



Practice Test Answer and Alignment Document  
**Reading – Grade 10**

Item Number	Answer Key	Kentucky Academic Standard
1.	A	RL.9-10.4
2.	B	RL.9-10.5
3.	A	RL.9-10.4
4.	See KPREP Short Answer rubric below.	RL.9-10.5
5.	<ol style="list-style-type: none"> <li>1. <input type="text" value="Astonished by his discovery"/></li> <li>2. <input type="text" value="Delighted by his success so far"/></li> <li>3. <input type="text" value="Hesitant about his capabilities"/></li> <li>4. <input type="text" value="Analytical about his options"/></li> <li>5. <input type="text" value="Decisive about his course of action"/></li> </ol>	RL.9-10.3
6.	A	RL.9-10.7
7.	A`D	RL.9-10.3
8.	B	RL.9-10.2

9.	C	RL.9-10.1																				
10.	<p>Which phrases in paragraphs 5 and 6 <b>best</b> help clarify the meaning of “to eschew emotion”? Select <b>two</b> correct answers.</p> <div style="border: 1px solid black; padding: 10px;"> <p><b>5</b> Erika understood the concept of love and found it appealing, but she didn’t know if she would ever <i>feel</i> it. The New Race was supposed to value reason, to eschew emotion, to reject superstition.</p> <p><b>6</b> She had heard Victor say that love was superstition. One of the Old Race, he’d made himself New. He claimed that perfect clarity of mind was a pleasure greater than any mere sentiment.</p> </div>	RL.9-10.4																				
11.	C	RL.9-10.3																				
12.	B	RL.9-10.1																				
13.	See KPREP Short Answer rubric below.	RL.9-10.2																				
14.	C	RL.9-10.3																				
15.	C	RL.9-10.9																				
16.	<table border="1"> <thead> <tr> <th>Plot Elements</th> <th>from <i>Frankenstein</i></th> <th>from <i>Prodigal Son</i></th> <th>Both</th> </tr> </thead> <tbody> <tr> <td>The main character learns the value of emotion.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Curiosity leads to a search for answers.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>The main character makes a scientific discovery.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A scientific process allows creating new life.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> </tbody> </table>	Plot Elements	from <i>Frankenstein</i>	from <i>Prodigal Son</i>	Both	The main character learns the value of emotion.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Curiosity leads to a search for answers.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	The main character makes a scientific discovery.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A scientific process allows creating new life.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	RL.9-10.9
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17.	See KPREP Reading Extended Response rubric below.	RL.9-10.9, C.9-10.2																				

**KPREP 2-Point Short Response Rubric:**

<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• You complete all components of the question and communicate ideas clearly.</li><li>• You demonstrate an understanding of the concepts and/or processes.</li><li>• You provide a correct answer using an accurate explanation as support.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• You provide a partially correct answer to the question and/or address only a portion of the question.</li><li>• You demonstrate a partial understanding of the concepts and/or processes.</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• Your answer is totally incorrect or irrelevant.</li></ul>
<b>Blank</b>	<ul style="list-style-type: none"><li>• You did not give any answer at all.</li></ul>

**KPREP 4-Point Extended Response Rubric:**

<b>Score Point 4</b>	<ul style="list-style-type: none"><li>• You complete all important components of the question and communicate ideas clearly.</li><li>• You demonstrate in-depth understanding of the relevant concepts and /or processes.</li><li>• Where appropriate, you choose more efficient and/or sophisticated processes.</li><li>• Where appropriate, you offer insightful interpretations or extensions (generalizations, applications, analogies).</li></ul>
<b>Score Point 3</b>	<ul style="list-style-type: none"><li>• You complete most important components of the question and communicate clearly.</li><li>• You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details.</li></ul>
<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• You complete some important components of the question and communicate those components clearly.</li><li>• You demonstrate that there are gaps in your conceptual understanding.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• You show minimal understanding of the question.</li><li>• You address only a small portion of the question</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• Your answer is totally incorrect or irrelevant.</li></ul>
<b>Blank</b>	<ul style="list-style-type: none"><li>• You did not give any answer at all.</li></ul>