Learner							
English Learner	3,163	58%	0.58	16%	11%	58%	15%
Economically Disadvantaged							
Economically Disadvantaged	28,623	68%	0.68	19%	5%	68%	8%
Students with Disabilities							
Students with Disabilities	7,753	58%	0.58	18%	10%	58%	14%



3

WR924037401_4

Which is the **best** choice for underlined phrase 3?

- A** NO CHANGE
- B** has been playing
- C** had been played
- D** had been playing



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924037401

Book Question Number: 3

Standard: L.5, L.5.1, L.5.1.b

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,663	51%	0.51	2%	40%	7%	51%
Gender							
Female	22,866	54%	0.54	1%	39%	7%	54%
Male	23,795	49%	0.49	2%	42%	7%	49%
Ethnicity							
African American	4,988	42%	0.42	3%	48%	7%	42%
American Indian or Alaska Native	46	61%	0.61	0%	35%	4%	61%
Asian	1,082	54%	0.54	1%	39%	5%	54%
Hispanic or Latino	4,853	46%	0.46	3%	43%	7%	46%
Native Hawaiian or Pacific Islander	74	41%	0.41	3%	53%	4%	41%
White (non-Hispanic)	32,873	54%	0.54	2%	38%	7%	54%
Two or more races	2,743	49%	0.49	2%	42%	6%	49%
Migrant							
Migrant	227	36%	0.36	5%	50%	9%	36%
English Learner							
English Learner	3,162	38%	0.38	4%	48%	9%	38%
Economically Disadvantaged							
Economically Disadvantaged	28,621	47%	0.47	2%	44%	7%	47%
Students with Disabilities							
Students with Disabilities	7,753	43%	0.43	5%	45%	8%	43%



4

WR924037552_1

Which is the **best** choice for underlined word 4?

- A** NO CHANGE
- B** Suddenly!
- C** Suddenly;
- D** Suddenly—



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924037552

Book Question Number: 4

Standard: L.5, L.5.2, L.5.2.b

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,663	59%	0.59	59%	30%	6%	5%
Gender							
Female	22,865	62%	0.62	62%	26%	6%	6%
Male	23,796	55%	0.55	55%	33%	7%	5%
Ethnicity							
African American	4,988	49%	0.49	49%	36%	8%	7%
American Indian or Alaska Native	46	61%	0.61	61%	24%	4%	11%
Asian	1,083	67%	0.67	67%	22%	5%	6%
Hispanic or Latino	4,852	51%	0.51	51%	34%	9%	6%
Native Hawaiian or Pacific Islander	74	58%	0.58	58%	27%	5%	9%
White (non-Hispanic)	32,873	61%	0.61	61%	28%	6%	5%
Two or more races	2,743	59%	0.59	59%	29%	7%	6%
Migrant							
Migrant	227	44%	0.44	44%	41%	12%	4%
English Learner							
English Learner	3,163	39%	0.39	39%	42%	12%	7%
Economically Disadvantaged							
Economically Disadvantaged	28,621	54%	0.54	54%	33%	7%	6%
Students with Disabilities							
Students with Disabilities	7,752	40%	0.40	40%	43%	12%	6%



5

WR924037674_3

Which is the **best** choice for underlined phrase 5?

- A** NO CHANGE
- B** has found
- C** had found
- D** has finding



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924037674

Book Question Number: 5

Standard: L.5, L.5.1, L.5.1.b

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,662	80%	0.80	1%	16%	80%	3%
Gender							
Female	22,863	83%	0.83	1%	14%	83%	2%
Male	23,797	78%	0.78	2%	17%	78%	3%
Ethnicity							
African American	4,988	73%	0.73	3%	20%	73%	4%
American Indian or Alaska Native	46	80%	0.80	4%	15%	80%	0%
Asian	1,083	80%	0.80	1%	17%	80%	2%
Hispanic or Latino	4,854	73%	0.73	3%	18%	73%	7%
Native Hawaiian or Pacific Islander	74	85%	0.85	0%	14%	85%	1%
White (non-Hispanic)	32,871	83%	0.83	1%	15%	83%	2%
Two or more races	2,742	81%	0.81	1%	16%	81%	2%
Migrant							
Migrant	227	60%	0.60	4%	21%	60%	14%
English Learner							
English Learner	3,163	58%	0.58	4%	26%	58%	12%
Economically Disadvantaged							
Economically Disadvantaged	28,621	77%	0.77	2%	18%	77%	3%
Students with Disabilities							
Students with Disabilities	7,752	62%	0.62	4%	26%	62%	8%

**6**

WR924037806_1

Which is the **best** choice for underlined word 6?

- A** NO CHANGE
- B** Jenny
- C** Jenny;
- D** Jenny!



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924037806

Book Question Number: 6

Standard: L.5, L.5.2, L.5.2.c

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,663	38%	0.38	38%	12%	4%	46%
Gender							
Female	22,864	39%	0.39	39%	11%	3%	47%
Male	23,797	37%	0.37	37%	13%	4%	46%
Ethnicity							
African American	4,987	30%	0.30	30%	16%	5%	48%
American Indian or Alaska Native	46	30%	0.30	30%	13%	9%	48%
Asian	1,083	38%	0.38	38%	9%	3%	50%
Hispanic or Latino	4,854	30%	0.30	30%	15%	5%	51%
Native Hawaiian or Pacific Islander	74	39%	0.39	39%	16%	1%	43%
White (non-Hispanic)	32,872	41%	0.41	41%	11%	3%	45%
Two or more races	2,743	38%	0.38	38%	12%	4%	47%
Migrant							
Migrant	227	29%	0.29	29%	19%	6%	45%
English Learner							
English Learner	3,163	23%	0.23	23%	21%	8%	48%
Economically Disadvantaged							
Economically Disadvantaged	28,621	35%	0.35	35%	14%	4%	47%
Students with Disabilities							
Students with Disabilities	7,754	28%	0.28	28%	19%	8%	45%



7

WR924037919

Directions: Enter your answer in the space provided.

Write **one** sentence that combines underlined sentences 7.



Released Item Performance

Kentucky Summative Assessments

Spring 2026
Grade 5
Editing and Mechanics

Item: WR924037919
Book Question Number: 7

Standard: L.5, L.5.3, L.5.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,394	49.4%	0.99	33%	35%	32%
Gender						
Female	22,781	52.3%	1.05	29%	36%	34%
Male	23,611	46.6%	0.93	37%	33%	30%
Ethnicity						
African American	4,914	36.6%	0.73	49%	29%	22%
American Indian or Alaska Native	46	48.9%	0.98	33%	37%	30%
Asian	1,081	59.4%	1.19	22%	37%	41%
Hispanic or Latino	4,811	41.0%	0.82	44%	30%	26%
Native Hawaiian or Pacific Islander	74	49.3%	0.99	28%	45%	27%
White (non-Hispanic)	32,735	52.5%	1.05	29%	36%	34%
Two or more races	2,729	46.8%	0.94	36%	34%	30%
Migrant						
Migrant	221	32.6%	0.65	56%	23%	21%
English Learner						
English Learner	3,121	28.2%	0.56	60%	23%	17%
Economically Disadvantaged						
Economically Disadvantaged	28,406	45.0%	0.90	39%	32%	29%
Students with Disabilities						
Students with Disabilities	7,638	37.6%	0.75	50%	25%	25%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

jenny rushed to put her jump rope down jenny ran over to see what it was

Anchor Annotation, Paper 1

Score Point 0

This response is a run-on sentence with no capitalization, no period, and no attempt to combine with a conjunction. Also, the original meaning has been slightly changed ("to help him" versus "to see what it was").

A2

Jenny put her jump rope down, Jenny ran over to help him.

Anchor Annotation, Paper 2

Score Point 0

This is a comma splice: an instance of using a comma to link two independent clauses (which should instead be linked by a colon, semicolon, or conjunction).

Jenny put down her jump rope then Jenny ran over to help him.

Anchor Annotation, Paper 3

Score Point 0

"Jenny put down . . ." and "then Jenny ran . . ." are both independent clauses. Using THEN as a conjunction to combine them is incorrect.

Jenny put down her jump rope, and ran over to help him.

Anchor Annotation, Paper 4

Score Point 1

This sentence correctly combines the two predicates (*put down her jump rope; ran over to help him*) with a single subject (*Jenny*), but the comma is unnecessary. Students in Grade 5 are expected to know whether a comma is appropriate in this situation, and so the sentence is not fully correct.

A5

Jenny put down her jump rope, then ran over to help Kevin.

Anchor Annotation, Paper 5

Score Point 1

To be fully correct, this sentence should be written as ". . . rope **and** then ran . . ." but the inclusion of the comma with the THEN is seen as a partially correct attempt by the student to combine the sentences.

A6

Jenny dropped her jump rope, and went to help him.

Anchor Annotation, Paper 6

Score Point 1

This sentence is correct as written except that the comma is unnecessary. Students in Grade 5 are expected to know whether a comma is appropriate in this situation, and so the sentence is not fully correct.

A7

Jenny put her jump rope down, and she ran over to help him.

Anchor Annotation, Paper 7

Score Point 2

Since "Jenny put down . . ." and "she ran over. . ." are both independent clauses, the comma is necessary before AND to make the sentence correct.

A8

Jenny put down her jump rope and then ran over to help him.

Anchor Annotation, Paper 8

Score Point 2

The student has performed the task correctly. Compare with Anchor Paper 5.

Jenny dropped her jump rope and ran over to help Kevin.

Anchor Annotation, Paper 9

Score Point 2

The student has performed the task correctly.

Note that the use of DROPPED instead of PUT DOWN is a stylistic improvement on the original sentence's meaning.



8

WR924038025

Directions: Enter your answer in the space provided.

What does underlined saying 8 mean?



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924038025

Book Question Number: 8

Standard: L.5, L.5.5, L.5.5.b

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,341	69.2%	1.38	15%	32%	53%
Gender						
Female	22,750	68.5%	1.37	15%	34%	52%
Male	23,589	69.9%	1.40	15%	30%	55%
Ethnicity						
African American	4,922	57.8%	1.16	25%	35%	40%
American Indian or Alaska Native	46	68.5%	1.37	15%	33%	52%
Asian	1,078	64.9%	1.30	22%	26%	52%
Hispanic or Latino	4,811	52.2%	1.04	35%	26%	39%
Native Hawaiian or Pacific Islander	72	57.6%	1.15	29%	26%	44%
White (non-Hispanic)	32,687	73.6%	1.47	10%	32%	58%
Two or more races	2,721	69.7%	1.39	13%	36%	52%
Migrant						
Migrant	223	37.2%	0.74	52%	22%	26%
English Learner						
English Learner	3,121	31.6%	0.63	58%	21%	21%
Economically Disadvantaged						
Economically Disadvantaged	28,375	64.9%	1.30	19%	33%	48%
Students with Disabilities						
Students with Disabilities	7,601	55.8%	1.12	29%	29%	41%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

It mean that she saw something sparkle near the edge of the sandbox.

Anchor Annotation, Paper 1

Score Point 0

This response is incorrect and shows no understanding of the "call it a day" idiom.

A2

they were looking for more jewels but they couldnt find anymore so they called it a day.

Anchor Annotation, Paper 2

Score Point 0

This response is incorrect. It is explaining *why* they called it a day, and not what the idiom means.

A3

It means that it seemed a whole day because of how much they worked because they only found sand.

Anchor Annotation, Paper 3

Score Point 0

This response is incorrect and shows no understanding of the "call it a day" idiom.

A4

It means to go home, or go home and go to sleep.

Anchor Annotation, Paper 4

Score Point 1

This explanation is incomplete. "Going home / getting rest" can be a result of *calling it a day*, but a complete definition of the idiom will recognize that it means someone stops their current task for the moment.

A5

The phrase "**call it a day**" means that the day is over

Anchor Annotation, Paper 5

Score Point 1

This explanation is vaguely correct, but it does not address the passage or explain the full meaning of the idiom. "The day is over" is close but falls short of saying it is time to stop what you are doing.

A6

Call it a day means your going to stop what your doing and finish it the next day.

Anchor Annotation, Paper 6

Score Point 1

This explanation is partially correct. When one "calls it a day," you do not always return to the task the next day.

A7

stop doing something and go home

Anchor Annotation, Paper 7

Score Point 2

This response is correct. One does not always go home after "calling it a day," and "go home" alone would merit a 1, but the student achieves full credit with "stop doing something."

A8

Underlined saying 8 means " call it a day" means Finsh what you are doing and pack up

Anchor Annotation, Paper 8

Score Point 2

This explanation is correct. "Finish what you are doing" recognizes that the idiom means to discontinue your current activity.

A9

They were done looking for jewels.

Anchor Annotation, Paper 9

Score Point 2

This answer correctly explains what the idiom means within the context of the passage. Their activity was looking for jewels, and this response indicates they were prepared to quit performing this task.



9

WR924038147_4,1

Which choices could **best** replace underlined word 9? Select **two** correct answers.

- A** dug up
- B** shared
- C** put away
- D** uncovered
- E** understood



Released Item Performance

Kentucky Summative Assessments

Spring 2026
Grade 5
Editing and Mechanics

Item: WR924038147
Book Question Number: 9

Standard: L.5, L.5.4, L.5.4.a

Item Type: MS
Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,622	91.5%	1.83	3%	11%	86%
Gender						
Female	22,845	91.9%	1.84	3%	11%	87%
Male	23,775	91.2%	1.82	3%	12%	85%
Ethnicity						
African American	4,982	83.8%	1.68	6%	21%	73%
American Indian or Alaska Native	46	88.0%	1.76	4%	15%	80%
Asian	1,081	92.9%	1.86	2%	9%	88%
Hispanic or Latino	4,848	83.7%	1.67	7%	19%	74%
Native Hawaiian or Pacific Islander	74	87.8%	1.76	3%	19%	78%
White (non-Hispanic)	32,849	93.8%	1.88	2%	9%	90%
Two or more races	2,738	91.9%	1.84	3%	11%	86%
Migrant						
Migrant	227	74.2%	1.48	12%	28%	60%
English Learner						
English Learner	3,154	71.3%	1.43	12%	33%	55%
Economically Disadvantaged						
Economically Disadvantaged	28,589	89.3%	1.79	4%	14%	82%
Students with Disabilities						
Students with Disabilities	7,736	82.1%	1.64	7%	22%	71%

**10**

WR924038339_4,2

Which are the **best** choices for underlined phrase 10? Select **two** correct answers.

- A** NO CHANGE
- B** orange, green and purple
- C** orange green, and purple
- D** orange, green, and purple
- E** orange, green, and, purple



Released Item Performance

Kentucky Summative Assessments

Spring 2026
Grade 5
Editing and Mechanics

Item: WR924038339
Book Question Number: 10

Standard: L.5, L.5.2, L.5.2.a

Item Type: MS
Key: B,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,563	73.5%	1.47	3%	47%	50%
Gender						
Female	22,813	75.6%	1.51	2%	44%	54%
Male	23,748	71.4%	1.43	4%	49%	47%
Ethnicity						
African American	4,979	67.1%	1.34	6%	54%	40%
American Indian or Alaska Native	46	68.5%	1.37	0%	63%	37%
Asian	1,081	79.6%	1.59	1%	39%	60%
Hispanic or Latino	4,843	70.9%	1.42	4%	50%	46%
Native Hawaiian or Pacific Islander	74	73.6%	1.47	5%	42%	53%
White (non-Hispanic)	32,799	74.7%	1.49	3%	45%	52%
Two or more races	2,737	72.3%	1.45	3%	49%	48%
Migrant						
Migrant	227	67.4%	1.35	9%	48%	44%
English Learner						
English Learner	3,152	66.1%	1.32	7%	54%	39%
Economically Disadvantaged						
Economically Disadvantaged	28,547	71.1%	1.42	4%	50%	46%
Students with Disabilities						
Students with Disabilities	7,717	64.7%	1.29	9%	54%	38%



11

WR924038532_2,3

Which are the **best** choices for underlined sentence 11? Select **two** correct answers.

- A** NO CHANGE
- B** Dad, looking puzzled, hurried over to examine their finds.
- C** Dad looked puzzled and hurried over to examine their finds.
- D** Dad looking puzzled and hurrying over to examine their finds.
- E** Dad looked puzzled and hurried over as he examining their finds.



Released Item Performance

Kentucky Summative Assessments

Spring 2026
Grade 5
Editing and Mechanics

Item: WR924038532
Book Question Number: 11

Standard: L.5, L.5.3, L.5.3.a

Item Type: MS
Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
<i>All Students</i>	46,579	64.5%	1.29	5%	60%	34%
<i>Gender</i>						
Female	22,823	65.4%	1.31	5%	59%	36%
Male	23,754	63.6%	1.27	6%	61%	33%
<i>Ethnicity</i>						
African American	4,983	58.3%	1.17	8%	68%	25%
American Indian or Alaska Native	46	60.9%	1.22	4%	70%	26%
Asian	1,081	69.4%	1.39	4%	54%	43%
Hispanic or Latino	4,843	60.3%	1.21	7%	66%	27%
Native Hawaiian or Pacific Islander	74	66.2%	1.32	4%	59%	36%
White (non-Hispanic)	32,812	65.9%	1.32	5%	58%	37%
Two or more races	2,736	64.3%	1.29	5%	61%	34%
Migrant	226	55.1%	1.10	10%	70%	20%
English Learner	3,154	54.4%	1.09	9%	73%	18%
Economically Disadvantaged	28,561	61.7%	1.23	6%	64%	30%
Students with Disabilities	7,724	56.9%	1.14	10%	66%	24%

**12**

WR924038767_2

Which is the **best** choice for underlined word 12?

- A** NO CHANGE
- B** claimed
- C** will claim
- D** would be claiming



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924038767
Book Question Number: 12

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,665	81%	0.81	5%	81%	9%	5%
Gender							
Female	22,865	84%	0.84	4%	84%	8%	4%
Male	23,798	79%	0.79	5%	79%	10%	5%
Ethnicity							
African American	4,988	74%	0.74	6%	74%	12%	8%
American Indian or Alaska Native	46	74%	0.74	2%	74%	15%	9%
Asian	1,083	86%	0.86	3%	86%	6%	5%
Hispanic or Latino	4,854	75%	0.75	6%	75%	11%	8%
Native Hawaiian or Pacific Islander	74	85%	0.85	1%	85%	9%	4%
White (non-Hispanic)	32,874	83%	0.83	4%	83%	9%	4%
Two or more races	2,742	80%	0.80	5%	80%	10%	5%
Migrant							
Migrant	227	56%	0.56	10%	56%	23%	10%
English Learner							
English Learner	3,163	63%	0.63	8%	63%	16%	14%
Economically Disadvantaged							
Economically Disadvantaged	28,623	78%	0.78	6%	78%	11%	6%
Students with Disabilities							
Students with Disabilities	7,753	66%	0.66	9%	66%	14%	11%



13

WR924038875_2

Which is the **best** choice for underlined word 13?

- A NO CHANGE
- B had
- C will have had
- D will be having



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 5

Editing and Mechanics

Item: WR924038875
Book Question Number: 13

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,664	69%	0.69	6%	69%	4%	21%
Gender							
Female	22,864	72%	0.72	5%	72%	3%	20%
Male	23,798	67%	0.67	7%	67%	5%	22%
Ethnicity							
African American	4,988	59%	0.59	7%	59%	7%	27%
American Indian or Alaska Native	46	59%	0.59	11%	59%	7%	24%
Asian	1,083	72%	0.72	3%	72%	2%	23%
Hispanic or Latino	4,854	59%	0.59	7%	59%	5%	28%
Native Hawaiian or Pacific Islander	74	70%	0.70	3%	70%	3%	24%
White (non-Hispanic)	32,873	72%	0.72	6%	72%	3%	19%
Two or more races	2,742	68%	0.68	6%	68%	4%	22%
Migrant							
Migrant	227	43%	0.43	11%	43%	13%	34%
English Learner							
English Learner	3,163	46%	0.46	8%	46%	9%	37%
Economically Disadvantaged							
Economically Disadvantaged	28,623	65%	0.65	7%	65%	5%	23%
Students with Disabilities							
Students with Disabilities	7,753	51%	0.51	10%	51%	9%	30%



Investing in Kentucky's Future, One Student at a Time