



Practice Test Answer and Alignment Document
Social Studies–Grade 5

Item Number	Answer Key	Kentucky Academic Standard												
1.	<table border="1"> <thead> <tr> <th data-bbox="310 741 883 848">Description</th> <th data-bbox="883 741 1081 848">Private Property</th> <th data-bbox="1081 741 1274 848">Public Property</th> </tr> </thead> <tbody> <tr> <td data-bbox="310 848 883 926">The property is paid for with tax money.</td> <td data-bbox="883 848 1081 926" style="text-align: center;"><input type="radio"/></td> <td data-bbox="1081 848 1274 926" style="text-align: center;"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="310 926 883 1033">The property can be bought and sold by a person.</td> <td data-bbox="883 926 1081 1033" style="text-align: center;"><input checked="" type="radio"/></td> <td data-bbox="1081 926 1274 1033" style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td data-bbox="310 1033 883 1140">The property is owned by the people in a community.</td> <td data-bbox="883 1033 1081 1140" style="text-align: center;"><input type="radio"/></td> <td data-bbox="1081 1033 1274 1140" style="text-align: center;"><input checked="" type="radio"/></td> </tr> </tbody> </table>	Description	Private Property	Public Property	The property is paid for with tax money.	<input type="radio"/>	<input checked="" type="radio"/>	The property can be bought and sold by a person.	<input checked="" type="radio"/>	<input type="radio"/>	The property is owned by the people in a community.	<input type="radio"/>	<input checked="" type="radio"/>	3.E.MA.1
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12.	"But when I saw my first trolley car slipping along Cottage Grove Avenue in Chicago . . . slipping along without horses or engine or apparent motive power . . . well it was just too . . . much for me."	K.H.CH.1															
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Number 9

Rubric	
2	The student response provides a valid answer supported by relevant examples and details from the sources.
1	The student response provides a valid answer but has inaccurate or missing examples and details.
0	The student response is incorrect, irrelevant, or missing.
Exemplar	
<p>The U.S. Constitution upholds the idea of popular sovereignty. It sets up a system in which the people are represented. Even though the majority has the power to make decisions, the rights of the minority are protected. In addition, the Constitution itself is an example of popular sovereignty. Federalists and Anti-Federalists made their opinions about the Constitution known, and this public debate shaped the contents of the document as well as the new system of government that it created.</p>	
Answer Cues	
<p>Valid answers may include but are not limited to:</p> <ul style="list-style-type: none"> • The Preamble is written in the name of the people. (Source 1) • Different types of people can participate in government. (Source 2) • Minority rights are protected even though there is majority rule. (Source 2) • The Anti-Federalists influenced the addition of the Bill of Rights. (Source 4) • People have the right to petition the government. (Source 5) • People have the right to express their opinions through speech or assembly. (Source 5) • The people have the power to amend the Constitution. (Source 5) 	

Number 10

Rubric	
4	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of all important components of the item • clear communication of ideas • in-depth understanding of the relevant concepts and/or practices • appropriate use of more efficient and/or sophisticated processes • appropriate use of insightful interpretations or extensions (generalizations, application, analogies)
3	<p>The student response demonstrates</p> <ul style="list-style-type: none"> • completion of most of the important components of the item • clear communication of ideas for the completed components

	<ul style="list-style-type: none"> an understanding of major concepts and/or practices, although the response may overlook or show misunderstanding of some less-important ideas or details
2	<p>The student response demonstrates</p> <ul style="list-style-type: none"> completion of some of the important components of the item clear communication of ideas for the completed components gaps in conceptual understanding
1	<p>The student response demonstrates</p> <ul style="list-style-type: none"> completion of only a limited portion of the important components of the item minimal understanding of the item
0	The student response is incorrect, irrelevant, or missing.
Exemplar	
<p>The Constitution promotes the general welfare by providing protection and security and by protecting the rights of citizens. In order to live a good life, people need to feel secure. If they are constantly worried about being attacked by either their fellow citizens or foreign countries going to war against the U.S., living a secure and happy life is not possible. Cato seemed to think that this protection might not be effective in a country as big as the U.S., but the authors of the Constitution and the Federalists who argued for it did not share this concern.</p> <p>Because of objections like the one made by Mercy Otis Warren in Source 4, the Constitution protects citizens from actions taken by their own government. The government cannot, for example, take away private property or prevent any American from peacefully protesting. The protection of rights listed in the Bill of Rights promotes the general welfare by allowing citizens to live freely and securely because they can feel certain that their government's power over them is limited.</p>	
Answer Cues	
<p>Valid answers may include but are not limited to:</p> <ul style="list-style-type: none"> Yes <ul style="list-style-type: none"> Creates a bond between states (Source 1) Establishes justice (Sources 1 and 5) Provides for the defense of the country (Source 1) Protects liberty and freedom (Sources 1, 2, and 5) Protects minority rights (Source 2) Protects rights (Source 5) No <ul style="list-style-type: none"> Majority rule may not consider minority rights (Source 2) 	

- Central government cannot consider the needs of all its citizens (Source 3)