

Kentucky Summative Assessments



Grade 8 Editing and Mechanics Released Items 2026



Directions: Read the passage and answer the following questions.

Cougars

The cougar is the New World's second largest big cat and once enjoyed the widest range of any cat (1) in the world. Five hundred years ago, cougar populations (2) could be found from Hudson's Bay, Canada, to the very tip of South America. Today, cougars are still fairly widespread. Their range extends from Mexico to parts of Canada west of the Mississippi River, and it includes most of South America except for some heavily populated areas of Argentina.

The cougar is a large cat, with males weighing as much as 220 pounds, females (3) are slightly smaller. They are agile and wily hunters, and are able to disappear quickly into any kind of cover, often leaving observers doubting their own eyes (4): was that a cougar, or not? While adult cougars have solid colored coats brown, tawny, or gray cougar (5) kittens are born with spots that disappear after a few months. Young cougars spend their first two years of life learning to hunt. Living independently is begun (6) between 18 months and 2 years of age. Deer are their primary prey, though they are certainly interested in smaller prey, such as rabbits.

Large predators are often threatened by human encroachment on their habitat, and the cougar is no exception. By the beginning of the 20th century, cougars would have been (7) eliminated from much of their former range in the Midwest and Eastern United States. The eastern cougar was declared extinct in 2018. However, in western U.S. states where cougar populations were never eliminated, cougars continue to exist (8). As whitetail deer populations have risen, western cougars also known as mountain lions have (9) ventured east as far as Connecticut and Maine. In fact, in 2008 a cougar was observed in a suburb of Chicago!

While cougars are solitary animals that usually avoiding (10) human contact, female cougars with young cubs be (11) aggressive if approached. It is important for people to keep their distance when signs are seen by them (12) that they are in a cougar's territory. See (13) a cougar is an exciting experience, but encounters with cougars at close range should take place in a zoo or wildlife park, rather than in the wild.

**1**

WR925455712_1

Which **best** replaces underlined phrase 1?

- A** was found in a wider area than any other cat
- B** pursued more varied prey than any other cat
- C** was more varied in its appearance than any other cat
- D** liked traveling long distances more than any other cat



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Grade 8

Editing and Mechanics

Item: WR925455712

Book Question Number: 1

Standard: L.8, L.8.4, L.8.4.a

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,769	44%	0.44	44%	13%	29%	14%
Gender							
Female	21,044	42%	0.42	42%	13%	31%	14%
Male	22,722	45%	0.45	45%	14%	27%	14%
Ethnicity							
African American	4,498	36%	0.36	36%	17%	33%	14%
American Indian or Alaska Native	51	29%	0.29	29%	22%	31%	18%
Asian	1,059	48%	0.48	48%	10%	29%	12%
Hispanic or Latino	4,485	36%	0.36	36%	15%	34%	15%
Native Hawaiian or Pacific Islander	91	35%	0.35	35%	19%	31%	15%
White (non-Hispanic)	31,209	46%	0.46	46%	13%	27%	14%
Two or more races	2,370	42%	0.42	42%	14%	31%	14%
Migrant							
Migrant	214	34%	0.34	34%	17%	33%	16%
English Learner							
English Learner	2,758	29%	0.29	29%	17%	36%	18%
Economically Disadvantaged							
Economically Disadvantaged	25,459	39%	0.39	39%	15%	31%	15%
Students with Disabilities							
Students with Disabilities	5,412	35%	0.35	35%	18%	29%	19%



2

WR925455940_1

Which is the **best** choice for underlined word 2?

- A** NO CHANGE
- B** popular
- C** populate
- D** populous



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Editing and Mechanics

Item: WR925455940

Book Question Number: 2

Standard: L.8, L.8.5, L.8.5.b

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,767	81%	0.81	81%	6%	7%	7%
Gender							
Female	21,045	84%	0.84	84%	5%	6%	5%
Male	22,719	77%	0.77	77%	6%	8%	8%
Ethnicity							
African American	4,502	73%	0.73	73%	10%	11%	7%
American Indian or Alaska Native	51	75%	0.75	75%	8%	12%	6%
Asian	1,059	88%	0.88	88%	3%	5%	4%
Hispanic or Latino	4,485	72%	0.72	72%	11%	11%	6%
Native Hawaiian or Pacific Islander	91	71%	0.71	71%	16%	8%	4%
White (non-Hispanic)	31,202	83%	0.83	83%	4%	6%	7%
Two or more races	2,371	82%	0.82	82%	6%	6%	6%
Migrant							
Migrant	214	59%	0.59	59%	15%	16%	9%
English Learner							
English Learner	2,760	57%	0.57	57%	19%	17%	7%
Economically Disadvantaged							
Economically Disadvantaged	25,459	77%	0.77	77%	8%	9%	7%
Students with Disabilities							
Students with Disabilities	5,415	57%	0.57	57%	17%	18%	8%

**3**

WR925456081_3

Which is the **best** choice for underlined phrase 3?

- A** NO CHANGE
- B** pounds: females
- C** pounds; females
- D** pounds, females,



Released Item Performance

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Grade 8

Editing and Mechanics

Item: WR925456081

Book Question Number: 3

Standard: L.8, L.8.2, L.8.2.a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,773	42%	0.42	36%	10%	42%	13%
Gender							
Female	21,041	46%	0.46	34%	9%	46%	11%
Male	22,729	37%	0.37	38%	11%	37%	14%
Ethnicity							
African American	4,503	31%	0.31	42%	11%	31%	16%
American Indian or Alaska Native	51	39%	0.39	35%	8%	39%	18%
Asian	1,059	52%	0.52	32%	7%	52%	8%
Hispanic or Latino	4,485	35%	0.35	37%	12%	35%	16%
Native Hawaiian or Pacific Islander	91	48%	0.48	29%	14%	48%	9%
White (non-Hispanic)	31,207	44%	0.44	35%	10%	44%	12%
Two or more races	2,371	39%	0.39	41%	9%	39%	11%
Migrant							
Migrant	214	24%	0.24	38%	15%	24%	23%
English Learner							
English Learner	2,761	27%	0.27	36%	14%	27%	23%
Economically Disadvantaged							
Economically Disadvantaged	25,462	36%	0.36	38%	11%	36%	15%
Students with Disabilities							
Students with Disabilities	5,415	25%	0.25	33%	16%	25%	25%



4

WR925455832_2

Which could **best** replace
underlined phrase 4?

- A** unable to see anything
- B** unsure of what they have seen
- C** alarmed by seeing the cougars
- D** trying to see the cougars clearly



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Item: WR925455832

Book Question Number: 4

Standard: L.8, L.8.5, L.8.5.a

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,775	83%	0.83	4%	83%	7%	5%
Gender							
Female	21,044	86%	0.86	4%	86%	6%	5%
Male	22,728	81%	0.81	5%	81%	9%	6%
Ethnicity							
African American	4,502	76%	0.76	6%	76%	11%	8%
American Indian or Alaska Native	51	80%	0.80	10%	80%	6%	4%
Asian	1,059	89%	0.89	3%	89%	4%	4%
Hispanic or Latino	4,483	74%	0.74	7%	74%	10%	9%
Native Hawaiian or Pacific Islander	91	81%	0.81	4%	81%	8%	7%
White (non-Hispanic)	31,212	85%	0.85	4%	85%	7%	4%
Two or more races	2,371	84%	0.84	4%	84%	7%	5%
Migrant							
Migrant	214	61%	0.61	7%	61%	15%	16%
English Learner							
English Learner	2,760	59%	0.59	11%	59%	16%	15%
Economically Disadvantaged							
Economically Disadvantaged	25,463	79%	0.79	5%	79%	9%	7%
Students with Disabilities							
Students with Disabilities	5,415	61%	0.61	10%	61%	16%	13%

**5**

WR925455490_4

Which is the **best** choice for underlined phrase 5?

- A** NO CHANGE
- B** coats, brown, tawny, or gray:
cougar
- C** coats; brown, tawny, or gray, cougar
- D** coats—brown, tawny, or gray—
cougar



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Editing and Mechanics

Item: WR925455490

Book Question Number: 5

Standard: L.8, L.8.2, L.8.2.a

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,769	28%	0.28	20%	18%	34%	28%
Gender							
Female	21,039	31%	0.31	19%	15%	35%	31%
Male	22,727	26%	0.26	22%	20%	32%	26%
Ethnicity							
African American	4,502	22%	0.22	28%	19%	31%	22%
American Indian or Alaska Native	51	24%	0.24	16%	16%	45%	24%
Asian	1,059	34%	0.34	19%	13%	33%	34%
Hispanic or Latino	4,484	25%	0.25	24%	20%	31%	25%
Native Hawaiian or Pacific Islander	91	23%	0.23	21%	22%	34%	23%
White (non-Hispanic)	31,206	29%	0.29	19%	17%	34%	29%
Two or more races	2,370	26%	0.26	22%	17%	35%	26%
Migrant							
Migrant	214	26%	0.26	21%	26%	26%	26%
English Learner							
English Learner	2,760	23%	0.23	28%	22%	27%	23%
Economically Disadvantaged							
Economically Disadvantaged	25,457	25%	0.25	23%	19%	33%	25%
Students with Disabilities							
Students with Disabilities	5,414	22%	0.22	22%	25%	32%	22%



Editing and Mechanics

6

WR925454757

Directions: Enter your answer in the space provided.

Rewrite underlined phrase 6 so that it indicates who begins to live independently.



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Editing and Mechanics

Item: WR925454757
Book Question Number: 6

Standard: L.8, L.8.3, L.8.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,629	56.3%	1.13	39%	10%	51%
Gender						
Female	20,707	60.3%	1.21	35%	10%	55%
Male	21,919	52.4%	1.05	42%	10%	47%
Ethnicity						
African American	4,266	40.4%	0.81	53%	13%	34%
American Indian or Alaska Native	47	50.0%	1.00	45%	11%	45%
Asian	1,053	63.0%	1.26	33%	8%	59%
Hispanic or Latino	4,322	43.0%	0.86	52%	10%	38%
Native Hawaiian or Pacific Islander	90	51.1%	1.02	41%	16%	43%
White (non-Hispanic)	30,549	60.0%	1.20	35%	10%	55%
Two or more races	2,296	58.0%	1.16	37%	10%	53%
Migrant						
Migrant	201	31.8%	0.64	63%	11%	26%
English Learner						
English Learner	2,609	21.0%	0.42	74%	11%	16%
Economically Disadvantaged						
Economically Disadvantaged	24,632	49.8%	1.00	44%	12%	44%
Students with Disabilities						
Students with Disabilities	5,103	31.5%	0.63	62%	13%	25%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

Living alone begins in

Anchor Annotation, Paper 1

Score Point 0

This response fails to meet the requirements of the task, which is to rewrite the phrase "living independently is begun" identifying *who* begins to live independently. As a result, it cannot receive any credit.

A2

they have to go live and survie forn them self, also the have to do everything them selfves

Anchor Annotation, Paper 2

Score Point 0

This response does not earn credit.

Using the pronoun "they" doesn't correctly identify who begins to live independently, because we don't understand whom or what "they" refers to. In addition, the phrase is rewritten in such a way as to alter the meaning ("*have to go live and survie forn them self*" . . . "*the have to do everything them selves*").

A3

Baby cougars live between 18 months and 2 years of age.

Anchor Annotation, Paper 3

Score Point 0

Although "*Baby cougars*" is an acceptable identification, this response represents a failure to meet the demands of the task. Instead of rewriting the phrase (to indicate who *begins* to live *independently* between 18 months and 2 years of age), the response maintains that baby cougars only "*live between 18 months and 2 years of age.*" The meaning is completely altered, resulting in no credit.

A4

Youngh cougars spend their first two years of life learning to hunt. Living independently is begun.

Anchor Annotation, Paper 4

Score Point 1

This partially successful response correctly identifies "*Youngh cougars*" as the subject "who." However, because the remainder of the phrase is not rewritten, this response cannot receive full credit.

A5

Living independently is a way the cougars are raised. they get over 18 months and they live by themselves.

Anchor Annotation, Paper 5

Score Point 1

This partially successful response identifies *who* begins to live independently ("*the cougars*"). However, "*living independently is a way the cougars are raised*" receives only partial credit because it is enough of a shift from the original meaning (living independently occurs *after* they are raised, between 18 months and 2 years of age). Partial credit.

A6

living idenpendently begins for cougars when they spend their first two years of life learning to hunt.

Anchor Annotation, Paper 6

Score Point 1

While the response successfully rewrites the phrase ("living independently begins for cougars"), it misidentifies "*the first two years of life*" as the time during which the cougars become independent, rather than the cougars learning to live independently *between 18 months and 2 years of age*. As a result, the meaning is altered, and only partial credit is awarded.

A7

Young cougars start living independently

Anchor Annotation, Paper 7

Score Point 2

This full-credit response successfully rewrites the phrase, identifying who ("*Young cougars*") begins to live independently. "*Start living independently*" is a perfectly acceptable alternative; the meaning is not altered.

A8

Living independently for the kittens begins

Anchor Annotation, Paper 8

Score Point 2

This response fully meets the demands of the task of the rewrite. "*Kittens*" is an acceptable substitution for young cougars, and the meaning is not altered.

Cougars begin living independently

Anchor Annotation, Paper 9**Score Point 2**

This response receives full credit for a correctly rewritten phrase identifying "*Cougars*" who begin living independently.

**7**

WR925455351_3

Which is the **best** choice for underlined phrase 7?

- A** NO CHANGE
- B** been
- C** had been
- D** have been



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 8

Editing and Mechanics

Item: WR925455351

Book Question Number: 7

Standard: L.8, L.8.1, L.8.1.c

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,770	49%	0.49	28%	2%	49%	21%
Gender							
Female	21,040	52%	0.52	26%	1%	52%	21%
Male	22,727	47%	0.47	29%	3%	47%	21%
Ethnicity							
African American	4,500	41%	0.41	33%	4%	41%	22%
American Indian or Alaska Native	51	49%	0.49	27%	0%	49%	24%
Asian	1,059	50%	0.50	25%	1%	50%	24%
Hispanic or Latino	4,484	44%	0.44	29%	4%	44%	23%
Native Hawaiian or Pacific Islander	91	45%	0.45	34%	3%	45%	18%
White (non-Hispanic)	31,209	51%	0.51	27%	2%	51%	21%
Two or more races	2,370	48%	0.48	30%	2%	48%	20%
Migrant							
Migrant	214	46%	0.46	24%	5%	46%	25%
English Learner							
English Learner	2,759	41%	0.41	27%	6%	41%	27%
Economically Disadvantaged							
Economically Disadvantaged	25,458	46%	0.46	30%	3%	46%	21%
Students with Disabilities							
Students with Disabilities	5,414	42%	0.42	28%	5%	42%	24%



8

WR925455611_4

Which is the **best** replacement for underlined word 8 to emphasize that the western cougar population is sizable and healthy?

- A** persist
- B** remain
- C** survive
- D** thrive



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Spring 2026

Grade 8

Editing and Mechanics

Item: WR925455611

Book Question Number: 8

Standard: L.8, L.8.5, L.8.5.c

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,774	48%	0.48	5%	23%	25%	48%
Gender							
Female	21,043	51%	0.51	4%	23%	22%	51%
Male	22,728	44%	0.44	6%	24%	27%	44%
Ethnicity							
African American	4,503	35%	0.35	7%	31%	28%	35%
American Indian or Alaska Native	51	45%	0.45	6%	29%	20%	45%
Asian	1,059	56%	0.56	4%	20%	20%	56%
Hispanic or Latino	4,485	34%	0.34	8%	27%	30%	34%
Native Hawaiian or Pacific Islander	91	43%	0.43	5%	25%	26%	43%
White (non-Hispanic)	31,209	51%	0.51	4%	21%	24%	51%
Two or more races	2,370	49%	0.49	3%	25%	23%	49%
Migrant							
Migrant	214	21%	0.21	8%	32%	38%	21%
English Learner							
English Learner	2,761	14%	0.14	13%	34%	40%	14%
Economically Disadvantaged							
Economically Disadvantaged	25,462	41%	0.41	6%	27%	27%	41%
Students with Disabilities							
Students with Disabilities	5,414	27%	0.27	8%	32%	33%	27%

**9**

WR925456494_5,3

Which choices would correctly replace underlined phrase 9? Select **two** correct answers.

- A** cougars: also known as mountain lions, have
- B** cougars; also known as mountain lions, have
- C** cougars, also known as mountain lions, have
- D** cougars, also known as mountain lions—have
- E** cougars—also known as mountain lions—have



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 8

Editing and Mechanics

Item: WR925456494

Book Question Number: 9

Standard: L.8, L.8.2, L.8.2.a

Item Type: MS

Key: C,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,423	49.0%	0.98	20%	62%	18%
Gender						
Female	20,839	50.9%	1.02	19%	60%	21%
Male	22,581	47.3%	0.95	21%	63%	16%
Ethnicity						
African American	4,456	42.7%	0.85	25%	65%	10%
American Indian or Alaska Native	51	36.3%	0.73	37%	53%	10%
Asian	1,051	53.6%	1.07	19%	56%	26%
Hispanic or Latino	4,434	45.6%	0.91	23%	63%	14%
Native Hawaiian or Pacific Islander	89	48.3%	0.97	20%	63%	17%
White (non-Hispanic)	30,981	50.4%	1.01	19%	61%	20%
Two or more races	2,355	48.0%	0.96	21%	63%	17%
Migrant						
Migrant	210	44.0%	0.88	24%	63%	12%
English Learner						
English Learner	2,719	41.5%	0.83	26%	66%	9%
Economically Disadvantaged						
Economically Disadvantaged	25,235	46.0%	0.92	22%	63%	14%
Students with Disabilities						
Students with Disabilities	5,364	41.2%	0.82	27%	64%	9%



10

WR925455100_2

Which is the **best** choice for underlined word 10?

- A NO CHANGE
- B avoid
- C avoided
- D to avoid



Released Item Performance

Kentucky Summative Assessments

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Editing and Mechanics

Item: WR925455100

Book Question Number: 10

Standard: L.8, L.8.1, L.8.1.c

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,777	73%	0.73	7%	73%	15%	5%
Gender							
Female	21,045	77%	0.77	5%	77%	13%	4%
Male	22,729	70%	0.70	8%	70%	16%	6%
Ethnicity							
African American	4,504	63%	0.63	9%	63%	21%	7%
American Indian or Alaska Native	51	65%	0.65	12%	65%	14%	10%
Asian	1,059	78%	0.78	4%	78%	14%	4%
Hispanic or Latino	4,485	63%	0.63	9%	63%	20%	8%
Native Hawaiian or Pacific Islander	91	71%	0.71	5%	71%	20%	3%
White (non-Hispanic)	31,211	76%	0.76	6%	76%	13%	5%
Two or more races	2,370	75%	0.75	6%	75%	15%	4%
Migrant							
Migrant	214	50%	0.50	9%	50%	31%	9%
English Learner							
English Learner	2,761	44%	0.44	12%	44%	31%	14%
Economically Disadvantaged							
Economically Disadvantaged	25,463	67%	0.67	8%	67%	18%	7%
Students with Disabilities							
Students with Disabilities	5,415	46%	0.46	11%	46%	30%	14%

**11**

WR925456337_2,3

Which choices would correctly replace underlined word 11? Select **two** correct answers.

- A** to be
- B** can be
- C** may be
- D** had been
- E** would have been



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 8

Editing and Mechanics

Item: WR925456337

Book Question Number: 11

Standard: L.8, L.8.1, L.8.1.c

Item Type: MS

Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,599	88.1%	1.76	4%	17%	80%
Gender						
Female	20,947	90.6%	1.81	3%	13%	84%
Male	22,649	85.7%	1.71	4%	20%	76%
Ethnicity						
African American	4,468	82.2%	1.64	5%	26%	69%
American Indian or Alaska Native	51	83.3%	1.67	6%	22%	73%
Asian	1,053	89.7%	1.79	2%	16%	82%
Hispanic or Latino	4,453	80.6%	1.61	6%	26%	67%
Native Hawaiian or Pacific Islander	91	86.3%	1.73	3%	21%	76%
White (non-Hispanic)	31,107	89.8%	1.80	3%	14%	83%
Two or more races	2,370	89.7%	1.79	3%	14%	83%
Migrant						
Migrant	212	69.8%	1.40	11%	39%	50%
English Learner						
English Learner	2,718	68.1%	1.36	11%	43%	47%
Economically Disadvantaged						
Economically Disadvantaged	25,329	84.9%	1.70	5%	21%	74%
Students with Disabilities						
Students with Disabilities	5,371	71.2%	1.42	9%	39%	52%



12

WR925454946

Directions: Enter your answer in the space provided.

Rewrite underlined phrase 12 so that it is written in the active voice.



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 8

Editing and Mechanics

Item: WR925454946
Book Question Number: 12

Standard: L.8, L.8.3, L.8.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,538	46.9%	0.94	46%	14%	40%
Gender						
Female	20,704	49.2%	0.98	44%	15%	42%
Male	21,831	44.7%	0.89	49%	13%	38%
Ethnicity						
African American	4,250	30.4%	0.61	63%	13%	24%
American Indian or Alaska Native	49	39.8%	0.80	51%	18%	31%
Asian	1,049	56.3%	1.13	38%	12%	50%
Hispanic or Latino	4,324	33.4%	0.67	60%	12%	27%
Native Hawaiian or Pacific Islander	90	49.4%	0.99	46%	10%	44%
White (non-Hispanic)	30,474	51.0%	1.02	42%	14%	44%
Two or more races	2,296	43.7%	0.87	49%	15%	36%
Migrant						
Migrant	202	23.8%	0.48	67%	18%	15%
English Learner						
English Learner	2,614	16.7%	0.33	79%	9%	12%
Economically Disadvantaged						
Economically Disadvantaged	24,588	40.3%	0.81	53%	14%	33%
Students with Disabilities						
Students with Disabilities	5,093	24.3%	0.49	70%	12%	19%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

signs of them has been seen

Anchor Annotation, Paper 1

Score Point 0

This response fails to perform the task of rewriting the phrase in active voice. It remains in passive voice ("*signs of them has been seen.*").

A2

when they are seen by cougers

Anchor Annotation, Paper 2

Score Point 0

This response remains in passive voice ("*when they are seen by cougers.*") so, no credit is awarded.

A3

the signs are seen by the people.

Anchor Annotation, Paper 3

Score Point 0

This response does not perform the task of rewriting the phrase in active voice ("*the signs are seen by the people.*") so, it cannot receive any credit.

A4

You see a sign.

Anchor Annotation, Paper 4

Score Point 1

The response is partially correct. It attempts to change the phrase to the active voice, but "*you*" is the wrong pronoun.

A5

they see the danger

Anchor Annotation, Paper 5

Score Point 1

The response is partially correct. It attempts to change the phrase to the active voice, but it alters the meaning of the sentence ("*they see the danger*").

A6

The cubs mother will tend to be aggressive if a human gets to close so it is important to watch for signs from the female.

Anchor Annotation, Paper 6

Score Point 1

The response is partially correct. It attempts to change the phrase to the active voice, but the meaning of the sentence is altered ("*watch for signs*").

A7

they see signs

Anchor Annotation, Paper 7

Score Point 2

The response earns full credit for changing the phrase to the active voice. It successfully completes the task ("*they see signs*").

A8

Phrase 12 is saying that when humans see signs then they will know that they are in cougar territory. So to reword this to make it an active voice you will say, "the humans see the signs."

Anchor Annotation, Paper 8

Score Point 2

The response earns full credit for changing the phrase to the active voice ("*the humans see the signs*").

When they see sighns of them

Anchor Annotation, Paper 9**Score Point 2**

The response earns full credit for changing the phrase to the active voice. It successfully completes the task ("*when they see sighns of them*").

**13**

WR925456223_2,1

Which choices would **best** replace underlined word 13? Select **two** correct answers.

- A** To see
- B** Seeing
- C** You see
- D** For seeing
- E** When seeing



Released Item Performance

Kentucky Summative Assessments

Spring 2026
Grade 8
Editing and Mechanics

Item: WR925456223
Book Question Number: 13

Standard: L.8, L.8.1, L.8.1.a

Item Type: MS
Key: A,B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,626	74.5%	1.49	7%	38%	55%
Gender						
Female	20,959	76.5%	1.53	6%	36%	59%
Male	22,664	72.6%	1.45	7%	40%	52%
Ethnicity						
African American	4,471	66.8%	1.34	9%	49%	42%
American Indian or Alaska Native	51	69.6%	1.39	6%	49%	45%
Asian	1,056	79.7%	1.59	4%	33%	63%
Hispanic or Latino	4,454	67.4%	1.35	8%	49%	43%
Native Hawaiian or Pacific Islander	91	71.4%	1.43	7%	44%	49%
White (non-Hispanic)	31,132	76.3%	1.53	6%	35%	59%
Two or more races	2,365	75.0%	1.50	6%	38%	56%
Migrant						
Migrant	214	62.1%	1.24	9%	57%	34%
English Learner						
English Learner	2,728	57.4%	1.15	10%	66%	25%
Economically Disadvantaged						
Economically Disadvantaged	25,347	70.0%	1.40	8%	44%	48%
Students with Disabilities						
Students with Disabilities	5,371	58.1%	1.16	12%	59%	29%



Investing in Kentucky's Future, One Student at a Time