



Practice Test Answer and Alignment Document
Reading – Grade 6

Item Number	Answer Key	Kentucky Academic Standard
1.	C'E	RI.6.1
2.	D	RI.6.3
3.	B	RI.6.6
4.	C	RI.6.5
5.	<p>Which details in paragraph 8 best provide context for the meaning of “reliability”? Select two correct answers.</p> <div style="border: 1px solid black; padding: 10px;"> <p>8 <u>That team at Grumman was 7,500 workers strong</u>. They designed, developed, and built the lunar module, christened Eagle for Apollo 11, <u>from the ground up</u>. Reliability was insisted upon. They had a motto: <u>There is no such thing as a random failure</u>. <u>And failures were eliminated—one by one</u>. <u>Because it was their baby, their handiwork</u>—eight years of their lives—<u>that, very soon, would settle down</u> (fingers crossed) on that giant glowing ball in the inky-black soup of space.</p> </div>	RI.6.4
6.	C	RI.6.8
7.	See KPREP Short Answer rubric below.	RI.6.2

8.	A	RI.6.4																				
9.	B	RI.6.1																				
10.	See KPREP Short Answer rubric below.	RI.6.2																				
11.	D	RI.6.5																				
12.	A'C	RI.6.6																				
13.	B	RI.6.7																				
14.	<p>In the passage from <i>Neil Armstrong</i>, the central idea that Neil Armstrong and Buzz Aldrin were the first people to land on the moon is conveyed by explaining how they <input type="text" value="studied the surface of the moon"/> . In the passage from <i>Team Moon: How 400,000 People Landed Apollo 11 on the Moon</i>, the central idea that Americans were determined to be the first to travel to the moon is reflected by describing how <input type="text" value="engineers designed a capsule"/> for the trip to moon.</p> <p>Both passages suggest that the moon landing was made possible by <input type="text" value="John F. Kennedy's bold call to citizens"/>.</p>	RI.6.9																				
15.	<p>Select whether each detail can be found in the passages from <i>Neil Armstrong</i>, from <i>Team Moon: How 400,000 People Landed Apollo 11 on the Moon</i>, or in both passages.</p> <table border="1"> <thead> <tr> <th>Detail</th> <th>from Neil Armstrong</th> <th>from Team Moon: How 400,000 People Landed Apollo 11 on the Moon</th> <th>Both Passages</th> </tr> </thead> <tbody> <tr> <td>The United States and the Soviet Union were in a race to the moon.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> <tr> <td>There were many risks involved traveling to and from space.</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A team used equipment to gather soil samples from the moon.</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>President John F. Kennedy was determined that Americans would be first to reach the moon.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> </tbody> </table>	Detail	from Neil Armstrong	from Team Moon: How 400,000 People Landed Apollo 11 on the Moon	Both Passages	The United States and the Soviet Union were in a race to the moon.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	There were many risks involved traveling to and from space.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	A team used equipment to gather soil samples from the moon.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	President John F. Kennedy was determined that Americans would be first to reach the moon.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	RI.6.9
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<p>16.</p>	<p>The articles show that the moon landing required committed teamwork and individual bravery. Move two details into each box containing the requirement they best support. Two details will not be used.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>"On July 20, 1969, people around the world huddled in front of their television sets." (paragraph 1, <i>Neil Armstrong</i>)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>". . . the National Aeronautics and Space Administration (NASA), always seemed to be one step behind." (paragraph 6, <i>Neil Armstrong</i>)</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>The moon landing required individual bravery.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>"I didn't feel like a giant. I felt very, very small." (paragraph 4, <i>Neil Armstrong</i>)</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>"The compact-car-size space capsule would be greeted and surrounded by searing white-hot flames as it slammed madly back down to Earth." (paragraph 9, <i>Team Moon</i>)</p> </div> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>The moon landing required committed teamwork.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>"I can't say that I'm aware of any program where more people understood what the schedule was, how important it was, and worked so hard to make it happen." (paragraph 7, <i>Team Moon</i>)</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>"Because it was their baby, their handiwork—eight years of their lives . . ." (paragraph 8, <i>Team Moon</i>)</p> </div> </div> </div>	<p>RI.6.9</p>
<p>17.</p>	<p>See KPREP Reading Extended Response rubric below.</p>	<p>RI.6.9, C.6.2</p>

KPREP 2-Point Short Response Rubric:

Score Point 2	<ul style="list-style-type: none">• You complete all components of the question and communicate ideas clearly.• You demonstrate an understanding of the concepts and/or processes.• You provide a correct answer using an accurate explanation as support.
Score Point 1	<ul style="list-style-type: none">• You provide a partially correct answer to the question and/or address only a portion of the question.• You demonstrate a partial understanding of the concepts and/or processes.
Score Point 0	<ul style="list-style-type: none">• Your answer is totally incorrect or irrelevant.
Blank	<ul style="list-style-type: none">• You did not give any answer at all.

KPREP 4-Point Extended Response Rubric:

Score Point 4	<ul style="list-style-type: none">• You complete all important components of the question and communicate ideas clearly.• You demonstrate in-depth understanding of the relevant concepts and /or processes.• Where appropriate, you choose more efficient and/or sophisticated processes.• Where appropriate, you offer insightful interpretations or extensions (generalizations, applications, analogies).
Score Point 3	<ul style="list-style-type: none">• You complete most important components of the question and communicate clearly.• You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details.
Score Point 2	<ul style="list-style-type: none">• You complete some important components of the question and communicate those components clearly.• You demonstrate that there are gaps in your conceptual understanding.
Score Point 1	<ul style="list-style-type: none">• You show minimal understanding of the question.• You address only a small portion of the question
Score Point 0	<ul style="list-style-type: none">• Your answer is totally incorrect or irrelevant.
Blank	<ul style="list-style-type: none">• You did not give any answer at all.