

Kentucky Summative Assessments



Grade 11 Editing and Mechanics Released Items 2026



WR913436518

Directions: Read the passage and answer the following questions.

The Albert Einstein Memorial

Not far from the vietnam Veterans' memorial (1) is one of Washington, DC's less famous monuments, yet one that is both beautiful and moving. Albert Einstein lived in the 20th century and was one of the greatest scientists then, and this monument is dedicated to him. (2) In a quiet, wooded grove that is a little off the beaten track, (3) a bronze statue of Einstein sits on a marble bench. It's a casual, pose, one leg forward, a stack of papers; in his hands as though a twelve foot tall man, had suddenly settled down: to read in, this pleasant place. (4) The bronze was artificially weathered to make it appear that it had been there for a long time, though the statue was only erected in 1979.

The papers in his hand summarize his most important scientific theories: the theories of relativity, about the photoelectric effect, and that of energy and matter are equivalent. (5) The engravings on the back of the bench reflect (6) Einstein's beliefs, including his love for the world. They are quotations from his writings, and include, "As long as I have any choice in the matter, I shall live only in a country where civil liberty, tolerance, and equality of all citizens before the law prevail." (7) Being somebody who fled persecution and who also became a United States immigrant, his words refer to his love of the United States and his admiration for the country that adopted him. (8)

The memorial also includes a star map, with the position of familiar constellations in the night sky represented (9) by metal studs in a granite base. Each stud, depending on how bright the star happens to look, is a different size. (10) The map depicts the sky on April 22, 1979. The date (11) the memorial was dedicated and opened to the public. Seated as he is, it appears that Einstein is looking at the star map and mulling it over (12) thoughtfully. The memorial is on the grounds fittingly of the National Academy of Sciences, (13) appropriate to inspire the next generations of scientists who will make the great discoveries of generations to come.

1

WR923453681_2

Which choice for underlined phrase 1 uses capitalization correctly?

- A NO CHANGE
- B Vietnam Veterans' Memorial
- C Vietnam Veterans' memorial
- D Vietnam veterans' memorial



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923453681

Book Question Number: 1

Standard: L.11-12, L.11-12.2a

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,775	73%	0.73	3%	73%	14%	10%
Gender							
Female	22,525	78%	0.78	2%	78%	13%	7%
Male	23,249	68%	0.68	4%	68%	16%	12%
Ethnicity							
African American	5,035	67%	0.67	5%	67%	17%	11%
American Indian or Alaska Native	67	70%	0.70	3%	70%	12%	15%
Asian	939	74%	0.74	2%	74%	13%	12%
Hispanic or Latino	4,617	69%	0.69	4%	69%	16%	10%
Native Hawaiian or Pacific Islander	72	74%	0.74	3%	74%	8%	15%
White (non-Hispanic)	32,826	75%	0.75	2%	75%	14%	9%
Two or more races	2,217	72%	0.72	2%	72%	14%	11%
Migrant							
Migrant	182	59%	0.59	8%	59%	20%	13%
English Learner							
English Learner	2,403	54%	0.54	9%	54%	23%	14%
Economically Disadvantaged							
Economically Disadvantaged	24,568	71%	0.71	3%	71%	16%	10%
Students with Disabilities							
Students with Disabilities	4,514	62%	0.62	8%	62%	20%	11%



2

WR923454231_3

Which choice for underlined sentence 2 **most clearly** presents the information?

- A** NO CHANGE
- B** The monument is actually dedicated to Albert Einstein, and he was a great scientist.
- C** It is the monument to Albert Einstein, one of the greatest scientists of the 20th century.
- D** It is the monument to one of the greatest scientists of the 20th century, who happens to be Albert Einstein.



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923454231

Book Question Number: 2

Standard: L.11-12, L.11-12.3

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,766	64%	0.64	11%	8%	64%	17%
Gender							
Female	22,522	66%	0.66	9%	7%	66%	18%
Male	23,243	62%	0.62	12%	10%	62%	16%
Ethnicity							
African American	5,029	55%	0.55	14%	12%	55%	19%
American Indian or Alaska Native	67	60%	0.60	15%	12%	60%	13%
Asian	939	73%	0.73	9%	7%	73%	10%
Hispanic or Latino	4,616	57%	0.57	12%	12%	57%	19%
Native Hawaiian or Pacific Islander	72	74%	0.74	4%	7%	74%	15%
White (non-Hispanic)	32,824	66%	0.66	10%	7%	66%	16%
Two or more races	2,217	64%	0.64	11%	9%	64%	16%
Migrant							
Migrant	182	42%	0.42	13%	19%	42%	26%
English Learner							
English Learner	2,402	45%	0.45	14%	20%	45%	21%
Economically Disadvantaged							
Economically Disadvantaged	24,562	59%	0.59	11%	11%	59%	19%
Students with Disabilities							
Students with Disabilities	4,513	47%	0.47	12%	18%	47%	23%



3

WR923454435_3

Which word **best** replaces
underlined phrase 3?

- A concealed
- B inaccessible
- C isolated
- D unobtainable



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923454435

Book Question Number: 3

Standard: L.11-12, L.11-12.5a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,759	55%	0.55	21%	16%	55%	8%
Gender							
Female	22,517	54%	0.54	22%	15%	54%	8%
Male	23,241	56%	0.56	20%	16%	56%	8%
Ethnicity							
African American	5,028	48%	0.48	19%	21%	48%	12%
American Indian or Alaska Native	67	67%	0.67	16%	12%	67%	4%
Asian	939	54%	0.54	26%	15%	54%	6%
Hispanic or Latino	4,614	46%	0.46	21%	23%	46%	10%
Native Hawaiian or Pacific Islander	72	58%	0.58	19%	18%	58%	4%
White (non-Hispanic)	32,821	57%	0.57	21%	14%	57%	7%
Two or more races	2,216	55%	0.55	22%	16%	55%	7%
Migrant							
Migrant	182	32%	0.32	24%	33%	32%	12%
English Learner							
English Learner	2,400	35%	0.35	17%	32%	35%	16%
Economically Disadvantaged							
Economically Disadvantaged	24,554	51%	0.51	20%	19%	51%	10%
Students with Disabilities							
Students with Disabilities	4,512	40%	0.40	20%	25%	40%	15%



4

WR923454659

Directions: Enter your answer in the space provided.

Rewrite underlined sentence 4 using correct punctuation.



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923454659

Book Question Number: 4

Standard: L.11-12, L.11-12.2a

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,282	39.0%	0.78	36%	51%	14%
Gender						
Female	21,864	41.9%	0.84	32%	53%	15%
Male	21,417	36.0%	0.72	40%	49%	12%
Ethnicity						
African American	4,587	28.6%	0.57	50%	43%	7%
American Indian or Alaska Native	67	38.8%	0.78	39%	45%	16%
Asian	917	44.4%	0.89	30%	52%	18%
Hispanic or Latino	4,285	31.4%	0.63	46%	44%	9%
Native Hawaiian or Pacific Islander	67	38.8%	0.78	40%	42%	18%
White (non-Hispanic)	31,277	41.5%	0.83	32%	53%	15%
Two or more races	2,080	37.9%	0.76	37%	50%	13%
Migrant						
Migrant	169	18.3%	0.37	66%	31%	3%
English Learner						
English Learner	2,106	15.4%	0.31	72%	25%	3%
Economically Disadvantaged						
Economically Disadvantaged	22,946	34.5%	0.69	42%	48%	11%
Students with Disabilities						
Students with Disabilities	4,064	20.8%	0.42	63%	32%	5%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

its a pose with one leg forward and a stack of papersin his hands as if a twelve foot man has sat down

Anchor Annotation, Paper 1

Score Point 0

This response does not receive credit. Beginning capitalization and ending punctuation are missing. It also omits part of the sentence (*to read in this pleasant place*).

A2

Its casual,pose,one leg forward,a stack of papers and in his hands as though a twelve foot tall man, had suddenly settled down: to read in,this pleasant place.

Anchor Annotation, Paper 2

Score Point 0

This response does not receive credit. The semicolon has been removed between papers and in, but many errors are left in.

A3

It's a casual pose, one leg forward with a stack of papers in his hand. As though a twelve foot man had suddenly settled down to read, in this pleasant place.

Anchor Annotation, Paper 3

Score Point 0

This response does not receive any credit. It includes a fragment, which is a critical sentence error. The response omits many of the unneeded commas, but the new sentence beginning with (*As though*) is a fragment.

A4

It's a casual pose one leg forward a stack of papers in his hands as though a twelve foot tall man had suddenly settled down to read in this pleasant place.

Anchor Annotation, Paper 4

Score Point 1

This response receives partial credit. All the incorrect internal punctuation has been removed, which lifts it to a low 1.

A5

It's a casual pose; one leg forward, a stack of papers in his hands. It's as though a twelve foot tall man had suddenly settled down to read in this pleasant place.

Anchor Annotation, Paper 5

Score Point 1

This response receives partial credit. It includes two sentences, which is allowed, as long as it's not a fragment. The semicolon after casual pose is incorrect.

A6

It's a casual pose; one leg forward, a stack of papers in his hands as though a twelve foot tall man had suddenly settled down to read in this pleasant place.

Anchor Annotation, Paper 6

Score Point 1

This response receives partial credit. Many errors were cleared up but the semicolon was used incorrectly. It's a higher Score Point 1.

A7

It's a casual pose, one leg forward, a stack of papers in his hands, as though a twelve-foot-tall man had suddenly settled down to read in this pleasant place.

Anchor Annotation, Paper 7

Score Point 2

This response receives full credit. While it would have been stronger with a colon after pose, everything else is correct. Dashes are used to correctly punctuate the twelve-foot-man.

A8

It's a casual pose: one leg forward, a stack of papers in his hands, as though a twelve foot man had suddenly settled down to read in this pleasant place.

Anchor Annotation, Paper 8

Score Point 2

This response receives full credit. The colon is used correctly. While it lacks the dashes, it's still a solid Score Point 2.

It's a casual pose: one leg forward, a stack of papers in his hands, as though a twelve-foot-tall man had suddenly settled down to read in this pleasant place.

Anchor Annotation, Paper 9

Score Point 2

This response receives full credit. Everything is punctuated correctly. It uses the colon after pose, the dashes, and has a comma between hands and as though. This is a high Score Point 2.



5

WR923454849_4

Which choice is the **best** replacement for underlined text 5?

- A** NO CHANGE
- B** the theories of relativity, photoelectric effect, and that energy and matter are equivalent.
- C** the theories of relativity, the photoelectric effect, and the energy and matter are equivalent.
- D** the theories of relativity, of photoelectric effect, and of the equivalence of energy and matter.



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923454849

Book Question Number: 5

Standard: L.11-12, L.11-12.3

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,754	29%	0.29	9%	36%	25%	29%
Gender							
Female	22,515	31%	0.31	8%	37%	24%	31%
Male	23,238	28%	0.28	11%	35%	26%	28%
Ethnicity							
African American	5,028	24%	0.24	12%	34%	30%	24%
American Indian or Alaska Native	67	36%	0.36	12%	33%	19%	36%
Asian	939	34%	0.34	6%	39%	21%	34%
Hispanic or Latino	4,614	29%	0.29	10%	33%	27%	29%
Native Hawaiian or Pacific Islander	72	25%	0.25	14%	33%	28%	25%
White (non-Hispanic)	32,816	30%	0.30	9%	37%	24%	30%
Two or more races	2,216	28%	0.28	9%	36%	26%	28%
Migrant							
Migrant	182	26%	0.26	16%	30%	29%	26%
English Learner							
English Learner	2,401	25%	0.25	14%	28%	33%	25%
Economically Disadvantaged							
Economically Disadvantaged	24,551	28%	0.28	10%	34%	28%	28%
Students with Disabilities							
Students with Disabilities	4,511	26%	0.26	14%	28%	32%	26%



6

WR923454962_3

Which word is the **best** replacement for underlined word 6?

- A contemplate
- B presume
- C express
- D manifest



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923454962

Book Question Number: 6

Standard: L.11-12, L.11-12.5b

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,753	74%	0.74	13%	7%	74%	6%
Gender							
Female	22,518	78%	0.78	12%	6%	78%	4%
Male	23,234	69%	0.69	15%	8%	69%	8%
Ethnicity							
African American	5,030	64%	0.64	17%	10%	64%	9%
American Indian or Alaska Native	67	72%	0.72	15%	4%	72%	9%
Asian	939	82%	0.82	8%	5%	82%	5%
Hispanic or Latino	4,613	66%	0.66	16%	9%	66%	8%
Native Hawaiian or Pacific Islander	72	76%	0.76	13%	6%	76%	6%
White (non-Hispanic)	32,814	76%	0.76	13%	6%	76%	6%
Two or more races	2,216	74%	0.74	13%	7%	74%	6%
Migrant							
Migrant	182	51%	0.51	25%	14%	51%	11%
English Learner							
English Learner	2,400	49%	0.49	22%	15%	49%	15%
Economically Disadvantaged							
Economically Disadvantaged	24,555	68%	0.68	16%	9%	68%	7%
Students with Disabilities							
Students with Disabilities	4,508	51%	0.51	21%	15%	51%	13%



7

WR923455053_1

Which version of underlined text 7 is punctuated correctly?

- A** NO CHANGE
- B** and include: “As long as I have any choice, in the matter I shall live only in a country where civil liberty tolerance, and equality of all citizens, before the law prevail.”
- C** and include, “As long as I have any, choice in the matter. I shall live only in a country, where civil liberty, tolerance, and equality of all citizens before the law, prevail.”
- D** and include; “As long as I have any choice in the matter I shall live, only in a country where civil liberty, tolerance and equality, of all citizens, before the law prevail.”



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923455053

Book Question Number: 7

Standard: L.11-12, L.11-12.2a

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,751	40%	0.40	40%	20%	23%	17%
Gender							
Female	22,516	44%	0.44	44%	19%	20%	17%
Male	23,234	36%	0.36	36%	22%	25%	17%
Ethnicity							
African American	5,027	33%	0.33	33%	22%	26%	19%
American Indian or Alaska Native	67	42%	0.42	42%	21%	18%	19%
Asian	939	50%	0.50	50%	17%	21%	13%
Hispanic or Latino	4,612	33%	0.33	33%	22%	26%	19%
Native Hawaiian or Pacific Islander	72	40%	0.40	40%	22%	17%	21%
White (non-Hispanic)	32,816	42%	0.42	42%	20%	22%	17%
Two or more races	2,216	41%	0.41	41%	20%	22%	17%
Migrant							
Migrant	182	23%	0.23	23%	27%	27%	23%
English Learner							
English Learner	2,397	20%	0.20	20%	28%	31%	22%
Economically Disadvantaged							
Economically Disadvantaged	24,549	35%	0.35	35%	21%	25%	19%
Students with Disabilities							
Students with Disabilities	4,508	22%	0.22	22%	27%	30%	21%



8

WR923455151

Directions: Enter your answer in the space provided.

Rewrite underlined sentence 8 to be less awkward.



Released Item Performance

Kentucky Summative Assessments

Spring 2026
Grade 11
Editing and Mechanics

Item: WR923455151
Book Question Number: 8

Standard: L.11-12.3, L.11-12.3b

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,584	26.0%	0.52	56%	36%	8%
Gender						
Female	21,600	31.2%	0.62	48%	42%	10%
Male	20,983	20.7%	0.41	64%	31%	5%
Ethnicity						
African American	4,420	15.9%	0.32	72%	24%	4%
American Indian or Alaska Native	67	24.6%	0.49	58%	34%	7%
Asian	913	36.3%	0.73	42%	44%	14%
Hispanic or Latino	4,203	19.2%	0.38	66%	29%	5%
Native Hawaiian or Pacific Islander	65	24.6%	0.49	57%	37%	6%
White (non-Hispanic)	30,871	28.1%	0.56	52%	39%	9%
Two or more races	2,043	25.8%	0.52	56%	36%	8%
Migrant						
Migrant	168	10.1%	0.20	81%	18%	1%
English Learner						
English Learner	2,049	4.9%	0.10	91%	9%	1%
Economically Disadvantaged						
Economically Disadvantaged	22,464	20.4%	0.41	64%	31%	5%
Students with Disabilities						
Students with Disabilities	3,975	8.4%	0.17	85%	14%	1%

Rubric

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

As her was a person who fled from persecution, and also becoming a Uninted States immigrant. Einstein used his words to show his graditude to the country that he resides within.

Anchor Annotation, Paper 1

Score Point 0

This attempt receives no credit. The rewrite is more awkward than the original sentence and introduces many errors, including a fragment for the first sentence, an incorrect pronoun case (using "*her*" as the subject), and faulty parallel structure (*who fled from [and] becoming a Uninted States immigrant*), among others.

A2

Being someone who fled persecution and who also became a U.S. immigrant. The words referens to his love for the United Statesand admiration for the country that he made home.

Anchor Annotation, Paper 2

Score Point 0

This rewrite shows no improvement and receives no credit. The dangling modifier to begin the sentence remains unchanged. There is newly introduced awkwardness (*referens to his love . . . that he made home*), and the first sentence is a fragment.

Two sentences is acceptable for this task (as long as the sentences show an improvement on the modifier and remove some or all of the original awkwardness).

A3

For someone who fled persecution who became a United States immigrant, what he says about the U.S. is really good and for the admiration for the country that let him stay and be free.

Anchor Annotation, Paper 3

Score Point 0

The response receives no credit. The way this rewrite is rearranged creates awkwardness (*who fled persecution who became a . . . what he says about the U.S. . . . and for the admiration for the country that let him stay and be free*) and introduces changed meaning (*good*) that does not adhere to the original (*love*).

A4

Einstein, being a U.S. immigrant that fled persecution, says this quote to refer to his love and admiration for his country.

Anchor Annotation, Paper 4

Score Point 1

The response receives partial credit. This rewrite is an improvement of the original sentence. It maintains much of the original meaning. The issue of the U.S. adopting Einstein is omitted. "*This quote*" is awkward phrasing but it does refer to the sentence before it in the original passage. Overall, a partial performance.

A5

As someone who fled persecutuion and who also became a United States immigrant, his words refer to his love of the United States and his admiration for the country that adopted him.

Anchor Annotation, Paper 5

Score Point 1

This less-awkward rewrite receives partial credit. The introduction repairs the dangling modifier problem, but "*who also*" could be deleted. The second half of the original sentence remains unchanged when it could be edited to become more concise.

A6

Being somebody who fled persecution and also became a United States immigrant, his words refer to his love for the country that adopted him.

Anchor Annotation, Paper 6

Score Point 1

This rewrite receives credit for being a partial completion of the task. The problematic dangling modifier is still in place. This response is a more concise rewrite of the awkward original sentence. Because love and admiration are synonyms for each other, both words are not necessary to convey how Einstein feels about the United States.

A7

His words refer to his love and admiration for America, the country that adopted him as an immigrant when he fled from persecution.

Anchor Annotation, Paper 7

Score Point 2

The response represents a correct performance of the task. The sentence formed is concise and grammatically correct. This rewrite removes all awkwardness while retaining all essential information found in the original sentence.

A8

Einstein was an individual who fled to the United States due to persecution; his words here refer to his love and admiration to the country that adopted him.

Anchor Annotation, Paper 8

Score Point 2

The response is a correct performance of the task and receives full credit. This is a solid rewrite in which the semi-colon is correctly used. The response removes the wordiness and awkwardness from the original sentence.

His words refer to his love and admiration for the United States, the country that adopted him as an immigrant fleeing persecution.

Anchor Annotation, Paper 9

Score Point 2

This response receives full credit for completely and effectively rewriting the original sentence. This demonstrates a very concise rewrite that retains all meaning and necessary information.



9

WR923455232_3,5

Which words would **best** replace underlined word 9 while maintaining the same connotation? Select **two** correct answers.

- A** characterized
- B** described
- C** displayed
- D** interpreted
- E** rendered



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923455232

Book Question Number: 9

Standard: L.11-12, L.11-12.5b

Item Type: MS

Key: C,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,449	48.0%	0.96	20%	64%	16%
Gender						
Female	22,386	47.8%	0.96	18%	68%	14%
Male	23,062	48.1%	0.96	22%	61%	18%
Ethnicity						
African American	4,970	42.4%	0.85	26%	64%	10%
American Indian or Alaska Native	67	46.3%	0.93	24%	60%	16%
Asian	930	52.9%	1.06	17%	61%	23%
Hispanic or Latino	4,530	40.0%	0.80	31%	58%	11%
Native Hawaiian or Pacific Islander	71	50.0%	1.00	17%	66%	17%
White (non-Hispanic)	32,678	49.8%	1.00	18%	65%	17%
Two or more races	2,201	47.5%	0.95	19%	67%	14%
Migrant						
Migrant	179	26.8%	0.54	56%	35%	9%
English Learner						
English Learner	2,306	27.9%	0.56	50%	45%	6%
Economically Disadvantaged						
Economically Disadvantaged	24,358	44.6%	0.89	23%	64%	13%
Students with Disabilities						
Students with Disabilities	4,463	37.9%	0.76	34%	56%	10%



10

WR923455549_2,4

Which choices for underlined sentence 10 **most clearly** present the information? Select **two** correct answers.

- A** NO CHANGE
- B** The studs vary in size according to the brightness of the various stars in the sky.
- C** All the studs are different sizes, and this is to show how bright the stars look in the sky.
- D** Each stud is a different size based on the apparent brightness of the star in the night sky.
- E** Depending on how bright each star in the night sky appears, the studs are all different sizes.



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923455549

Book Question Number: 10

Standard: L.11-12, L.11-12.5a

Item Type: MS

Key: B,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	44,956	63.6%	1.27	11%	50%	39%
Gender						
Female	22,122	63.8%	1.28	11%	51%	38%
Male	22,833	63.4%	1.27	12%	49%	39%
Ethnicity						
African American	4,906	58.9%	1.18	14%	54%	32%
American Indian or Alaska Native	67	64.9%	1.30	9%	52%	39%
Asian	920	68.0%	1.36	10%	44%	46%
Hispanic or Latino	4,470	59.0%	1.18	14%	53%	32%
Native Hawaiian or Pacific Islander	71	64.8%	1.30	13%	45%	42%
White (non-Hispanic)	32,337	64.8%	1.30	11%	49%	40%
Two or more races	2,183	63.1%	1.26	11%	52%	37%
Migrant						
Migrant	177	52.0%	1.04	21%	54%	25%
English Learner						
English Learner	2,265	51.3%	1.03	21%	56%	23%
Economically Disadvantaged						
Economically Disadvantaged	24,049	60.8%	1.22	13%	52%	35%
Students with Disabilities						
Students with Disabilities	4,399	54.7%	1.09	19%	53%	28%



11

WR923455660_2

Which choice for underlined text 11 is punctuated correctly?

- A** NO CHANGE
- B** April 22, 1979, the date
- C** April 22, 1979; the date
- D** April 22, 1979, the date,



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923455660
Book Question Number: 11

Standard: L.11-12, L.11-12.2a

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,753	36%	0.36	15%	36%	42%	7%
Gender							
Female	22,518	35%	0.35	14%	35%	46%	5%
Male	23,234	38%	0.38	15%	38%	38%	9%
Ethnicity							
African American	5,026	36%	0.36	21%	36%	35%	8%
American Indian or Alaska Native	67	39%	0.39	12%	39%	40%	9%
Asian	939	44%	0.44	13%	44%	36%	7%
Hispanic or Latino	4,613	34%	0.34	18%	34%	38%	10%
Native Hawaiian or Pacific Islander	72	36%	0.36	14%	36%	42%	8%
White (non-Hispanic)	32,819	36%	0.36	13%	36%	44%	7%
Two or more races	2,215	36%	0.36	16%	36%	42%	7%
Migrant							
Migrant	182	32%	0.32	29%	32%	25%	14%
English Learner							
English Learner	2,400	35%	0.35	23%	35%	29%	13%
Economically Disadvantaged							
Economically Disadvantaged	24,553	35%	0.35	17%	35%	40%	8%
Students with Disabilities							
Students with Disabilities	4,510	38%	0.38	19%	38%	29%	14%

**12**

WR923455751_3

Which choice **best** replaces underlined phrase 12 while keeping the same meaning?

- A** dismissing it
- B** bemoaning it
- C** considering it
- D** interpreting it



Released Item Performance

Kentucky Summative Assessments

Spring 2026

Grade 11

Editing and Mechanics

Item: WR923455751
Book Question Number: 12

Standard: L.11-12, L.11-12.5,
L.11-12.5a

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,757	33%	0.33	10%	11%	33%	46%
Gender							
Female	22,519	34%	0.34	9%	9%	34%	47%
Male	23,237	31%	0.31	11%	12%	31%	45%
Ethnicity							
African American	5,029	36%	0.36	14%	14%	36%	36%
American Indian or Alaska Native	67	31%	0.31	7%	9%	31%	52%
Asian	939	32%	0.32	4%	10%	32%	54%
Hispanic or Latino	4,614	31%	0.31	13%	14%	31%	42%
Native Hawaiian or Pacific Islander	72	35%	0.35	11%	11%	35%	43%
White (non-Hispanic)	32,818	33%	0.33	10%	10%	33%	48%
Two or more races	2,216	32%	0.32	10%	11%	32%	46%
Migrant							
Migrant	182	37%	0.37	16%	14%	37%	32%
English Learner							
English Learner	2,401	36%	0.36	19%	18%	36%	26%
Economically Disadvantaged							
Economically Disadvantaged	24,556	33%	0.33	12%	12%	33%	42%
Students with Disabilities							
Students with Disabilities	4,508	39%	0.39	19%	14%	39%	28%



13

WR923455866_3,5

Which choices for underlined phrase 13 **most clearly** present the information? Select **two** correct answers.

- A** NO CHANGE
- B** The memorial is fittingly on the grounds of the National Academy of Sciences,
- C** Fittingly, the memorial is on the grounds of the National Academy of Sciences,
- D** The memorial is on the grounds, fittingly, of the National Academy of Sciences,
- E** The memorial, fittingly, is on the grounds of the National Academy of Sciences,



Released Item Performance

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Spring 2026

Grade 11

Editing and Mechanics

Item: WR923455866

Book Question Number: 13

Standard: L.11-12, L.11-12.5a

Item Type: MS

Key: C,E

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	44,918	54.4%	1.09	17%	58%	25%
Gender						
Female	22,090	56.3%	1.13	15%	58%	27%
Male	22,827	52.5%	1.05	19%	58%	24%
Ethnicity						
African American	4,881	45.9%	0.92	25%	59%	16%
American Indian or Alaska Native	66	58.3%	1.17	15%	53%	32%
Asian	922	56.2%	1.12	16%	55%	29%
Hispanic or Latino	4,454	46.9%	0.94	24%	58%	18%
Native Hawaiian or Pacific Islander	70	53.6%	1.07	13%	67%	20%
White (non-Hispanic)	32,342	56.6%	1.13	14%	58%	28%
Two or more races	2,181	54.4%	1.09	16%	59%	25%
Migrant						
Migrant	174	40.5%	0.81	30%	59%	11%
English Learner						
English Learner	2,253	37.5%	0.75	35%	54%	11%
Economically Disadvantaged						
Economically Disadvantaged	24,022	50.8%	1.02	20%	58%	22%
Students with Disabilities						
Students with Disabilities	4,393	43.9%	0.88	29%	55%	16%



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